



Year 2 curriculum meeting

September
2020



Pegasus Academy Trust
Cypress Primary School



CYPRESS
PRIMARY SCHOOL

+ YEAR 2

- Encouraging **independence** and more formal working
- Following a set of instructions
- Homework- daily reading, thematic activities and sometimes optional spellings, maths or grammar tasks
- Learning in groups or individually
- End of Key Stage 1 expectations



+ END OF KS1 TESTS AND TASKS

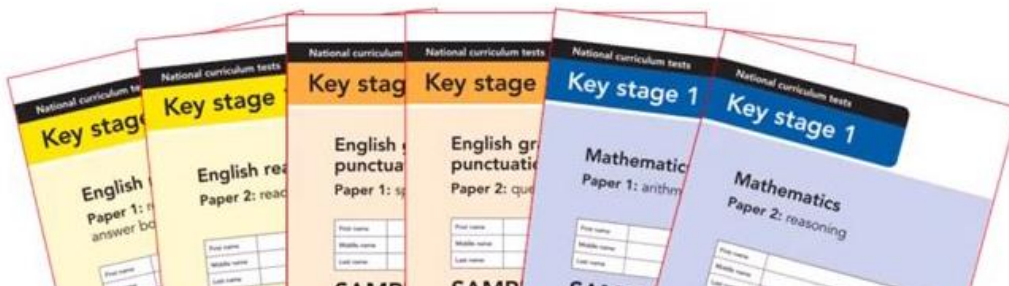
Year 2 children take their end of KS1 SATs tests in English and mathematics. Pupils are expected to be working **at the national standard** for the end of year 2.

They will also do two reading comprehension tasks: Paper 1 is a short text and questions and Paper 2 is a longer text with a separate question booklet.

In mathematics, all children will sit two papers: one short arithmetic test and one longer test that looks at mathematical reasoning.

Children will not be aware they're being 'tested' and will not be under any pressure.

This is handled **sensitively** and often arranged in smaller groups, depending on the cohort of children.



Teacher assessment underpins everything!

+ National Curriculum

- The year 1 curriculum is different to the year 2 curriculum and there are some new areas of learning
- The children are no longer 'levelled' but instead are judged to be either '**Working Towards**' the expected standard, '**Working At**' the expected standard or '**Working at Greater Depth**'



+ Understanding GRAMMAR

- Use subordination (when, if, that, because) and co-ordination (or, and, but)
- Expanded noun phrases for description and specification (for example, the blue butterfly, plain flour, the man on the moon)
- Know there are 4 main sentence types - statements, questions, exclamations and commands
- Correct choice and consistent use of present tense and past tense throughout writing. Use the progressive form of verbs in the present and past tense to mark actions in progress (for example, she is drumming, he was shouting)



+ Understanding GRAMMAR

- Formation of nouns using suffixes such as –ness, –er (e.g. sad – sadness, weak – weakness)
- Compounding words (whiteboard, superman)
- Formation of adjectives using suffixes such as –ful, –less (home – homeless, power – powerless, pain – painful)
- Use of the suffixes –er, –est in adjectives to make comparisons
- Use of –ly in standard English to turn adjectives into adverbs (dangerous – dangerously, beautiful - beautifully)



+ Understanding SPELLING

- Examples of the words your child will need to be able to spell by the end of the year;

- **faster**

- **sunny**

- **thank**ed / **hurri**ed

- **Satur**day

- **k**new / **w**hale

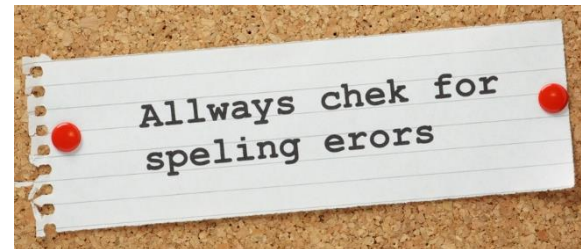
- **teddi**es / **sweet**s

- **kitt**en

All children in Year 2 are taught spelling weekly, building on from Year 1 phonics teaching.

Any children who did not meet the expected standard in Phonics at the end of Year 1 will re-take in Year 2.

They are already having daily phonics lessons with Mrs Parker.



+ Understanding PUNCTUATION

- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Commas to separate items in a list
- Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (for example, the girl's name)





What to expect from SATs in 2021

17 Write the words I am as one word, using an **apostrophe**.

_____ going to the shops soon.

1 Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune

4 Add a **suffix** to the word fall to complete the sentence below.

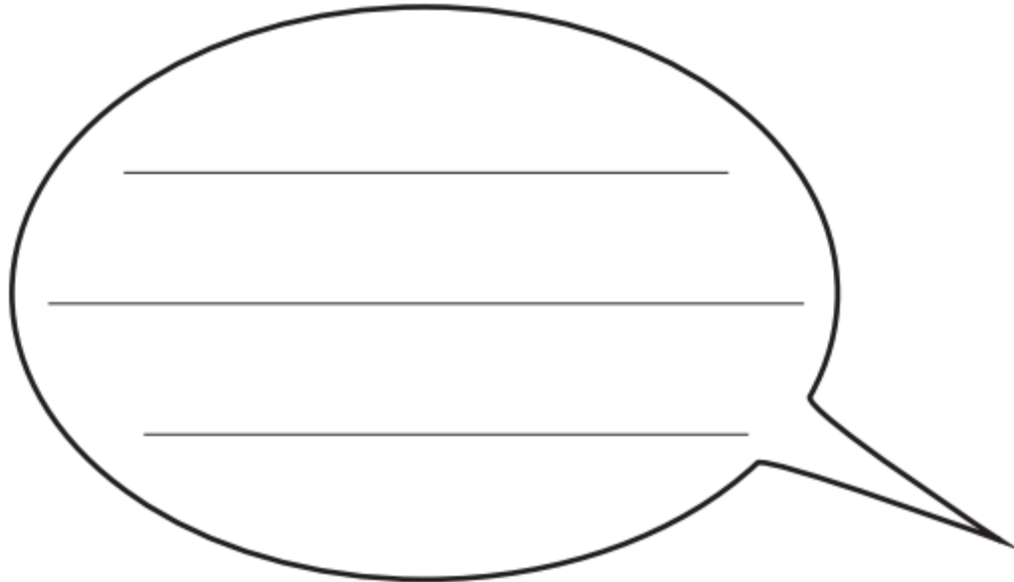
The autumn leaves are fall _____ to the ground.

+ What to expect from SATs in 2021

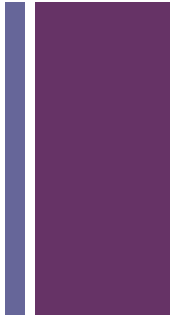
9 Joe and Sam are finding out about lions.

Write a **question** they could ask their teacher in the speech bubble.

Remember to use correct punctuation.

A large, empty speech bubble with a tail pointing to the right. Inside the bubble, there are three horizontal lines for writing a question.

+ What to expect from SATs in 2021



9 Tick the sentence that is a **statement**.

Tick **one**.

What an interesting painting!

Can you collect the crayons, please?

James washed the paintbrushes.

Check that your tables are clean.

11 Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as much as a small car.

12 Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.

+ What to expect from SATs in 2021

14

Which sentence uses an **apostrophe** correctly?

Tick **one**.

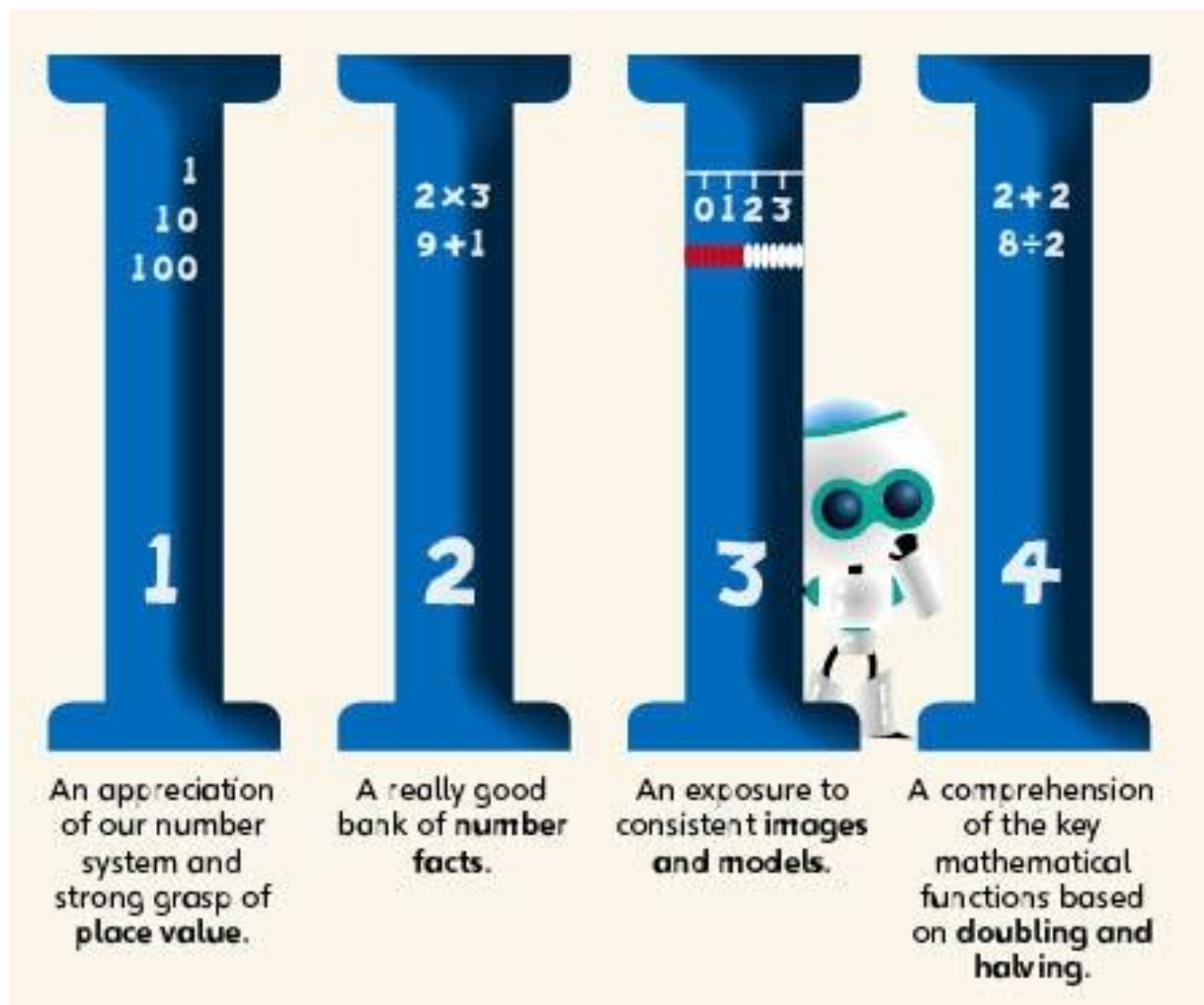
Lucy's bag is green and has lots of pockets.

Lucys' bag is green and has lots of pockets.

Lucys bag is green and has lot's of pockets.

Lucys bag is green and has lots of pocket's.

+ Understanding MATHS



+ MATHS in Year 2



- To be able to **count on and back in steps of 2, 5 and 10** to and from 100.
- To use mental and written calculation strategies to solve **addition and subtraction** number problems involving money and measures.
- To be able to **halve and double** numbers.
- To **start to learn times tables**. Children must know their 2, 5 and 10 times tables and be able to apply these facts.
- To understand the **relationship** between addition and subtraction, multiplication and division.
- Practical problem solving, involving time, money and measures.
- To be able to reason, and spot and explain patterns.



+ What to expect from SATs in 2021

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

17 Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.

How many **more** cards does he need?



+ What to expect from SATs in 2021

23 Amy writes an answer to the calculation below.

$$57 - 31 = \boxed{26}$$

Now write an addition **to check Amy's answer**.

$$\boxed{} + \boxed{} = \boxed{}$$

24 Write a digit in each box to make the sum correct.

$$\boxed{7} \boxed{} + \boxed{} = \boxed{8} \boxed{3}$$

30 Look at these fractions.

$$\frac{1}{2} \quad \frac{1}{3} \quad \frac{2}{4} \quad \frac{3}{4}$$

Circle the **two** fractions that are **equal**.


31 Complete the number sentence below.

$$3 \times 8 = 2 \times \boxed{}$$



How to do Pegasus Calculations

YEAR 2




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Year 2 Mathematics

Addition on an empty number line using partitioning

Children will add two 2-digit numbers on an independently drawn empty number line. The number with the least value is partitioned. Children add the 10s first in multiples then the ones.

ADDITION TO+TO NO BRIDGING




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Year 2 Mathematics

Addition on an empty number line using partitioning

Children will add two 2-digit numbers on an independently drawn empty number line. The number with the least value is partitioned. Children add the 10s first in multiples, then the ones using their understanding of part-part-whole to bridge the 10.

ADDITION TO+TO WITH BRIDGING




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Year 2 Mathematics

Addition on an empty number line using partitioning

Children will add two 2-digit numbers on an independently drawn empty number line. The number with the least value is partitioned. Children add the 10s in one step, then the ones in the second step.

ADDITION TO+TO IN 2 STEPS




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Year 2 Mathematics

Partitioning and recombining

Children will add numbers with up to 2 digits using brackets to reinforce place value.

ADDITION TO+TO PARTITIONING AND RECOMBINING NO BRIDGING




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Year 2 Mathematics

Partitioning and recombining with bridging

Children will add numbers with up to 2 digits using brackets to reinforce place value.

ADDITION TO+TO PARTITIONING AND RECOMBINING BRIDGING




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Year 2 Mathematics

Subtraction on a number line

Children will subtract a two digit multiple of 10 from a two-digit number by counting back in multiples of 10 on an empty number line that they have drawn

SUBTRACTION TO+TO MULTIPLES OF TEN




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Year 2 Mathematics

Subtraction on a number line

Children subtract a two digit number from a two-digit number. The smaller number is first partitioned into tens and ones. The tens are subtracted first and then the ones.

SUBTRACTION TO+TO WITH PARTITIONING




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Year 2 Mathematics

Subtraction on a number line

Children subtract a two digit number from a two digit number. As children become more proficient, they complete the calculation in fewer steps.

SUBTRACTION TO+TO WITH PARTITIONING LARGER STEPS




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Year 2 Mathematics

Subtraction on a number line

Children will subtract a two digit number from a two digit number using partitioning. They will apply mental strategies for bridging ten.

SUBTRACTION TO+TO BRIDGING TEN



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Year 2 Mathematics

Multiplication using arrays

Children use arrays to represent the number of multiples, e.g. the four arrays represent the four multiples of two.

This representation can be taught in context: if you have 4 boats with two people in each, how many people are there?

MULTIPLICATION ARRAYS

<https://www.pegasusacademytrust.org/curriculum/mathematics/calculation-videos>

+ Reading Assessment



Working at the expected standard

The pupil can:

- read accurately most words of two or more syllables
- read most words containing common suffixes*
- read most common exception words.*

In age-appropriate¹ books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words²
- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.

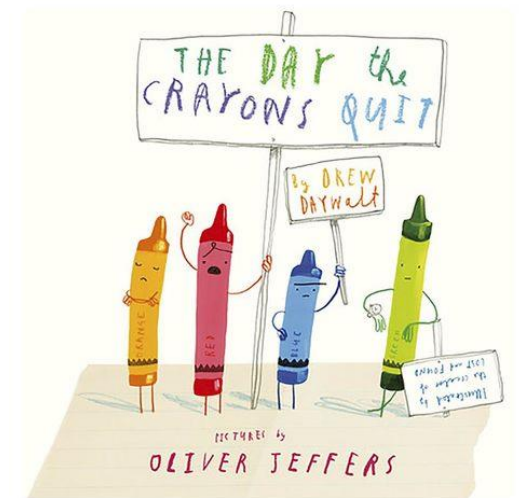
+ Reading Assessment

- 'Working Towards' the expected standard

<https://www.youtube.com/watch?v=z9KRimNLkJQ>

- 'Working At' the expected standard

https://www.youtube.com/watch?v=rEWlfQQI_Uo



+ Reading



Year 1 and 2 Common Exception Words

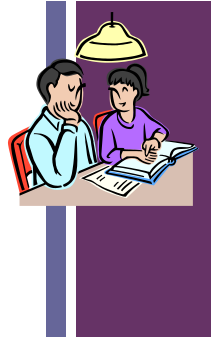
Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

+ Reading at Cypress




- **Accelerated reading book** – books from the class reading corner which are organised by coloured book bands
- **Bug Club** – eBooks set by your child's class teacher

ActiveLearn Help

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+ Saplings Library at Cypress



Yr2 visit Saplings library once a week where they can browse, borrow a book (max 3 week loans) and have a story read to them. The library is staffed by parent volunteers.

Reminder letters are sent out for overdue books and lost books incur a £5 charge.

Library stock and your child's loans can be checked on Reading Cloud. Each child has their own personal log-in and you can log-in from home.

The screenshot shows the Reading Cloud website interface. At the top, there are navigation links: My Home Library, My Profile, My Account, and Help Guide. Below these are My Blog, My info, and Who is online? (with a user profile for 'hannahfranks'). The main content area includes a search bar, a 'What's on your mind?' section with a post about school holidays, a 'Timeline' section with posts from 'Mytton Near Foston', 'Mytton Near Foston', and 'Mickey Moss', a 'Who Next?' section featuring 'The Worst Wolf' by Jackie Wilson, a 'Star Review' for 'Wolf Brother', and a 'Featured Author' section for 'Jacqueline Wilson'. There are also callout boxes for 'Circulate', 'Manage Library / Librarian Only', and 'Personalised Who Next'. A 'Login' button is visible at the bottom right of the screenshot.

Login

User name	<input type="text"/>
Password	<input type="password"/>
School	<input type="text" value="--Please Select--"/>


+ HOW YOU CAN HELP



- Encourage your children to discuss their learning and look at our website <http://www.pegasusacademytrust.org/>
- Read a variety of texts **to and with** your children – not just school books
- Ensure homework is completed but encourage independence
- Continue to practise areas of difficulty that your child may be experiencing
- Make each learning experience as enjoyable as possible
- Take time to practise counting (in 1s, 2s, 5s and 10s forwards and backwards) and supporting number fact knowledge
- Support your child with simple grammar, spelling and punctuation
- Inside your child's reading diary there are a range of resources that you can use to support learning at home

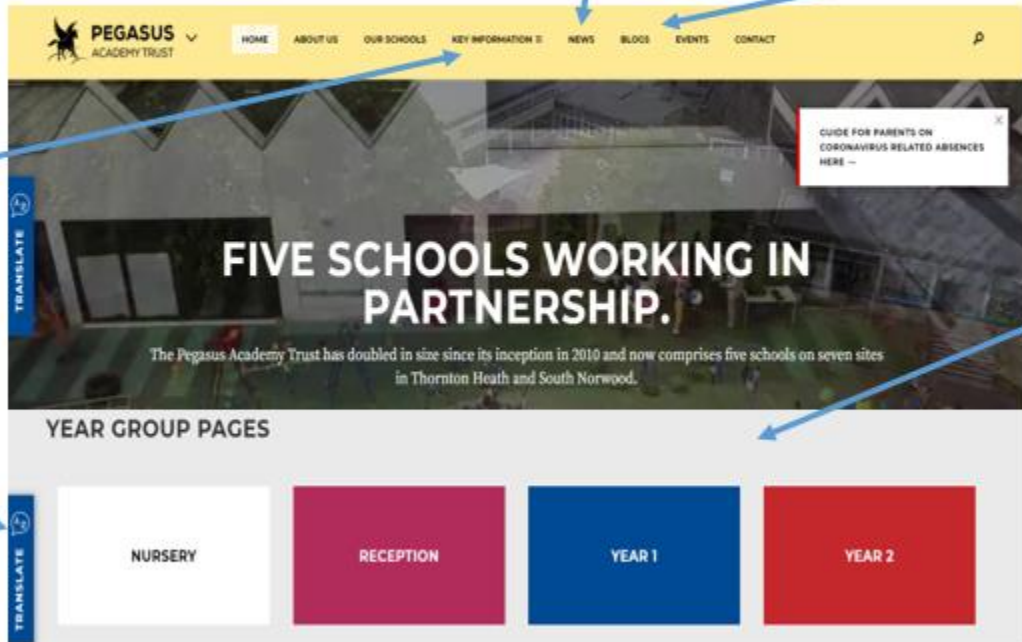


www.pegasusacademytrust.org
There is a wealth of information and guidance on our website.

Please keep an eye on our latest news stories, which also feed onto our Twitter account [@PegasusAcademy](https://twitter.com/PegasusAcademy) 

This year we are developing blogs for each class where home learning and homework may be posted.

The 'key information' section of the website is useful for information about: curriculum and assessment; term dates; policies; breakfast/after school club etc.



On the homepage you'll find the year group pages. Home learning may be posted here in the event a class, year group or school has to isolate.

Pages on the website can now be translated into 12 different languages.



Children's passwords and logins can be found in their reading diaries