



# The Pegasus Academy Trust

## Year 4 Termly Newsletter: Summer 2026

**W**e hope that you have had a fantastic Easter break and are looking forward to having a wonderful summer term. We hope that this newsletter will help to keep you informed about what your children will be learning this term. If we need to share further information with you, we will use Study Bugs so please make sure you download the app. If this is not possible, please ensure we have an up to date email.

**English:** We will be working hard in English to develop the children's reading, writing and speaking and listening. We will be reading a number of fictional texts such as 'Varjak Paw' by SF Said, 'Until I met Dudley' by R. McGough and C. Riddell, 'Once Upon A Wild Wood' by Chris Riddell and 'The Boy At The Back of the Class' by Onjali Q. Rauf. These texts will inspire the children and enable them to write in a range of text types such as explanation text, story writing, poetry and non-fiction. The texts will not only build on prior knowledge of traditional tales but also touch on more current themes.

They will be practising and further developing their writing skills, including understanding main and subordinate clauses, using powerful verbs to engage the reader, prepositional phrases and commas to mark clauses. We will learn about how bees make honey through a non-fiction text, 'The Book of Bees' by Piotr Socha, and have the opportunity to explore the process in a creative way. These writing opportunities will include the use of descriptive language, inference, punctuation, grammar and spelling patterns.

**Maths:** In our maths learning this term, children will use their prior knowledge to make links between fractions and decimals when they are introduced to hundredths and tenths. Decimals will also be taught in the context of measures such as money. We will also cover length and perimeter, area, statistics and shape. As always, we will be seeking to deepen the children's understanding of these concepts through continuous reasoning and problem solving.

We will also be focusing on recall of times tables facts up to 12 x 12 in preparation for the 'Multiplication Tables Check' which will take place between 1st June to 12th June.

**Science:** Our science topics this term are Living Things and their Habitats and Animals including Humans. In Animals including Humans, we will learn about teeth and the digestive system in humans and some animals before moving on to food webs including predators, producers and prey.

**Sex and Relationship Education:** Children will learn how their body will change as they approach and move through puberty. They will be able to recognise changes to their own bodies and emotional changes they may experience during puberty. Please see the next page for more information regarding SRE.

**Thematic:** This term our theme is Invaders and Settlers. In history, we will be learning about the time up to the Battle of Hastings in 1066. We will learn about how and why the Anglo Saxons settled in Britain and how this changed life for the people here. In geography, we will be learning about Anglo Saxon settlements, where they were and why they chose these specific places to settle. In art, children will be making jewellery out of clay, inspired by Anglo-Saxon designs and using watercolours to paint a landscape. In DT, we will design and cook a fruit based crumble.

**Trips and events:** This term, each class will be swimming for five sessions at Warlingham School. We will be visiting The British Library where we will have a fairy tale workshop.

**What you can do to help:** Please make sure that your child reads every night and sign their reading diary at the end of the week. Regular reading is proven to improve children's learning. Ask them questions about what they've read. Ask them what they think the words mean and note down any new vocabulary that they have found in their reading diary. Ask them what the character might be thinking or feeling. Encourage them to read with an appropriate pace, volume, pause (using the punctuation in the book) and rhythm. There is no such thing as a night with 'no homework': every night is reading night!

Times tables need constant revision - children should know these facts instantly, in mixed order, and know the corresponding division facts. By the end of Year 4, children are now expected to know their times tables to 12 x 12. 'Mathletics' is our online maths homework. Children are expected to earn 1000 points (a bronze certificate) each week but are welcome to earn more points! 'Live' Mathletics is particularly good for developing mental maths skills. Children can also access the Multiplication app on Purple Mash which is in a similar format to the online Multiplication Tables Check in June.

If you need any help with your child's learning, please speak to their class teacher.

The Year 4 Team

Don't forget to check the website at: [www.pegasusacademytrust.org](http://www.pegasusacademytrust.org)

**Dates for your diary:**

## **Atwood Primary School**

22nd, 29th April 6th, 13th, 20th May 3rd June	Swimming
6th May	Class Photos
6th May	Indigo Class - British Library (Fairy Tales Workshop)
20th May	Amber Class—British Library (Fairy Tales Workshop)
1st—12th June	Multiplication Check
12th June	Sports Day
26th June	INSET Day
3rd July	Camp Atwood

## **Sex and Relationship Education (SRE)** **Year 4**

<b>Topic</b>	<b>Learning Intention</b>	<b>Learning Outcome</b>
Understanding and expressing emotions	To be able to communicate both positive and negative emotions in different situations.	<ul style="list-style-type: none"><li>• To identify and recognise in themselves a range of different emotions.</li><li>• To understand how their emotions affect their interactions with others.</li><li>• To give examples of their actions which can affect the emotions of other people.</li><li>• To appreciate that their emotions can lead them into risky situations.</li></ul>
Changes	To appreciate that over time we change physically and emotionally	<ul style="list-style-type: none"><li>• To consider changes that take place in our lives and those of others.</li><li>• To appreciate that as we change we are able to take on different responsibilities.</li></ul>
Assertiveness	To understand and to be able to use assertiveness skills.	<ul style="list-style-type: none"><li>• To have practiced being assertive in different situations.</li></ul>