



### Overview

At Whitehorse Manor Junior School, we have been awarded £20,430 in the academic year of 2020/2021. This funding has allowed us to improve the quality and breadth of PE and sport provision, including increasing participation. The funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school headteachers.

Specifically it will be allocated to work towards our aims of

- Increased participation in competitive sports and inter-school tournaments
- Increased opportunity for children who demonstrate ability in sports to access better coaching
- Improved resources and facilities for PE and School Sport
- Improved PE teaching through the development of teachers and other providers
- Improved enjoyment in sport and increased uptake of sporting opportunities

At Whitehorse Manor Junior School we will continue to focus on the professional development of all staff. Teachers and teaching assistants will have the opportunity to enhance their professional knowledge and understanding, based on self-assessment, in specific areas of the PE curriculum, such as gymnastics and dance. They will be able to work with specialist PE teachers to improve their knowledge and teaching methods of this subject.

Funding will enable our PE Coordinator to attend subject network meetings which provide advice on how to best monitor and evaluate the quality of teaching, outcomes for pupils and the impact of the PESSCL strategy. The network meetings also create the opportunity to forge links in the local community and cluster of schools.

It will allow us to fund specialist providers, giving opportunities for children to develop skills in a wider range of sports, improve their fitness levels and develop a better understanding of the importance of physical activity as part of a healthy lifestyle. We will purchase new equipment and resources to allow pupils to access these sports.

In the summer we will be focusing on intensive swimming lessons to enable as many children in Year 6 to achieve the national curriculum requirements to swim competently confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

### **Expenditure (approximate)**

£5,315	Sports lunchtimes
£755	Astro turf to sports track
£1,000	Frylands
£12,520	Intensive swimming courses catch up
£969	PE equipment
£324	TA support for extra-curricular clubs
£214	Tournaments/resources
<b>£4,639</b>	<b>Carry over last academic year-Astro turf</b>
<b>£21,097</b>	<b>Total for this academic year</b>

## **Summary of impact**

**The impact of the new primary school sport funding on pupils' lifestyles and physical well-being has been evaluated on these factors:**

**Our Extended Services Leader organises an extensive range of alternative sports and after school clubs which has enabled pupils of all abilities and interests to participate. The sports activities are designed to aid social and physical development and fitness within an enjoyable sporting environment. These range from street dance, forest school to football and fencing. Regular after school sessions strengthen the achievement and enjoyment of all pupils, including those with special educational needs and/or disabilities and pupils who are eligible for the Pupil Premium Grant. We have introduced TA support to our extra-curricular activities, to further enhance safeguarding and to allow TAs to develop new skills.**

**The school has invested in a range of new PE equipment for the curriculum and activity clubs, this has meant that children have a variety of equipment to improve their skills and have access to a range of new sports activity clubs.**

**This year we have introduced a specialised PE expert to upskill staff and contribute to whole school improvement. Spring/summer the PE expert's role has been to work alongside the PE working group (PWG) and to develop them as 'in house' experts able to work alongside those less confident in PE, such as NQTs and ECTs. Over the next academic year, we will be initiating a one year project with the objective of embedding of the new PAT PE continuity and progression document into every day practice across PAT. We will be developing coaching techniques via video streams so that all staff have access to these videos of 'good practice'.**

**This year we have used an outside provider at lunchtimes to deliver a range of fun exciting games to engage children and build confidence, social skills and improve fitness. Due to COVID-19 restrictions we have invested our funding to our lunchtime sessions as tournaments and some after school activities were restricted. The lunchtime sessions enable children to access a range of sports that require children to work in a team and therefore it will enhance their social development and teamwork skills whilst providing a number of physical benefits.**

**Year 4 children had the opportunity of visiting Frylands Wood outdoor scout centre which focuses on outdoor adventure, managed in a way which encourages and enables pupils to enjoy and experience the natural environment. The centre offers a range of activities including orienteering to build team relationships, rock climbing strength and resilience as well as archery and raft building activities.**

**We have used a large proportion of funding this year towards intensive swimming catch up lessons for nearly all year groups. These catch up sessions have boosted children's confidence and improved their technique overall.**

**The percentage meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and performing safe self-rescue in different water-based situations: 65%**

## **Next academic year 2021-22**

**For this academic year we will continue using the funding to improve the quality and breadth of PE and sport provision, including increasing participation. Specifically, it will be allocated to work towards our on-going aims as stated above.**