



Whitehorse Manor Infant School



PE Sports Funding

Period: 2020 – 2021

Overview

At Whitehorse Manor Infant School, we were awarded £18,340 in the academic year 2020/2021. This funding allowed us to improve the quality and breadth of PE and sport provision, including increasing participation. The funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, has been allocated to primary schools and we used it specifically to work towards our aims of:

- Increased opportunity for children to access better coaching in sports including those who demonstrate ability as well as those with special educational needs and/or disabilities;
- Improved resources and facilities for PE and school sport;
- Improved enjoyment in sport and increased uptake of sporting opportunities;
- Increased participation in competitive sports;
- Advanced skills and knowledge in different areas of the PE Curriculum;
- Improved PE teaching for staff through continued professional development in gymnastics and games, as this was an area identified by teachers in which they would like more training.

At Whitehorse Manor Infant School, we believe that sports and extra-curricular clubs play an important role in promoting social inclusion, healthy lifestyle and self-confidence. We have invested in working with a sport specialist who supports our enrichment sessions as well as delivering lunchtime sport activities. This gives children the opportunity to develop skills in a wider range of sports, improve their fitness levels and develop a better understanding of the importance of physical activity.

Expenditure

£360	Extra activity curricular safeguarding support -TAs
£6,024	Lunchtime sport activities
£666	African dance workshop Year 1
£6,651	Bikes/helmets
£1,587	Climbing frame refurbishment
£2,519	PE Equipment
£223	Safety equipment
£18,030	TOTAL

2019-2020 carryover £9,365

£6,829	PE frame replaced
£2,183	PE equipment
£9,012	TOTAL

Success criteria

The impact of the new primary school sport funding on pupils' lifestyles and physical well-being has been evaluated as outlined below:

- Development in key skills in PE, sports and athletics;
- Improvement in social and physical development and fitness;
- Provision of a sporting environment that includes a range of sports that are engaging, challenging and enjoyable;
- Promotion of a greater awareness of the importance of how physical activities foster a healthy lifestyle;
- Promotion of 'team spirit'.

Impact

We employ coaches from Smiths' Sports' Academy to work with our pupils at lunchtime, in key stage one, to help engage them in a range of physical activities and develop 'team spirit'.

The school has invested in a range of new PE equipment for the curriculum and activity clubs, this has meant that children have a variety of equipment to improve their skills and have access to a range of new sports activity clubs.

Our Extended Services Leader organises an extensive range of alternative sports and after school clubs, which have enabled pupils of all abilities and interests to participate. Activities range from cheerleading, martial arts and multi-dance to football and multi-sports. Regular after school sessions strengthen the achievement and enjoyment of all pupils, including those with special educational needs and/or disabilities and pupils who are eligible for the Pupil Premium Grant. We have introduced teaching assistant (TA) support to our extra-curricular activities, to further enhance safeguarding and to allow TAs to develop new skills.

This year we have introduced a specialised PE expert to upskill staff and contribute to whole school improvement. Spring/summer the PE expert's role has been to work alongside the PE working group (PWG) and to develop them as 'in house' experts able to work alongside those less confident in PE, such as NQTs and ECTs. Over the next academic year, we will be initiating a one year project with the objective of embedding the new PAT PE continuity and progression document into every day practice across PAT. We will be developing coaching techniques via video streams so that all staff have access to these videos of 'good practice'.

The funding has also allowed us to offer African dance workshops for our Year 1 classes. These workshops offer the children an opportunity to focus on listening to an individual pattern and to move their bodies to a constant rhythm from the beat of the drum. It is not only physical exercise but a structured form of dance, which children enjoy and is a great way of enhancing children's fitness and overall wellbeing.

We have purchased a ranged of wheeled vehicles for children in EYFS such as chariots, scooters, trikes, circle bikes, balance bikes and two wheeled bikes. Our aim is to introduce cycling as we know from evidence that cycling can play a crucial role in all round growth of a child, from gaining strength to decision making ability. We consider cycling to be an essential lifelong skill giving the children an opportunity to expand their horizons as they grow older. Balance bikes in Nursery progressing to two wheeled pedal bikes in Reception, with the aim of all children riding by the time they leave Reception, is a key stated aim.

Academic year 2021 -2022

For this academic year we will continue using the funding to improve the quality and breadth of PE and sport provision, including increasing participation and . Specifically it will be allocated to work towards our on-going aims as stated above.