

The Pegasus Academy Trust



Year 2 Termly Newsletter: Summer 2021

e hope you had a lovely Easter break. Firstly, we would like to say thank you for all of the support that you gave your children with their learning during the lockdown. We are looking ahead to another very busy term and hopefully some nice summer weather with no further lockdowns! Please ensure that your child has plenty of sleep each night, attends school every day and arrives on time. It is essential that they do not miss any of their learning or the start of any day during the summer term as we prepare them for their transition to the Junior School. You can also help your child by making sure you read with them every day at home.

English: This term we will be reading stories such as 'Gregory Cool' (a story about a boy visiting Tobago), 'Storm Whale' by Benji Davies and a number of books about pirates. The children will be using these books as inspiration for writing their own stories, writing letters and character descriptions. We have already started our first text which is 'The Iron Man' by Ted Hughes. The children have been busy building our own classroom 'Iron Man' and writing commands for him to follow. We have also been working hard to use noun phrases in all of our work (the *huge, metal* monster etc.). Work with your child to see what exciting adjectives you can come up with at home? We are encouraging children to continually improve their work to make it more interesting for the person who is reading it! Please continue to support your child by reading stories to them and listening to them read every day, remembering to ask them questions about the text. Remember each child has access to Bug Club which has a great selection of online books with questions for your child to answer as this is important for the development of their comprehension skills.

Maths: In maths we are consolidating our work around the four number operations (add, subtract, multiply and divide). We will be developing how the children are able to apply these operations to solve word problems. Help at home by checking that your child understands the mathematical signs and can tell you how to solve a problem? Try to put mathematical problems into real life situations to help your child visualise what is being asked and then ask them which operation/strategy they would use to help them solve it. We will also be learning about the inverse operation and how we can use this to help us solve missing number problems. In measure, we will be looking at capacity and weight and looking at the units of measurement that are used. When working with weight and capacity children will be comparing objects, solving word problems and using the correct units of measure. Please support your child by helping them to clarify what these measurements mean. For example, would a tin of beans weigh 500g or 500kg? Keep encouraging your child to practising how to tell the time on an analogue clock—especially times such as o'clock, half past, quarter past and quarter to.

Science: Our science topics over the two half terms are 'Plants', 'Living Things and their Habitats'. The children will be exploring how people, animals and plants are all living things and have similarities and differences. Included in this topic the children will be learning about the life cycles of different animals. In June, we will be receiving a special delivery of caterpillars and the children will be able to closely observe their lifecycle as they change from a caterpillar into a butterfly. When they are ready to fly we will set them free! We will be learning that most living things live in habitats to which they are suited and be able to recognise how different habitats provide the basic needs for different kinds of

Thematic: Our thematic topic this term will be 'Oh I do like to be besides the seaside'. We will be learning about the features of a seaside and which features are natural and which are man-made. We will be researching and comparing seaside holidays from the past to the seaside holidays we might go on today. During this topic, we will be comparing what beaches were like in the past and today and we will be creating seaside landscapes. As part of our DT work, children will be designing, making and evaluating their very own puppets. Children will have many opportunities to develop their sewing skills before sewing their puppets together.

Events: We have lots of exciting things to look forward to this term. In May children will take part in an Art Week. We will be linking to our science topic, looking at living things. Children will use observational drawing skills and printing skills to create their own artwork. Later in June and July, we hope to be able to update you with details of sports' day, class assemblies and class trips.

What you can do to help: The most important way you can support your child is by listening to them reading every day. Your child will have the opportunity to change their reading book in their book bag on a daily basis. As mentioned above, it is essential that you listen to them read aloud and ask questions about the text. However, it is also important that you also read to them so they are exposed to a range of different texts. Please also encourage your child to log on to Bug Club and read the books that have been selected by their teacher and ensure that they answer the questions that can be found by clicking on the green bug. Remember to write in your child's reading diary daily in order to keep us informed of their reading at home. A break down of what we are learning this half term can be found on the school website. If you have any questions, please come and ask!

The Year 2 Team

Dates for your diary	
	Beulah Infant School
Monday 3rd May	Schools Closed—Bank Holiday
Friday 28th May	Last day of half term.
Monday 7th June	Start of half term
Wednesday 30th June	Indigo Class Assembly (Possibly remote)
Thursday 1st July	Lilac Class Assembly (Possibly remote)
Thursday 22nd July	Year 2 Leavers Assembly (Possibly remote)
	Last day of term.
	Return Monday 6th September