



The Pegasus Academy Trust

Year 2 Newsletter: Summer 2025

We hope you had lovely Easter break. We are looking ahead to another very busy term and hopefully some nice summer weather. We will use this term to deepen children's understanding of skills they have learned as well as continuing with new learning. This term, we have a lot of engaging activities for children to enjoy such as making lollystick creatures, sculpting sea creatures using clay, learning to sew and painting seascapes. Later this term, we are looking forward to some trips to tie in with our Science, History and Geography learning.

English: This term we will be reading stories such as 'Captain Sparklebeard' and 'The Secret of Black Rock'. We will also be learning and performing some poetry from the Caribbean. Using these texts as inspiration, we will write adventure stories, letters and fact files. Our first text back has been 'Rosie's Magic Horse' by Russel Hoban and Quentin Blake. We have enjoyed making lollystick creatures and are writing our own original stories featuring our creation as the hero. As we continue through our final term, we are encouraging children to continually improve their writing by adding interesting vocabulary. Please support your child by continuing to read stories to them and listen to them read every day.

Maths: In maths, we will be looking at measure, shape, statistics, position and direction. Children will enjoy lots of practical opportunities when working with measure to investigate length, weight and capacity. When working with shape, children will be looking for similarities and differences between shapes. In statistics, children will interpret and create tally charts, pictograms and bar charts. Keep practising how to tell the time on an analogue clock—especially times such as o'clock, half past, quarter past and quarter to. During our learning about position and direction, we will focus on the specific vocabulary we need to use to accurately describe movement.

Science: Our science topic this term is 'Living Things and their Habitats'. The children will be exploring how people, animals and plants are all living things and have similarities and differences. We will be learning that most living things live in habitats to which they are suited and be able to recognise how different habitats provide the basic needs for different kinds of animals and plants. Using their creative skills, children will make habitat boxes focusing on a variety of habitats from around the world. Children will visit Morden Hall Park where they will have an opportunity to see invertebrates in their natural habitat - woodland and the river.

Thematic: Our thematic topic this term will be 'Oh I do like to be besides the seaside'. We will be learning about the features of a seaside and which features are human and which are physical. During this topic, we will be comparing what seascides were like in the past and today, looking at entertainment and conventions. In Art, we will be painting seaside landscapes, aiming to convey a particular mood. We will also be using clay to sculpt sea creatures, using our English text 'The Secret of Black Rock' as inspiration. As part of our DT work, children will be designing, making and evaluating their very own puppets, a form of entertainment used at the seaside in the Victorian Era. Children will have many opportunities to develop their sewing skills before sewing their puppets together.

Trips and events: We have lots of exciting things to look forward to this term. We will visit Morden Hall Park where children will explore the habitats of a variety of invertebrates both on land and in water. Also, we have our most popular trip—visiting the seaside at Broadstairs on the Kent coast. Children will get the chance to see some seaside features for themselves and play in the sand. We will need parent helpers to accompany us on each of these trips so please let us know if you are available to come with us. Later in the term, children will also participate in sports' day.

What you can do to help: The most important way you can support your child is by listening to them reading every day. Your child will have the opportunity to change their reading book in their book bag on a daily basis. As mentioned above, it is essential that you listen to them read aloud and ask questions about the text. However, it is also important that you also read to them so they are exposed to a range of different texts. Remember to write in your child's reading diary daily in order to keep us informed of their reading at home. A breakdown of what we are learning this half term can be found on the school website. If you have any questions, please come and ask!

The Year 2 Team

**Don't forget to check the website at: www.pegasusacademytrust.org
Please see important dates on the reverse of this letter.**