



The Pegasus Academy Trust

Year 2 Termly Newsletter: Spring 2024

Happy New Year! We have a busy term ahead. As well as some exciting trips to the Mosque and to London later this term, we look forward to a number of whole school events; Thematic Week, Museum Day, Book Week and World Book Day. - see dates overleaf

English: In our English work this term, we will be researching and fact finding using a wide range of non-fiction books, looking closely at our history topic, which this term will be 'Looking at London'. We will be writing exciting diaries in the style of an eye witness to the Great Fire of London. We have kicked off the term by reading a number of Grimm's fairy tales and exploring the different features of a fairy tale e.g. the setting and characters. Our focus is on Little Red Riding Hood as an inspiration to writing our own twisted fairy tale. Later this term we will read 'Traction Man' by Mini Grey and write our own adventure stories. We will also take inspiration from the poem 'What is a star?' to write our own descriptive poetry about stars.

Maths: In our maths learning this term, we will be learning to use arrays and our number facts to help us with multiplication and division. Please help your child with as much practical maths as possible; remembering it is important that they can explain the method they used to solve a calculation. Children will be working to solve word problems this term. Please put maths problems into a real-life situation to help children understand which mathematical operation they are using. We will also be learning about fractions; learning to recognise, name and write fractions such as $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and will learn that they are part of a whole. We will be finding fractions of numbers, shapes and length and will be looking at equivalent fractions too e.g. $\frac{2}{4}$ is equal to $\frac{1}{2}$. Our work on measure will include time, weight, length and height and temperature. We will learn how to read scales, including scales where some of the numbers are missing or move in steps of 2, 5, 10, 50 or 100.

Science: Our science topics this term are "Materials" and "Plants". In our materials topic children will be looking at the properties of different materials and using this knowledge to explore the suitability of a variety of materials and fabrics for a given purpose. The children will find out how the shapes of solid objects made from some materials can be changed through manipulation. Children will investigate which materials are waterproof and could be used to carry water as Londoners did during the Great Fire of London. In our plants topic, children will be looking at the different things a plant needs to grow and survive. They will be planting amaryllis and hyacinth bulbs. They will watch them grow and record observations they make.

Thematic: This term, our topic is 'Looking at London'. This topic will cover all of our work in art, design and technology, history and geography. In history, we will be learning about 'The Great Fire of London', when it happened and why and how it affected London. In geography, the children will look at where London is, learn about some of its significant landmarks and why it is an important city. In art, we will be refining our skills using watercolour paints. As part of DT, children will be researching Stuart style houses and then designing and making their own house using a slider to create moving flames. Places of interest, linked to our theme, that you could visit with your child are The Monument and St. Paul's Cathedral.

Trips and events:

This term we will be taking a trip to Croydon Mosque and Islamic Centre, complimenting our RE learning about Islam this term. We will also take a trip London on the train to see some of the London landmarks for ourselves, including The Monument, near to London Bridge, which was built to commemorate where the fire started.

What you can do to help: The most important way you can support your child is by reading with them as often as possible. Your child will have the opportunity to change their sharing reading book in their book bag on a daily basis. It is essential that you listen to them read aloud and also that you read to them so they are exposed to a range of different texts. Please try and write in your child's reading diary on a weekly basis to keep us informed of their reading at home. There will be a chance for you to meet with your child's teacher this term to talk through their next steps for learning. Parents' evenings will be taking place from **3:30 to 6:30pm (6pm for Brigstock) the week beginning Monday 11th March**. You will be able to sign up for a slot nearer to the time. If you have any general concerns or questions in the meantime, please ask!

The Year 2 Team

**Don't forget to check the website at: www.pegasusacademytrust.org
Please see important dates on the reverse of this letter.**

Dates for your diary	
	<u>Dates for all</u>
Week beginning 5th February	Thematic Week
Friday 9th February	Museum Day
Week beginning 4th March	Book Week
Thursday 7th March	World Book Day
Week beginning 11th March	Parents' Evenings
	<u>Whitehorse Manor Infants School</u>
Wednesday 24th January	Lilac and Purple Class visit to Croydon Mosque and Islamic Centre
Thursday 25th January	Indigo Class visit to Croydon Mosque and Islamic Centre
Monday 26th February	Indigo Class visit to London
Tuesday 27th February	Lilac and Purple Class visit to London
	<u>Brigstock</u>
Wednesday 24th January	Visit to Croydon Mosque and Islamic Centre
Monday 26th February	Visit to London
	<u>Ecclesbourne Primary School</u>
Thursday 25th January	Visit to Croydon Mosque and Islamic Centre
Thursday 29th February	Visit to London