



The Pegasus Academy Trust

Nursery Newsletter: Spring 1, 2026

Welcome back for another exciting half term! We wish to extend a particular welcome to our new starters and their families. Our topic this half term is **'Run Run As Fast As You Can!'** where the children will explore a range of traditional tales. We are sure that you will recognise many of these stories and we encourage you to talk about them at home with your child.

Communication and Language: When looking at traditional tales, we will encourage children to listen carefully to the story, understand what is happening and begin to act them out in their own imaginative play. Children will be given opportunities to do this through role play, small world play and in the outside provision. We will encourage the children to use full sentences when telling each story and to re-enact stories collaboratively. Please continue to ask your child questions about their day and the stories they are covering. Encourage them to expand their vocabulary and talk confidently about their learning.

Personal, Social and Emotional: As many children are now fully settled in the nursery environment, we will begin to promote learning behaviours. This will include developing the resilience to keep going when something is tricky, focussing to complete a whole task and managing distractions around them. This will support the children to make steady progress this year and beyond. We will also continue to encourage friendly behaviour with other children and support them to establish and develop friendships in the classroom.

Physical Development: The children have really enjoyed getting to know their outside areas. We will continue to encourage climbing, crawling, jumping and balancing at all opportunities to help children further develop their gross motor skills. We will support children to develop their spatial awareness by encouraging them to notice what is around them, including other children and equipment. Growing their spatial awareness will mean the children can navigate the inside and outside areas more safely and efficiently.

Literacy: Traditional tales this term will include *'The Gingerbread Man'* and *'Goldilocks and the Three Bears'*. Each text will provide opportunity to introduce new vocabulary, encourage discussions and ask and answer questions. Related activities in the inside and outside provision will allow children to fully immerse themselves in the text. During Autumn 2, we began to introduce a sound a week in line with the 'Foundation of Phonics' scheme from Little Wandle Letters and Sounds. At the beginning of each week, we introduce the sound and provide activities throughout that week to encourage the hearing of that sound in words - not the identification of the written grapheme. These activities will develop oral blending alongside children's sound awareness and identification. The sounds we will be looking at this term are m, d, g, o, c.

Mathematics: In mathematics, we will cover a variety of topics including size, length and positional language. We aim to develop children's language around each topic as well as their overall understanding of the concept. We will also be looking at 'number' but focussing on ordinal language such as 'first', 'second', 'third' etc. Please continue to ask the children about their learning and use mathematical language when doing day to day tasks e.g. "Who is the tallest in our family?", "Can you make the longest worm with playdough?", "Can you put the dinosaur next to the train?"

Understanding the World: This term we will explore the properties of materials, making links to the stories we read. When reading 'The Three Little Pigs', we will compare the materials each pig used to build their house and see which one was the best choice. We will encourage new language related to the materials e.g. 'strong', 'weak', 'wobbly', 'bendy', 'soft', 'hard' etc.

Expressive Arts and Design: In Expressive Arts and Design this term we will focus on imaginative play and encourage children to act out known stories; this links to our Communication and Language aims. We will set up small world and role play areas for children to re-tell the traditional tales we read each week with their friends. When playing alongside them we will encourage them to develop the stories in their own way and use the repeated refrains they know well e.g. "Run run as fast as you can, you can't catch me I'm the Gingerbread man!"

The Nursery Team

Don't forget to check the website at: www.pegasusacademytrust.org