



**REFUGEE
WEEK
2020**

**PRIMARY SCHOOL STUDENT
RESOURCE PACK**

REFUGEE WEEK 2020 RESOURCE PACK

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**BEFORE YOU
GET STARTED
READ THE KEY
FACTS ON THE
NEXT PAGE AND
WATCH THIS
INTRODUCTION
VIDEO.**



KEY FACTS

WHAT IS A REFUGEE?

A refugee is a person who has been forced to leave their country because they fear they may be punished or mistreated due to their race, religion, opinions or because of where they are from.

WHAT IS AN ASYLUM-SEEKER?

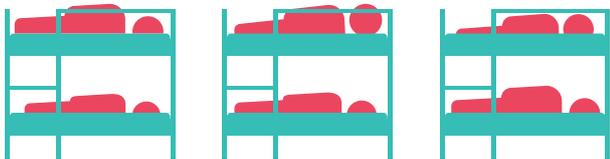
An asylum seeker is someone who has had to leave their home country to find safety and is waiting to find out if the government will grant them permission to stay.

DID YOU KNOW...

Less than 1% of the UK population are asylum seekers and refugees.

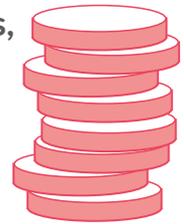
 **1%** UK population

Asylum seekers **do not get a flat** when they arrive, they often have to live in hostels and shared houses with **lots of other people.**



Asylum seekers **cannot work when they arrive in the UK**, they are forced to live off £37.75 per week. This money must pay for **all their day to day living costs** such as food, toiletries, clothes, mobile phone and travel.

£37.75
per week



Over **1/2** of all Refugees in the world are children just like you.



1 person every two seconds is forced to move to a different country because of war and mistreatment in their home country.

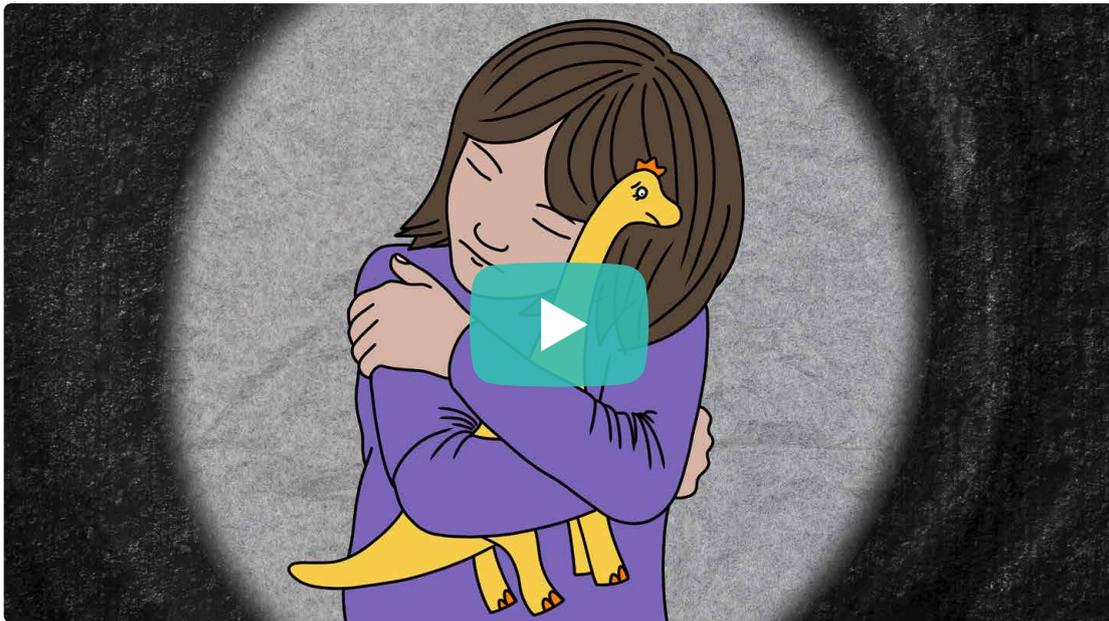


HELP THEM FEEL AT HOME

The animated poem you are about to watch is called '**Help Them Feel At Home**', it tells the story of a young refugee named Sana and a toy dinosaur named Dino and their difficult journey to find safety in the UK.

It has been created by Kazzum and written by Arji Manuelpillai, Aminat Odusoga and Titilope Odusoga, inspired by the experiences of young people engaging in our Pathways programme.

Click below to watch this animation before you start the exercises in this resource pack. 



Now turn over for the poem text and to get started on the activities...

HELP THEM FEEL AT HOME

by Arji Manuelpillai, Aminat Odusoga
and Titilope Odusoga

This dinosaur's name is Dino.
He may look like an everyday Dinosaur-
the sort of Dinosaur that's been here all along-
but if you look closely, a little closer,
you'll see that Dino is a very special Dinosaur.
Let me explain...

Dino is from far away,
a house of love and joy.
His country was a peaceful place
with a box of other toys.
His best friend, a little girl.
Sana, that's her name.

But one day
they watched their world change.

Explosions hit the place they live.
Panic swept the streets.
Sana grabbed his little arm,
"Dino we must leave!"

Onto a boat that bounced and bobbed,
a train that crashed and clanged,
with strangers Dino had never met,
who hid them in a van.

Sana held Dino close.
He thought he would explode.
"Where are we going?" Dino asked.
"We're searching for a home!"

Into a house he'd never seen,
a bedroom small and long,
with words he did not understand
and food that just seemed wrong.

"I don't like it here," said Dino.
He felt he was all alone:
*"New country, new house, new bedroom too.
This doesn't feel like home"*

Weeks later, when school began,
Dino met the class:
a Bunny, a Monster, a Soldier too,
a giant inflatable Shark!
Nervously he stood there.
He felt they were all alone.
He missed the toys he knew before,
the toys they had left at home.

It took a Dinosaur named Tony,
who came and spoke to them,
showed them round their brand new school,
made them feel like friends,
and before long, all the other toys joined.
They made them feel at home
knowing no-one in all the world
ever wants to feel alone.

And though they missed their country
and things weren't quite the same,
Sana and Dino grew happy together
with all the friends they'd made.

So if you meet a toy, or girl or boy
who's new and on their own,
put your arm around them
to help them feel at Home.

ACTIVITY WORKSHEETS

ACTIVITY 1

TONY'S FRIENDSHIP POEM

Many children will arrive in the UK and join a new school. It can be very difficult because they may not speak English or understand what school is like.

In our story Tony the Dinosaur was friendly to Dino and Sana. Imagine a new person is coming to your school from far away.

How could you make them feel welcome? (Actions)

For example... Offer your chair, smile, ask them how they feel, share your pencil case.

What qualities do you need to be a good friend?

For example... Helpful, caring, friendly, funny, generous.

You have 2 minutes to write as many welcoming actions as you can...

You have 2 minutes to write as many qualities as you can...

ACTIVITY WORKSHEETS

ACTIVITY 1 (CONT.)

Now we are going to create a poem about friendship.

Choose friendly qualities and actions from the previous page to complete the poem below.

For example:

- A friend is someone who is..... **helpful**
- A friend will..... **smile at you**
- A friend will..... **offer you their chair**
- A friend is someone who is..... **kind and funny**

Now it's your turn... You can write as many poems as you like!

- A friend is someone who is.....
- A friend will.....
- A friend will.....
- A friend is someone who is.....

Once you have finished your poem you might want to read it aloud, share it with someone at home or put it on your wall!

WELL DONE! YOU HAVE DEMONSTRATED THAT YOU CAN SHOW KINDNESS TO ANOTHER PERSON AND BE CREATIVE.

ACTIVITY WORKSHEETS

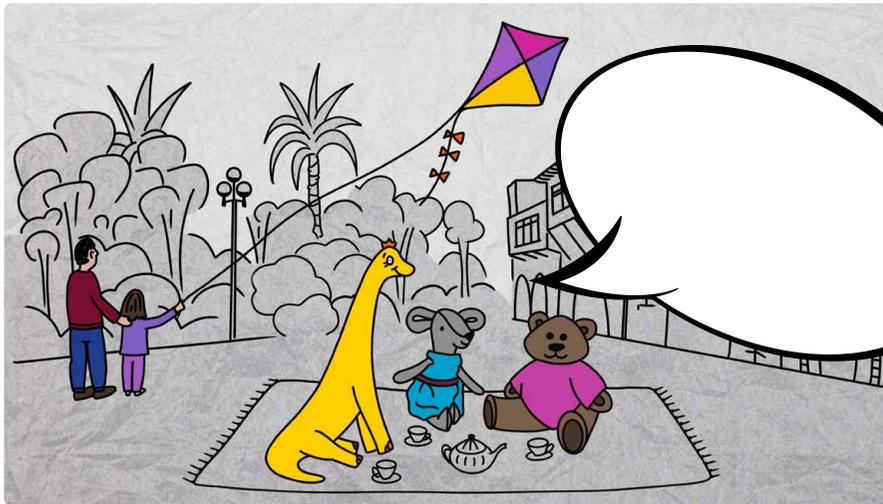
ACTIVITY 2

HOW DID DINO AND SANA FEEL?

Moving to a new school, learning to speak English and making new friends can be very frightening for children arriving in the UK.

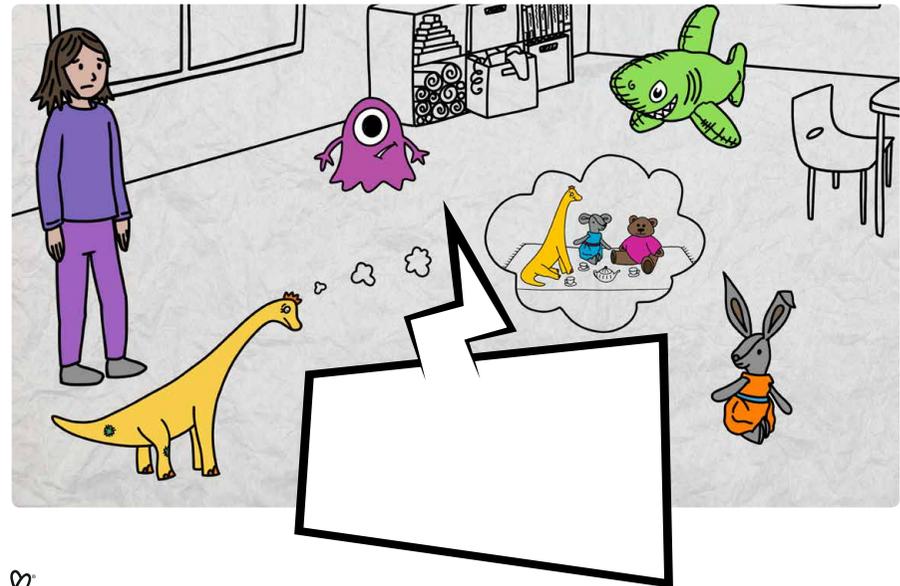
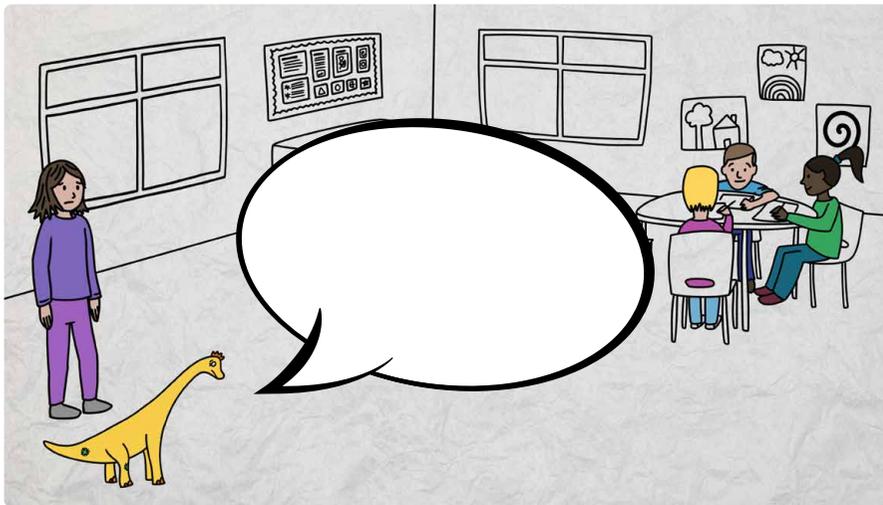
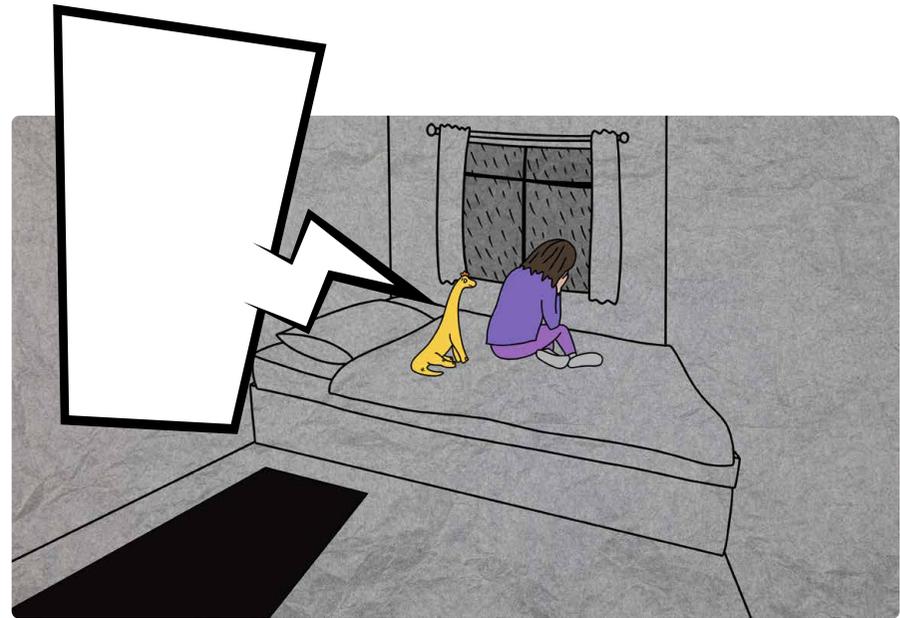
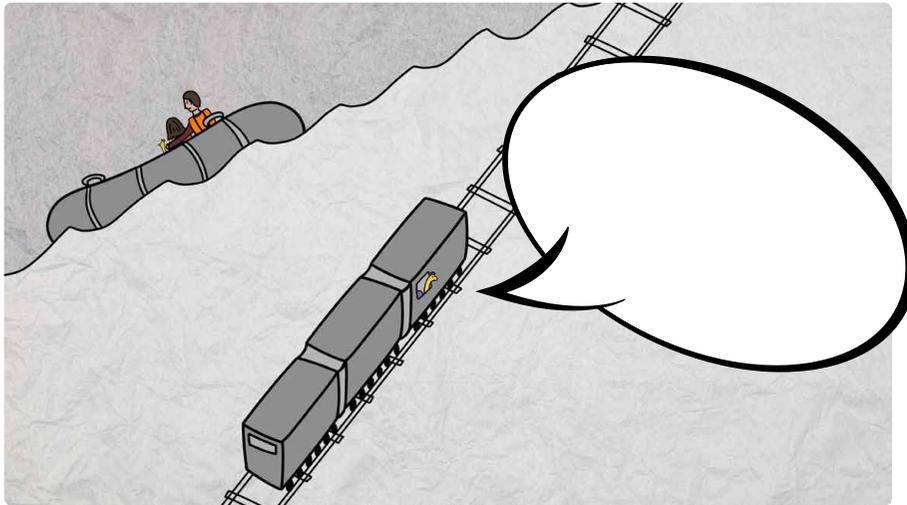
Look at this comic strip below, imagine you are Dino and Sana... What is happening? How are they feeling? What are they thinking? What do they need?

Fill in the thought and speech bubbles with your ideas below.



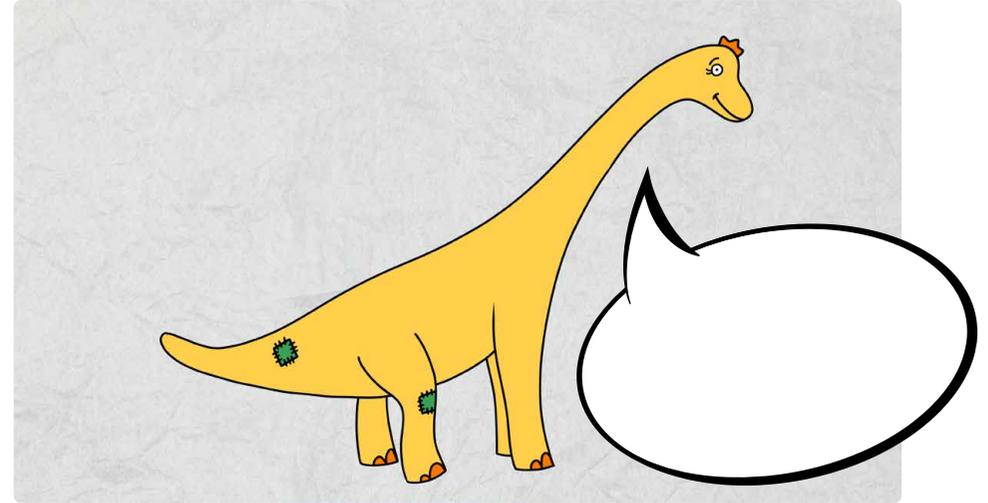
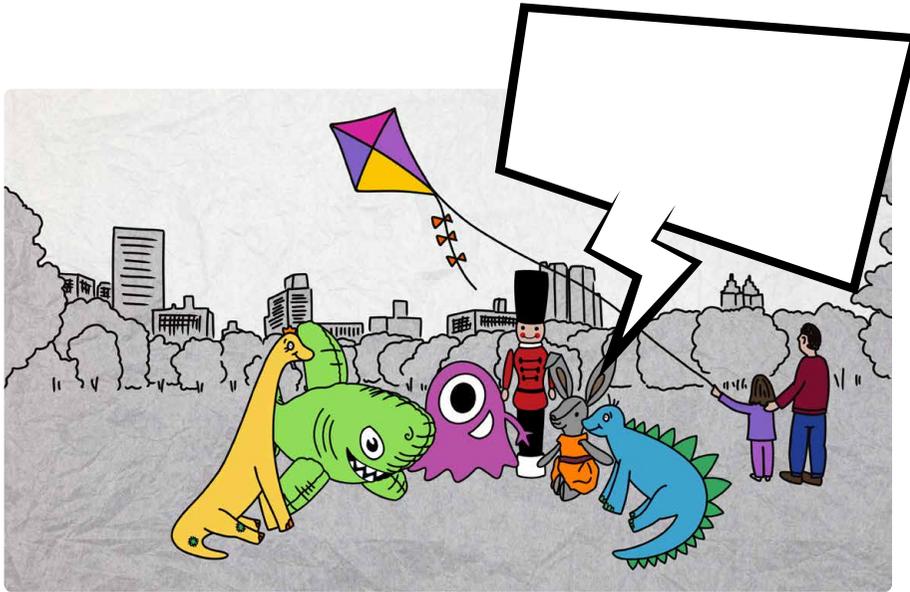
ACTIVITY WORKSHEETS

ACTIVITY 2 (CONT.)



ACTIVITY WORKSHEETS

ACTIVITY 2 (CONT.)



NICE ONE! YOU HAVE SHOWN THAT YOU CAN BE CONSIDERATE TO OTHER PEOPLE'S FEELINGS.

ACTIVITY WORKSHEETS

ACTIVITY 3

WRITING HOME

Sometimes people must flee their homes because they are not treated well in their country. This often means having to leave family and friends behind and make a difficult journey to find safety.

Dino the dinosaur made his journey to the UK after a war broke out and destroyed his home.

Imagine you are Dino writing a postcard to your Friends back home.

- How are you feeling?
- What was your journey like?
- What would you want to tell them about your new life in the UK?
- What do you hope for the future?

Dear



Love from Dino

Draw a picture here

Write your message here

GREAT WORK! YOU HAVE SHOWN AN UNDERSTANDING OF WHAT IT IS LIKE FOR A REFUGEE TO MOVE TO A NEW PLACE.

ACTIVITY WORKSHEETS

ACTIVITY 4

FEELING SAFE AND HAPPY

Everyone has the right to a home, food and safety. Unfortunately, this isn't always possible. We want to help Dino and Sana feel safe and happy, can you help?

1. Everyone needs essential things, that we cannot live without like water, air and food

What food would you make Sana?

2. Everyone should feel safe and have access to a home and healthcare.

What might help Sana feel safe?

3. Everyone should feel loved and cared for.

How could you show Sana that you care?

4. Everyone likes to feel important and valued by others; like they are doing well.

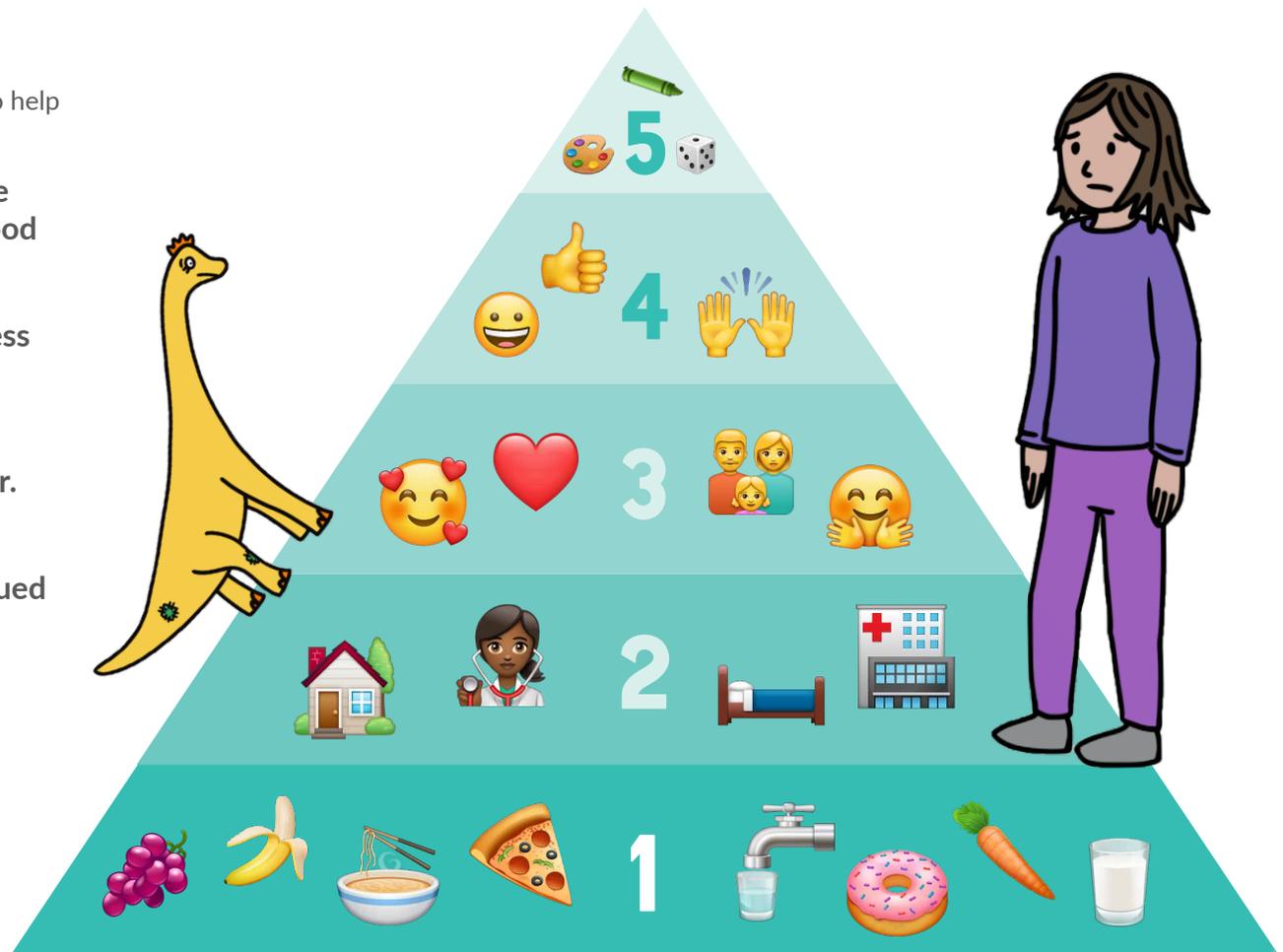
What skills might Sana have?

How could you help her?

5. Everybody should play and create.

In the space on the next page, draw a picture for Dino and Sana including all the things they need.

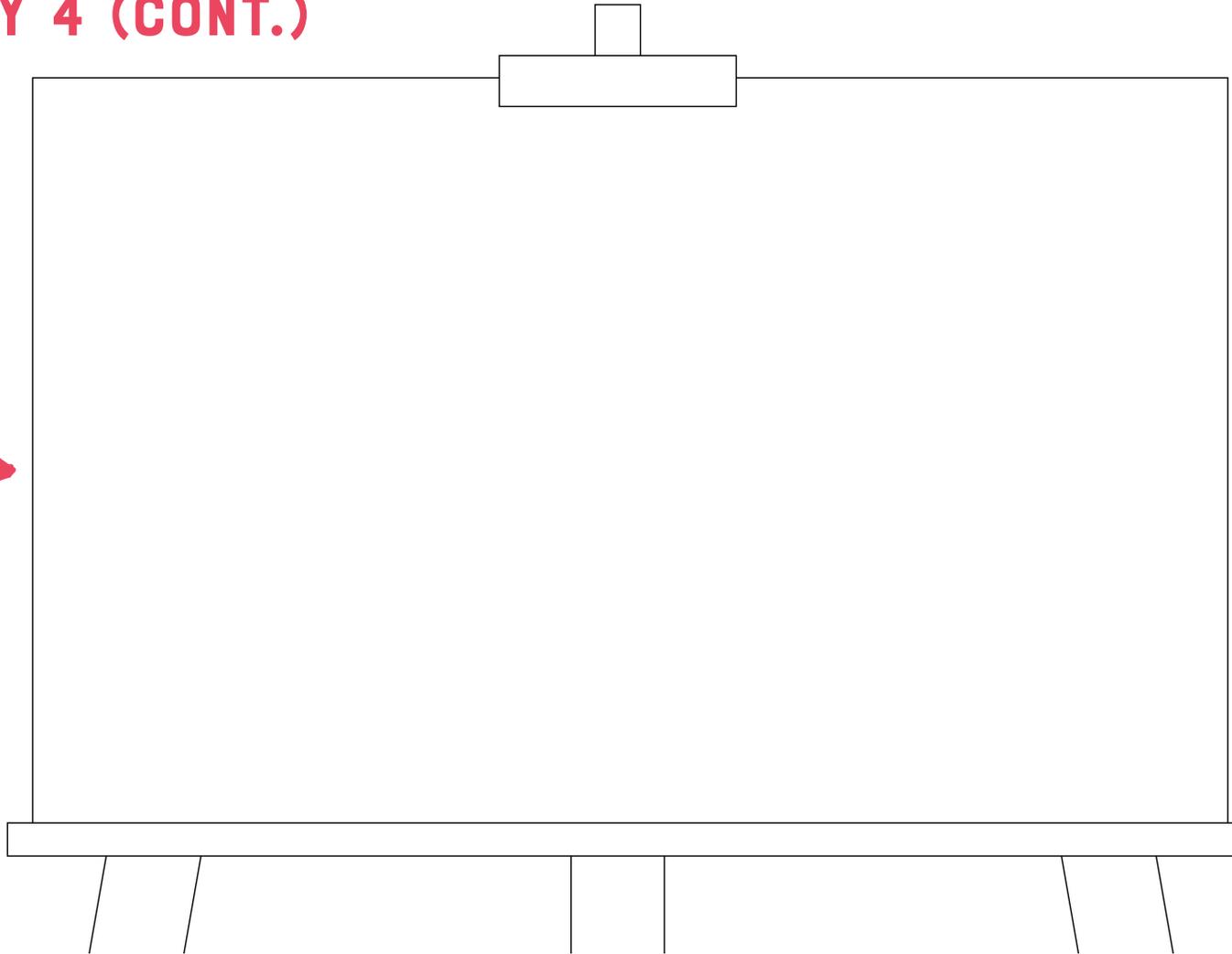
You might want to discuss your ideas with an adult.



ACTIVITY WORKSHEETS

ACTIVITY 4 (CONT.)

Draw a picture for Dino and Sana including all the things they need.



WELL DONE! YOU HAVE MADE DINO AND SANA FEEL SAFE AND HAPPY!

ACTIVITY WORKSHEETS

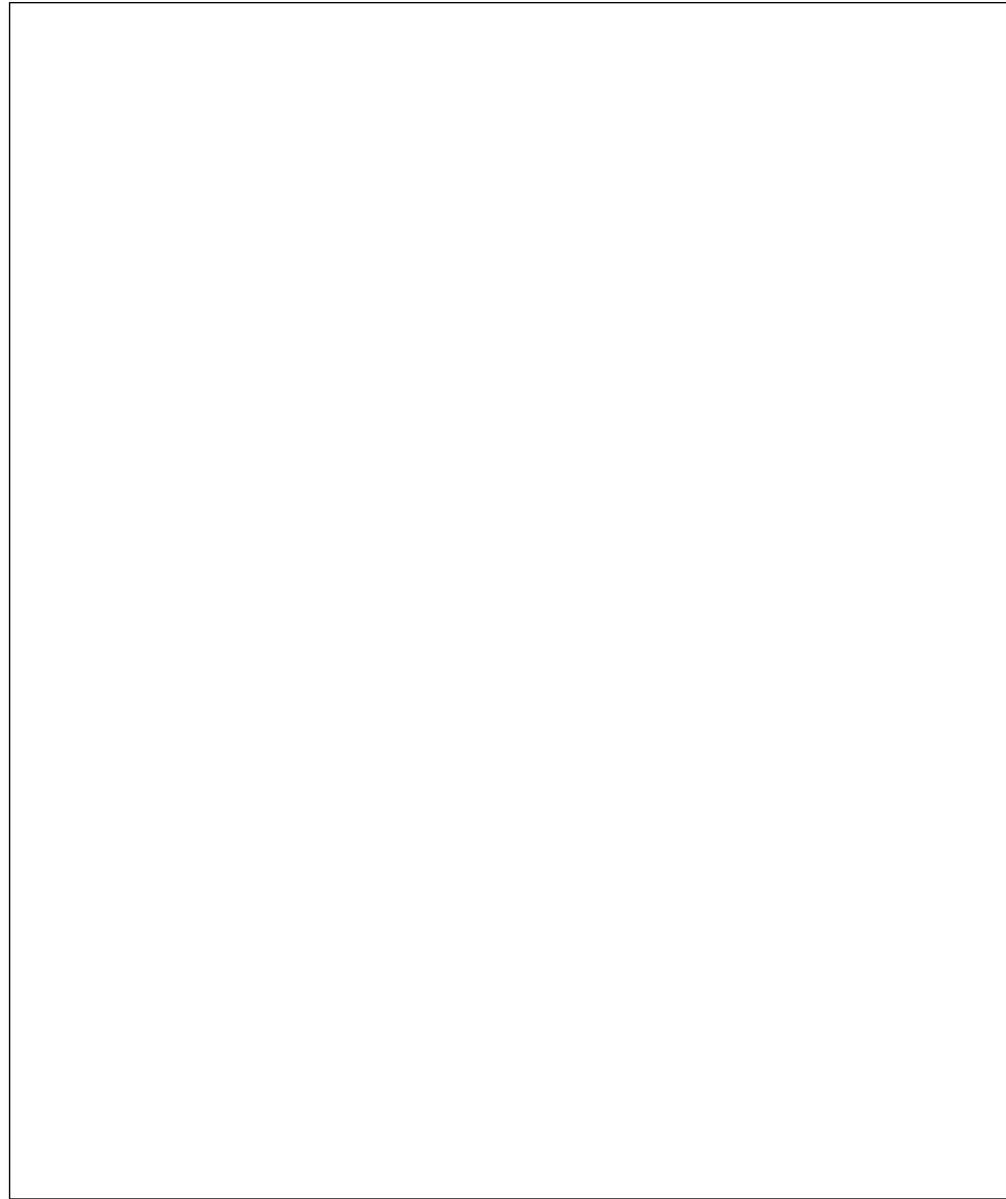
ACTIVITY 5 (CONT.)

Now draw a picture to add to your letter.
You might want to share this with people
in your home or read it aloud.



**GIVE YOURSELF A
PAT ON THE BACK!**

**YOU HAVE BEEN KIND AND
WELCOMED DINO AND SANA
TO THEIR NEW HOME.**



GLOSSARY

ASYLUM SEEKER

An asylum seeker is someone who has had to leave their home country to find safety. They will make journeys to other countries where they ask the government if they can stay and be protected.

FLEE

To run away from a place or situation of danger.

GOVERNMENT

The group of people who work are responsible for creating policies and making decisions about the running of the country.

ILLEGAL

Something that is against the laws of that country.

REFUGEE

Every day people are forced to leave their own countries and become refugees in another country. A refugee is a person who has been forced to leave their country because they fear they may be punished or mistreated because of their identity. (E.g. race, gender, religion).

WHAT CAN I DO?

- Share what you have learnt through these activities with friends and family
- Challenge incorrect information that you hear about refugees and asylum seekers
- Take part in one of [Refugee Weeks 7 Simple Acts](#)
- Start a petition, activity or fundraiser within your school or local community.
- Persuade your local MP to speak out. [Click here](#) to find your local MP and write them a letter

**WE'D LOVE TO SEE YOUR WORK,
PLEASE SHARE IT WITH US:**

hello@kazzum.org

**#REFUGEEWEEK2020 #IMAGINE
#REFUGEESWELCOME**

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