



# The Pegasus Academy Trust

## Reception Newsletter: Spring 2, 2023

**W**elcome back! Our theme this half term is 'To The Rescue!' and is all about people who help us. We will be encouraging the children to show an interest in different occupations and understand how people help us in our community. We will be exploring the roles of firefighters, police officers, vets, teachers and many more!

**Communication and Language:** In the provision, opportunities will be provided for the children to talk about their thinking, ideas and feelings in both small group and whole class situations. They will be encouraged to use talk to help solve problems and explain how things work and why things might happen.

**Personal, Social and Emotional:** The children will learn to listen to other children's ideas and recognise when their friends need help and offer support. We will continue to encourage children to try new tasks, even if they find them difficult, and understand and explain why we need to take turns and share.

**Literacy:** In their literacy work, the children will be reading fictional stories such as 'Emergency' by Margaret Mayo, 'Real Superheroes' by Julia Seal, 'Zog and the Flying Doctors' by Julia Donaldson and 'What Will I Be?' by Dawne Allette to name but a few!  
In phonics, we will be reviewing the digraphs (two letters that make one sound) and trigraphs (three letters that make one sound) from last half term. This includes the sounds ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air and er. We will also be learning to read longer words and words ending in ing, s and es. Use the link on our school website to watch a parent video from Little Wandle Letters and Sounds so that you know how to pronounce these sounds <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

In writing, we will be focusing on sentence structure and how sentences start with a capital letter, have spaces between words and end with a full stop. The children will be encouraged and supported to use their sound knowledge in their writing.

Please continue to read with your child at home as much as possible and don't forget to use the Collins Ebook log on (found in your child's reading diary) to re-read the book your child has read with their teacher each week.

**Maths:** We will take time to explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'. The children will continue to consolidate their understanding of cardinality, working with larger numbers within 10 and become more familiar with the counting pattern beyond 20. They will also explore the composition of odd and even numbers, looking at the 'shape' of these numbers and begin to link even numbers to doubles. Finally, the children will compare numbers, reasoning about which is more, using both an understanding of the 'how many-ness' of a number, and its position in the number system.

**Physical Development:** We will be continuing with our gymnastics unit in our PE lessons. We will revisit the five gymnastic shapes which are straight, star, pike, tuck and straddle, and explore different balances. We will then move on to rolling, focusing on an egg and pencil roll and towards the end of the term we will be working on flight, learning how to jump and land safely.

**Understanding the World:** As part of our topic, the children will be encouraged to show an interest in different occupations and name and describe people who are familiar to them. Linked to this, the children will explore the new vocabulary associated with these occupations.

**Expressive Arts and Design:** Through making props such as stethoscopes, firefighters hats and lollipop stop signs, the children will be encouraged to select appropriate resources and techniques to match the task. They will need to think carefully about which materials would be appropriate and will be supported in beginning to explain their ideas to others.

### **Trips and events:**

This week is World Book Week and to celebrate the enjoyment of reading, we would like to invite the children to come to school dressed as their favourite book character. Please see the Pegasus website to check the day your child will be dressing up on.

**The Reception Team**

**Don't forget to check the website at: [www.pegasusacademytrust.org](http://www.pegasusacademytrust.org)**