

Reception Long Term Plan 2026-27

Term Overview	Autumn 1								Autumn 2							Spring 1						Spring 2					Summer 1							Summer 2								
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
	2	5	5	5	5	5	5	4	4	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5	5		
Topics	Marvellous Me								Our Amazing World							Watch Out There’s a Monster About						To The Rescue					Once Upon a Time							Beastly Beasties								
Literacy	Parent meetings	Part time week	Humpty Dumpty	So Much		We feel happy		Oi Frog	The leaf thief	Diwali	The Naughty Bus		Emma Jane’ s Aeroplane	Granny went to market		The Nativity	Mad about Dinosaurs		The Gruffalo		The Bog Baby	Billy and the Beast	The Flower Thief	Emergency (Burglar Bill)	Supertato	Zog and the Flying Doctors	Clean Up	Croc Goes to the Dentist/Easter	Little Red Riding Hood		The Three Billy Goats Gruff		Jack and the Beanstalk		You choose fairytales	First Facts Bugs	The Very Hungry Caterpillar	Aaarrgghh! Spider!	Tadpole Promise	Superworm	Peep inside a beehive	Consolidation week
Maths			Subitising 12&3	Counting	Composition of 2, 3 &4	Subitising irregular arrangements	Comparison of number	Number 5	Pattern	Comparison of number (equal)	Part. Part whole	Composition of numbers to 5	Counting, ordinality, cardinality	Recap numbers 1-5	2D shape	Subitising	Ordering numbers & one more than	number bonds to 5	Partitioning 6/7	More than/ fewer and equal to	Composition of numbers using 5 and	Comparison of number	Composition of 7	Doubles	Odd and even	Recap week	Counting larger sets of objects	Composition of 6/ doubling	Representing numbers to 5	Representing quantities to 10	Comparison of measure	Consolidation of number.bonds to	3D shape	Subitising review (using a rekenrek)	Comparison review	Counting review	Number pattern review	Recall review	Understanding review			
PD	How to hold a pencil and draw lines and circles								How to hold a pencil and begin to form recognisable letters							Handles tools with increasing control						Accuracy and care when drawing					Use a pencil effectively to form recognisable letters							Show good control and co-ordination in large and small movements								
UW	People close to us and their roles Seasons								Celebrations and festivals Places of worship							Seasons Environments						People who help us Caring for our world					The natural world Maps							Minibeasts								
EAD	Nursery rhymes and songs								Creating simple representations of events, people and objects Making Diva lamps							Combining and manipulating materials						Using simple tools and techniques					Acting out narratives							Selecting appropriate resources and adapting work where necessary								
CL	The importance of listening carefully. Listen carefully to rhymes and songs								Listen to and talk about stories using some new vocabulary							Participate in discussions and offer explanations						Describe some events in detail					Talking through problems, activities and questioning how things work							Answering how and why questions								
P.S.H.E	Managing emotions Building Learning Powers								Friendships Building Learning Powers							Going for goals Building Learning Powers						Healthy eating and living Building Learning Powers					Solving conflicts Building Learning Powers							Good to be me Building Learning Powers								
P.E	First steps in controlled movement (fundamental movement skills)								Games (combining movements and team work)							Gymnastics (body strength, coordination, balance, agility) Gymnastics											Dance (moving with grace and control)							Ball Skills (throwing, catching, kicking, passing, batting and aiming)								
Trips (TBC)									Church visit							Professor Bubbleworks					London Fire Brigade visit												Zoolab Farm									
Diary Dates	Parents’ curriculum workshop Black History Month National Poetry Day Parents’ evening															Museum Day					World Book Day Sports/Comic Relief Parents’ evening												Sports day									