Reception Long Term Plan 2025-26

Term	Autumn 1									Autumn 2								Spring 2						Summer 1						Summer 2									
Overview	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	5	6	1	2	3	4	5	6	7
	3	5	5	5	5	5	5	4	4	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	4	5	5	5
Topics	Marvellous Me								Our Amazing World						Watch Out There's a Monster About						To The Rescue					Once Upon a Time						Beastly Beasties							
Literacy	meetings	week	Humpty Dumpty	So Much		Rainbow Fish	Funny Bones	The Leaf Thief	Diwali	The Naughty	sna	Emma Jane's	Granny went	to market	The Nativity	Mad about Dinosaurs	The Gruffalo		The Bog Baby	Billy and the Beast	Peepo	Emergency	Supertato	Zog and the Flying Doctors	Clean Up	Croc Goes to the Dentist/Easter	Little Red Riding Hood		The Three Billy Goats Gruff	Jack and the	בעמופוע	You choose fairytales	First Facts Bugs	The Very Hungry Caterpillar	Aaarrgghh! Spider!	Tadpole's Promise	Superworm	Peep inside a beehive	n week
Maths	Parent me	Part time week	Subitising 12&3	Counting	Composition of 2, 3 &4	Subitising irregular arrangements	Comparison of number	Number 5	Pattern	Comparison of number (equal)	Part. Part whole	Composition of numbers to 5	Counting, ordinality, cardinality	Recap numbers 1- 5	2D shape	Shapes within shapes	All about number 6	& one more than	Number bonds to 5	Partitioning 6/7	More than/ fewer and equal to	Composition of numbers using 5 and a bit	Comparison of	Composition of 7	Comparison of measure	Doubles	Counting larger	Composition of 6/	doubling Odd and even	Representing numbers to 5	Representing quantities to 10	Consolidation of number bonds to 5 &	10 Subitising review (using a rekenrek)	Comparison review	Counting review	Number pattern review	Recall review	Understanding review	Consolidation
PD	PD How to hold a pencil and draw lines and circles							and	How to hold a pencil and begin to form recognisable letters						Handles tools with increasing control						Accuracy and care when drawing					Use a pencil effectively to form recognisable letters						Show good control and co- ordination in large and small movements							
UW	People close to us and their roles Seasons								Celebrations and festivals Places of worship						Seasons Environments						People who help us Caring for our world					The natural world Maps						Minibeasts							
EAD	Nursery rhymes and songs						Creating simple representations of events, people and objects Making Diva lamps						Combining and manipulating materials						Using simple tools and techniques					Acting out narratives						Selecting appropriate resources and adapting work where necessary									
CL	The importance of listening carefully. Listen carefully to rhymes and songs							Listen to and talk about stories using some new vocabulary						Participate in discussions and offer explanations						Describe some events in detail					Talking through problems, activities and questioning how things work					An	Answering how and why questions								
P.S.H.E	Managing emotions Building Learning Powers							Friendships Building Learning Powers						Going for goals Building Learning Powers						Healthy eating and living Building Learning Powers					Solving conflicts Building Learning Powers						Good to be me Building Learning Powers								
P.E	First steps in controlled movement (fundamental movement skills)								Games (combining movements and team work)							(b	tics ion, balance, agility) tics					Dance (moving with grace and control)						Ball Skills (throwing, catching, kicking, passing, batting and aiming)											
Trips									Church visit						Professor Bubbleworks						London Fire Brigade visit											Zoolab Farm visit							
Diary Dates	Parents' curriculum workshop Black History Month National Poetry Day Parents' evening													Museum Day						World Book Day Sports/Comic Relief Parents' evening											Sports day								