

Expectations for reading in Reception



In school:

- 1:1 reading with class teacher (CT) or teaching assistant (TA) every week, moving towards guided reading groups from the spring term which includes reading with the CT once a week
- Daily whole class story time
- Big books, 'Bug Club' and shared books used as part of class teaching
- Library time once a week
- CT monitoring reading diaries weekly

Home:

- 1x teacher choice book a week (chosen based on 1:1 reading with child)
- Daily 'Accelerated Reading' book from allocated book band (child's own choice)
- Library book (weekly, child's own choice)
- 'Bug Club' (allocated book band)
- Parent/carer to record in child's reading diary and sign weekly

Expectations for reading in Year 1



In school:

- Guided reading sessions daily, including reading with CT once a week
- Daily whole class story time
- Big books, 'Bug Club' and shared books used as part of class teaching
- Library time once a week
- Additional 1:1 reading or intervention, as appropriate
- CT monitoring reading diaries weekly

Home:

- 1x teacher choice book a week (chosen based on guided reading with child)
- Daily 'Accelerated Reading' book from allocated book band (child's own choice)
- Library book (weekly, child's own choice)
- 'Bug Club' (allocated book band)
- Parent/carer to record in child's reading diary and sign weekly

Expectations for reading in Year 2



In school:

- Guided reading sessions daily, including reading with CT once a week
- Reading comprehension texts, as part of class teaching
- Daily whole class story time
- Big books, 'Bug Club' and shared texts used as part of class teaching
- Library time once a week
- Additional 1:1 reading or intervention, as appropriate
- CT monitoring reading diaries weekly

Home:

- Daily 'Accelerated Reading' book from allocated book band (child's own choice)
- Library book (weekly, child's own choice)
- 'Bug Club' (allocated book band) or Oxford Owl e-books for children who have exceeded 'Bug Club'
- Parent/carer to record in child's reading diary and sign weekly

Expectations for reading in Year 3



In school:

- Whole class reading lessons three times a week
- Class book read aloud regularly
- 'We love reading' session once a week, free choice reading
- Additional interventions, as appropriate
- Adult monitoring reading diaries weekly

Home:

- Daily reading recorded in reading diary. Children keep running total of books read for 'Accelerated Reading' scheme
- 'Bug Club' (allocated book band) or Oxford Owl e-books for children who have exceeded 'Bug Club'
- Reading Cloud for author and book information

Expectations for reading in Year 4



In school:

- Whole class reading lessons three times a week
- Class book read aloud regularly
- 'We love reading' session once a week, free choice reading
- Additional interventions, as appropriate
- Adult monitoring reading diaries weekly

Home:

- Daily reading recorded in reading diary. Children keep running total of books read for 'Accelerated Reading' scheme
- Oxford Owl e-books
- Reading Cloud for author and book information

Expectations for reading in Year 5



In school:

- Whole class reading lessons three times a week
- Class book read aloud regularly
- 'We love reading' session once a week, free choice reading
- Additional interventions, as appropriate
- Adult monitoring reading diaries weekly

Home:

- Daily reading recorded in reading diary. Children keep running total of books read for 'Accelerated Reading' scheme
- Oxford Owl e-books
- Reading Cloud for author and book information

Expectations for reading in Year 6



In school:

- Whole class reading lessons three times a week
- Class book read aloud regularly
- 'We love reading' session once a week, free choice reading
- Additional interventions, as appropriate
- Adult monitoring reading diaries weekly

Home:

- Daily reading recorded in reading diary. Children keep running total of books read for 'Accelerated Reading' scheme
- Oxford Owl e-books
- Reading Cloud for author and book information