

English

KS2

2016

# Year 6 Reading Assessment Answer Booklet

<b>First Name</b>						
<b>Middle Name</b>						
<b>Last Name</b>						
<b>Date of Birth</b>	<b>Day</b>		<b>Month</b>		<b>Year</b>	
<b>School Name</b>						
<b>DfE Number</b>						

**Questions 1 to 14 are about 'Running'**

1. According to the introduction, how many people in the UK are estimated to be going jogging at least once a week?

1 mark

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2. Look at the 'Beginner's Guide'

2 marks

**Find** and **copy** the information to complete this table with the correct amounts of time.

Activity/Stage	Time to Spend
Gentle warm-up before each activity	
Start by walking any amount that feels comfortable	
Short running intervals to begin including	
Cool down by walking or gently stretching	

3. Look at the sentence: *It is always a good idea to build your fitness gradually.*

1 mark

What does the word *gradually* tell you?

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total for this page

4. Look at the section '**Staying Motivated**'.

Which of these ideas are suggested in the text to help with motivation? Tick **four**.

- |                                     |                          |                                    |                          |
|-------------------------------------|--------------------------|------------------------------------|--------------------------|
| <b>Set yourself regular targets</b> | <input type="checkbox"/> | <b>Run once every week</b>         | <input type="checkbox"/> |
| <b>Eat healthy food</b>             | <input type="checkbox"/> | <b>Keep a training log</b>         | <input type="checkbox"/> |
| <b>Run with a friend or group</b>   | <input type="checkbox"/> | <b>Mix up routes and distances</b> | <input type="checkbox"/> |

2 marks

5. What does the guide suggest you might write in a running diary?

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1 mark

6. Look at the section '**Different Distances and Types**'

Draw lines to match up the headings with the correct explanations.

<p><b>Track Running</b></p>	<p><b>Safely on pavements or in events where roads are closed to all vehicle traffic.</b></p>
<p><b>Road Running</b></p>	<p><b>Over open or rough terrain which may include grass, mud, woodlands, hills or water.</b></p>
<p><b>Cross Country Running</b></p>	<p><b>Over specified distances on an oval running track.</b></p>

1 mark

total for this page

7. Look at the sentence: *'This could be running safely along pavements.'*

Why does the author use the word 'safely' in this section?

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1 mark

8. What is the distance given for a half marathon?

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1 mark

9. Look at the section 'Specialist Gear and Gadgets'

Explain why a good pair of running shoes are the most important equipment recommended for running

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1 mark

10. Identify one other item of equipment that the author suggests for *'as your running advances'*

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1 mark

total for this page

11. Look at the section '**Running for Kids**'

The author encourages children to '*make your first rule to be running for fun*'.

What is the purpose of this statement?

Tick one

To encourage more competition

To ensure children enjoy themselves more than adults

To help children view running as an enjoyable activity

To add an extra rule to the list

1 mark

12. **Find** and **copy** a word that means: providing satisfaction or offering a worthwhile experience:

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1 mark

13. Based on the whole text, how does the author encourage people to take up running?

Give **two** examples.

1. 

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2. 

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2 marks

total for this page

14. What evidence is there to suggest that this text is aimed at people who are not already regular runners or thinking of trying it for the first time?

1 marks

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End of questions about *'Running'*

total for this page

Questions 15 to 23 are about '*Leisure*'

15. Which three animals are mentioned in the poem?

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1 mark

16. What is the meaning of the word 'boughs'? **Tick one.**

stars in the sky

blades of grass

branches of a tree

streams of water

1 mark

17. Several lines start with the repeated phrase '*No time*'.

What is the purpose of repeating these words?

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1 mark

18. What do you think the author means by 'streams full of stars'?

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1 mark

total for this page

19. Find and copy a phrase which could mean 'too occupied with worry'.

1 mark

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20. Look at the line 'No time to turn at Beauty's glance'

1 mark

Why is a capital letter used for the word 'Beauty'?

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21. Draw lines to match these parts of the poem with their correct movement or actions:

1 mark

sheep and cows

hide nuts in grass

squirrels

dance and smile

Beauty

stand and stare

22. In your own words, explain what message the poet is trying to give the reader.

3 marks

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total for this page



23. The title of the poem is '*Leisure*'. How does the word '*leisure*' link to the theme of the poem? Use evidence from the text to support your answer.

2 marks

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End of questions about '*Leisure*'



total for this page

Name:

Date:

21  
total marks

# Year 6 Reading Assessment Fiction

24. Look at the first three paragraphs. Find evidence from **two different paragraphs** to show that Pa is suffering from poor health.

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25. Look at the paragraph beginning 'The village school...'.  
**Find and copy** a word which means 'machines' or 'inventions'.

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26. Which word is closest in meaning to 'wares'?

clothes		battles	
goods		food	

27. In what ways does Sabryna take responsibility for her family?  
Give evidence to support your answer.

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2 marks

1 mark

1 mark

3 marks

total for this page

28. Tick to show which statements are true and which are false.

Statement	True	False
Sabryna had never travelled to the next village.		
The children learned about alchemy at school.		
Sabryna wished that she could wear a colourful gown.		

1 mark

29. Number these events (1-5) from the story to order them chronologically.

The family ate breakfast.	
Pa said a prayer before they ate.	
Sabryna walked her brothers and sisters to school.	
Farmhands and blacksmiths worked in the village.	
Sabryna heated bread and pottage for the family for breakfast.	

1 mark

30. How do you think Sabryna feels towards the merchants' daughters?  
Support your answer with evidence.

2 marks

31. According to the text, what are Barl, Sana and Dia?

1 mark

total for this page

32. **Find** and **copy** one phrase which suggests that Mrs Strongarm has more money than Sabryna does.

1 mark

33. Look at the paragraph beginning 'The village bustled'.  
What does the word 'bustled' tell you about the village?

1 mark

34. 'Sabryna broke off breadcrumbs to give to each of the figurines'.  
Why do you think Sabryna did this?

1 mark

35. What kind of person do you think Sabryna is?  
Use **two pieces of evidence** from the text to support your answer.

3 marks

total for this page

3 marks

36. What do you think the effect on Sabryna’s family will be if the river levels continue to become lower? Explain your answer using evidence from the text.

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\*\*END OF TEST\*\*

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