



Pegasus People...

- **Care**
- **Are proud of themselves and proud of each other**
- **Are safe, healthy and happy**
- **Have good manners**
- **Strive to be independent learners**

Addendum to Behaviour Policy during the COVID-19 Response

1. Introduction

- 1.1** Within the Pegasus Academy Trust (PAT) we have added this addendum to our Behaviour Policy in order to respond to the wider opening of schools following the lockdown in the UK during the COVID-19 pandemic. This addendum will apply until the UK government completely lifts the guidance relating to the COVID-19 pandemic. It should be noted that, unless explicitly mentioned in this addendum, the Trust's behaviour policy still applies in full.
- 1.2** The purpose of this addendum to the behaviour policy is to set out a framework, which ensures a consistent approach to positive behaviour, making boundaries of acceptable behaviour clear, in order to ensure safety and to help children, staff and parents to have a common understanding and purpose.

2. Aims

- 2.1** The aim of this update is to ensure that everyone knows and understands the ways in which we must change our behaviour to keep everyone safe from the risk of infection with the COVID-19 virus; to ensure that, if our behaviour is unsafe, we are able to change that behaviour quickly, effectively and fairly; to help us to understand that our first priority is teaching safe behaviour, and that different approaches may be appropriate when differentiating between inadvertent or forgetful unsafe behaviour and deliberately **unsafe behaviour**.

3. Our expectations

- 3.1** At the Pegasus Academy Trust (PAT) the principles of good behaviour are systematically taught and revisited frequently. In addition to this addendum, we are highlighting the expectation for teachers and staff in our schools to constantly teach and remind children of our behaviour expectations.
- 3.2** The main aim of this addition to the behaviour policy is to reduce the risk of spreading the COVID-19 virus, but we recognise that things can go wrong when children are learning new habits. Should this happen, staff will consider what risk has been posed, and whether any immediate mitigation needs to take place (e.g. washing of hands), before responding to the problem as an opportunity for further learning (e.g. by reminding and reinforcing the rules or by discussing the risks of that behaviour).
- 3.3** Where a child behaves in a deliberately unsafe way (e.g. by deliberately coughing or spitting on someone, or by moving into someone else's class "bubble"), the school will take this very

seriously, and issue an appropriate sanction. The Trust continues to have a range of disciplinary powers including, but not limited to, time outs and seclusions.

- 3.4** We have also had to alter our learning environments in each school in order to offer the safest operating procedures for pupils and staff. We acknowledge that these may not be best designed for optimal learning or wellbeing but are in accordance with government guidance issued and in our professional opinion offer the best chance of keeping children and staff safe.

4. Our school rules

- 4.1** Our 'Pegasus People' values and ethos (see top of page) remain unchanged, and children are expected to aim to uphold them.

- 4.2** In addition, and in order to keep ourselves **safe, healthy and happy** we must now adhere to these rules:

- a) Endeavour to stay 2m apart from each other;
- b) Use our own tables, chairs and equipment (including resources) and not share any of these;
- c) Not share any food, drinks, cups or water bottles;
- d) Work, eat and play in our bubble, and do not mix with people from other bubbles (including in the playground, anywhere on the school site and on our way to and from school);
- e) Move around school as instructed by our teacher/adult and avoiding other people;
- f) Follow our hygiene instructions - specifically:
 - i. Never cough, sneeze or spit towards another person; catch all coughs and sneezes in a tissue and throw it away (catch it, bin it, kill it), then wash our hands;
 - ii. Wash hands frequently (including whenever we are asked to), with soap and water for 20 seconds (e.g. by singing happy birthday twice) or with hand sanitiser if soap and water are not available;
 - iii. Only use our allocated toilet, and only when an adult tells us it is safe to do so (e.g. do not use the toilet when there is somebody else in there);
 - iv. Always flush the toilet and wash and dry our hands properly;
 - v. Never touch or hug anybody in school for any reason;
 - vi. Never bring or take home anything from school apart from our water bottle, book bags (and packed lunch if required)

5. Sanctions

- 5.1** The sanctions in school remain the same, children will still be given the same number of warnings and reminders, in line with the behaviour policy. However, at no point will any child be asked to join another group; therefore, we have had to adapt the way that the sanctions take place.
- 5.2** Instead of being sent to another class for a reflection or time-out, children may be asked to sit outside the classroom, in the shared area as long as they are in direct sight of the class teacher. This will be socially distant from any other group, and will not impact the integrity of the bubble.
- 5.3** When children receive enough warnings, reminders and sanctions to be sent to a member of the SLT, children will be taken to a supervised room. This will, again, be socially distant from other bubbles and will not impact the integrity of the bubble.

- 5.4** Children who are sent out of their class must bring their learning resource zip wallet with all of their personal equipment with them, to ensure that they can carry out their work whilst away from their class.

6. The concept of 'Reasonable Force'

- 6.1** On rare occasions there may still be the need for staff to employ reasonable force to restrain or control pupils. If this is necessary, and all other interventions have failed, staff must wear full personal protective equipment (PPE) to prevent COVID-19 transmission if making physical contact with a child. This is for the protection of the child and the staff member. Where this is not possible (e.g. where the physical intervention is sudden and urgent) the staff will consider what risk has been posed, and whether any immediate mitigation needs to take place.

7. Rewards

- 7.1** Our positive rewards and celebrations cannot operate in the same way as in normal school opening. However, teachers will adapt our systems in the spirit of our school values to ensure that all children feel valued and their efforts are recognised. Rainbow, Athletics certificates and house points will be issued within class, rather than in assembly.

8. Uniform

- 8.1** Children will be required to wear their school uniform and, following government guidelines, the uniform will need to be washed daily to avoid spreading germs. It is also recommended that children and staff who have been in school should remove clothes and wash them as soon as they get home and shower and wash their hair to keep the household safe from germs.

- 8.2** On the day that children have PE, they can come to school wearing their PE kit.

9. Mobile phones

- 9.1** The rules on mobile phones remain unchanged. Mobile phones should not be brought into school. Year 6 children who travel to and from school alone are permitted to bring in a mobile phone. The phone will be placed in a named plastic poly pocket and kept securely in their classroom. Mobile phones are not permitted to be used at any time on the school site, and children will not be able to access their phones during the school day.

10. Entering and leaving the school site

- 10.1** Pupils and parents/carers will be given specific instructions about which entrances that they should or should not use.
- 10.2** Parents/carers of children are permitted on the school site. We **strongly encourage** them to wear face coverings to help protect our school community. We encourage families to designate a single adult for the drop off with no elder/younger siblings on the school run if possible. No adults are allowed in the school building without a pre-arranged appointment.
- 10.3** Please note that at the end of the school day, there will be no facility for pupils to stay on site to wait for friends or transport. Parents and carers must ensure that they collect their child on time. New booking arrangements are in place for Breakfast and/or After school Club. No activity clubs will run until further notice.

