

Nursery Long Term Plan

Term Overview	Autumn 1							Autumn 2								Spring 1					Spring 2						Summer 1						Summer 2																																											
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	1	2	3	4	5	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7																																					
	1	5	5	5	5	5	5	3	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5	5	4	5	5	5	4	5	5	5	5	5	5	5	5	5																																					
Topics	If You're Happy and You Know It!							I can see a rainbow!								Run, Run as Fast as You Can!					Round and Round the Garden						The Wheels on the Bus						The River's Journey																																											
English	Kindness makes us strong/ Lulu's First Day		Owl Babies		Peace at Last		if you're Happy and you know it		Brown Bear, Brown Bear		Mouse Paint		What makes a Rainbow!		Nativity		The Gingerbread man		The Three Little Pigs		Goldilocks and the Three Bears		Willbee the Bumblebee		Jasper's Beanstalk		Teeny Weeny Tadpole		Going on an Egg Hunt		We All go Travelling By		The Big Red bus		The Train Ride		The River		The Snow Bears		Tree		Commotion in the Ocean		Jakes first day																															
Maths	Counting rhymes		Number 1		Number 2		Number 3		Number 4		Number 5		Number recap		All about squares		All about circles		All about triangles		All about rectangles		Select shapes appropriately		Sorting		Problem solving		Positional language		Length		Problem solving		More and less		Size		All about Number 1		All about Number 2		All about Number 3		All about Number 4		All about Number 5		Pattern		Shape recap		Positional language		Number formation		Subitising		Sequencing/ time words		Number consolidation		Pattern		Capacity		Select shapes appropriately		Representing numerals		Real world mathematical problems		Weight		Consolidation of Number	
PD	Mark making and pouring Fundamental movement							Selecting and using tools for a purpose Climbing and landing safely								Using one handed tools Spatial awareness					Good pencil control Exploring different ways of moving						Holding a pencil effectively to copy some letters Balance and ball skills						Using lines and shapes to draw pictures of objects Negotiate space successful																																											
Phonics-Little Wandle	Phase 1 phonics- environmental sounds, identifying sounds, hearing differences in sounds							Initial sounds- s a t p i n Oral blending								Initial sounds- m d g o c Oral blending					Initial sounds- k e u r h Oral blending						Initial sounds- b f l j v Oral blending						Initial sounds- w y z qu recap Oral blending																																											
UW	Environment							Festivals and celebrations – celebrating differences								Properties of materials					Planting and lifecycles						Different occupations						Explore how things work																																											
EAD	Songs and rhymes							Colour and colour mixing								Imaginative play					Exploring sounds						Junk modelling – exploring materials						Using lines and shapes to draw pictures of objects																																											
CL	Feelings and emotions							Understands simple instructions								Listen to simple stories and understand what is happening with the help of pictures					Understanding a question or instruction that involves two parts						Be able to listen to longer stories and remember most of what happened						Use longer sentences of 4-6 words																																											
P.S.H.E.	Taking turn with support							Rules and routines								Building Learning Powers					Beginning to solve conflicts with support						Building Learning Powers						Sharing and friendships																																											
Cooking	Playdough Bird Feeders Jelly							Salt dough stars Toast								Gingerbread men Tasting porridge					Chocolate nests Honey cakes Soup/fruit salad						Sandwiches Picnic food						Making mini pizzas Toast																																											
Diary Dates/Visitors	Parents curriculum workshop Owl visit							Christmas performance													World Book Day												Theatre/Park visit																																											