

# Reception Long Term Plan 2021-22

Term Overview	Autumn 1							Autumn 2							Spring 1						Spring 2							Summer 1					Summer 2						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	1	2	3	4	5	6	7
	5	5	5	5	5	5	5	2	5	5	5	5	5	5	3	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5	4
<b>Topics</b>	Marvellous Me!							Our Amazing World							Watch out – There’s a Monster About!						To the Rescue!							Once Upon a Time.... To the Rescue!					Beastly Beasties						
<b>English</b>	Appointments and Part Time	Humpty Dumpty	I'm Angry	Feel-O-Saur	So Much	Clever Sticks	Funny Bones	Diwali	The Naughty Bus	10 Things I can Do To Save My World	Granny Went To Market	Polly Jean Pyjama Queen	Nativity	Spider Sandwiches	The Gruffalo	Bog Baby	Billy and the Beast	The Healthy Wolf	Emergency	Real Superheroes	Supertato	Zog and the Flying Doctors	Clean UP	What Will I Be	Croc Goes to the Dentist/Easter	Little Red Riding Hood	The Three Billy Goats Gruff	Jack and the Beanstalk	The Princess and the Pea	Journey	Non-Fiction	The Very Hungry Caterpillar	Aaargghh! Soldier!	Tadpole Promise	Superworm	Poerty	Huge Bag of Worries		
<b>Maths</b>		Rules of counting	Pattern (ABAB/ABBA)	All about number 1	All about Number 2	All about Number 3	Recap numbers 1-3	All about Number 4	All about Number 5	Number bonds to 5	1 more/1 less to 5	2D shape	Length/shapes within shapes	Recap numbers 1-5	All about Number	Subitise	Inverse of number bonds to 5	Consolidation and review	All about Number 7	All about Number 8	All about Number 9	All about Number 10	1 more/1 less to 10	Number bonds to 10	Recap numbers to 10	Sharing	Odd and even	Doubling facts	Consolidation and review	Pattern (ABBA/ABBC)	3D Shape	Problem solving	Subtraction	Comparisons in measure	Positional language	Number formation			
<b>PD</b>	How to hold a pencil and draw lines and circles							How to hold a pencil and begin to form recognisable letters							Handles tools with increasing control						Accuracy and care when drawing							Use a pencil effectively to form recognisable letters					Show good control and co-ordination in large and small movements						
<b>UW</b>	People close to us and their roles Seasons							Celebrations and festivals Places of worship							Seasons Environments						People who help us Caring for our world							The natural world Maps					Minibeasts Senses						
<b>EAD</b>	Nursery rhymes and songs							Creating simple representations of events, people and objects							Combining and manipulating materials						Using simple tools and techniques							Acting out narratives					Selecting appropriate resources and adapting work where necessary						
<b>CL</b>	The importance of listening carefully. Listen carefully to rhymes and songs							Listen to and talk about stories using some new vocabulary							Participate in discussions and offer explanations						Describe some events in detail							Talking through problems, activities and questioning how things work					Rhymes, poems and songs						
<b>P.S.H.E</b>	Managing emotions Building Learning Powers							Friendships Building Learning Powers							Going for goals Building Learning Powers						Healthy eating and living Building Learning Powers							Solving conflicts Building Learning Powers					Good to be me Building Learning Powers						
<b>P.E.</b>	First steps in controlled movement (fundamental movement skills)							Games (combining movements and team work)							Gymnastics (body strength, coordination, balance, agility) Gymnastics						Dance (moving with control and grace)							Ball Skills (throwing, catching, kicking, passing, batting and aiming)											
<b>Trips</b>								Church visit							Professor Bubbleworks						London Fire Brigade visit  Theatre Trip (TBC)												Zoolab						
<b>Diary Dates</b>	Parents’ curriculum workshop – reading and phonics Black History Month National Poetry Day Parents’ evening							Parents’ curriculum workshop – mathematics							Museum Day						World Book Day Sports/Comic Relief Parents’ evening												Sports’ day						