

# Equality Objectives

## Introduction

The Pegasus Academy Trust is an inclusive trust where we aim to actively promote equality for all groups and provide an education and school experience free from discrimination and that promotes equity.

We believe that the Equality Act 2010 provides a framework to support our commitment to valuing diversity, tackling discrimination, promoting equality and fostering good relationships between people. It also ensures that we continue to tackle issues of disadvantage and underachievement of different groups.

## **Our approach to equality is based on four key principles:**

1. All members of our community are of equal value and are treated fairly. Whether or not they are disabled, whatever their ethnicity, culture, national origin or national status, whatever their gender and gender identity, whatever their religious or non-religious affiliation or faith background and whatever their sexual orientation.
2. We celebrate our differences and understand that diversity is a strength. We take account of differences and strive to remove barriers and disadvantages which people may face, in relation to disability, ethnicity, gender, religion, belief or faith and sexual orientation.
3. We foster positive attitudes and relationships to encourage a sense of cohesion and belonging. We actively promote positive attitudes and mutual respect between groups and communities different from each other, ensuring policies and procedures benefit all members of our Trust community.
4. We have high expectations of all our children and work to raise standards for all pupils. We believe that improving the quality of education for all pupils, especially our most vulnerable groups, is a core priority and has a lasting impact on their future.

## **Our Equality Objectives for 2021-2026 are:**

- a) To narrow the gap in attainment between pupils in our most vulnerable groups;
- b) To provide a curriculum that is reflective of the diverse groups within our schools;
- c) To ensure learning experiences build pupils' cultural capital and promote social mobility;
- d) To develop independent, life-long learners who will contribute positively to a diverse society
- e) To increase participation of disadvantaged groups in extra-curricular school activities  
In doing so, we will honour, respect and celebrate the uniqueness of each individual and embrace diverse backgrounds, values, and points of view to build a strong and inclusive school community, to prepare the children for lives in a multicultural local and global society. Please also read our equalities policy [here](#) for further information,