



Ecclesbourne Primary School

British Values Evidence and Impact 2018-19

At Ecclesbourne, we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived through our 'Pegasus People Values' which embody the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE and PSHE lessons and collective worship sessions, which provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives. The school makes considerable efforts to ensure children have exposure to a wide range of experiences beyond their local community. Children have the opportunity to apply their understanding of British values through for example, sporting events, residential visits, school trips and through visiting speakers from all faiths and groups. This gives them an excellent platform for embracing and celebrating our differences and uniqueness as individuals.

Rule of Law	Statement	Evidence	Impact
Mutual respect and tolerance of those with different faiths and beliefs. Link to Pegasus Values: We care/ We are proud of ourselves and others	Respect is a fundamental value in our school which is pivotal to much of the day to day work of the school. Our 'Pegasus Values' revolve around respect for ourselves and respect for others. We develop this through all aspects of the curriculum, through collaborative working with our peers in class as well as throughout the school and the Trust. We look at our values closely in our RE and PSHE curriculums but it runs through all of the subjects we teach, the ethos of the school and the way	<ul style="list-style-type: none"> Assemblies RE Curriculum – in EYFS/KS1 religious festivals of various faiths form basis for topic learning; KS2 Christianity, Buddhism, Islam, Hinduism and Sikhism. Topic Work in the curriculum – e.g. Chinese New 	Children understand the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action. Children understand the importance of showing respect for self and others in the wider community and recognise that they have rights and responsibilities. Children appreciate and enjoy exploring beliefs and learning about celebrations

	<p>in which we approach our work and relationships in school.</p> <p>Members of different faiths and religions are encouraged to share their knowledge to enhance learning within school. Children visit places of worship that are important to different faiths. Our collective worship, RE and PSHE lessons reinforce messages of tolerance and respect for others.</p>	<p>Year; Diwali; Eid etc.</p>	<p>that are different to ones that they may experience with their families.</p>
<p>Democracy</p> <p>Links to Pegasus Values: We care/We have good manners/We strive to be independent learners</p>	<p>The children at Ecclesbourne School see democracy as being an essential component of successful team working. It is a value that children meet when exploring respect and fairness in a range of contexts beginning in Nursery. From Year 2, children decide upon their school councillors through a democratic school election. The school council meet regularly to discuss issues arising and meet knowing that they have a strong voice that can action change.</p> <p>The Year 6 cohort also vote on House and Vice Captains for each house using the democratic process at the beginning of each year.</p> <p>All pupils have the opportunity to be elected to the school council each year and this group contributes towards decision making in the school. From their first days at school, pupils experience and learn about fairness and turn taking in the classroom and on the playground. Class based activities such as Circle Time help children to acquire the skills to work cooperatively in a group or pairs as well as the whole class. Sport</p>	<ul style="list-style-type: none"> • School values (rules) • PSHE – law and parliament • School council minutes • Collective worship • RE planning and assessment • Pupil survey • Thematic planning 	<p>Children are able to work co-operatively.</p> <p>They understand about turn taking and respecting the views of others.</p> <p>Children in KS2 in particular are able to use the language of respect e.g. 'I agree with/I don't agree with... because...</p> <p>Pupils are developing an understanding of their rights and responsibilities.</p>

	is used to teach pupils about fairness and the importance of turn taking.		
<p>Respect for self and others</p> <p>Link to Pegasus Value: We are proud of ourselves and proud of each other</p>	<p>The second 'Pegasus Value' is 'We are proud of ourselves and proud of each other'. This value along with others are developed further during assembly times.</p> <p>Intervention groups are sometimes set up, as and when required, to help pupils improve their self-esteem, self-respect and understanding of others. Pupils celebrate success in a weekly assembly. This is a whole school celebration recognising success during the week. This might celebrate progress, good work, improved behaviour and those who strive for excellence.</p>	<ul style="list-style-type: none"> • PSHE Lessons, intervention groups to develop self-esteem, self-respect and understanding of respect for others. • Behaviour policy Rewards – house points • Local, national & international – charity days: Harvest; Comic Relief; Children in Need; Poppy Appeal; Water Aid, etc. • Pupils are taught about respecting feelings through sport • Class debates, respecting nominations and speeches for School Council/by Class Reps 	<p>Children understand the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life through their Class Representative. Children understand the importance of showing respect for self and others in the wider community and recognise that they have rights and responsibilities.</p> <p>Pupils are developing their understanding of basic human rights. Pupils are able to accept responsibility for their actions. Pupils take pride in receiving awards, certificates and prizes. Pupils enjoy the days we collect for charity. They appreciate the fact that they are more fortunate than many others. Pupils show respect for each other and themselves when playing games and competing in sporting events.</p>
<p>Rule of Law</p> <p>Link to Pegasus Value: We are safe</p>	<p>Ecclesbourne children are familiar with this concept through the use of the Pegasus People Values.</p> <p>Children learn in lessons about why we all need rules and the consequences of not following rules. Children agree to follow the</p>	<ul style="list-style-type: none"> • School values • PSHE planning • History - law and parliament 	<p>Children can readily articulate how and why we need to behave in school and demonstrate they understand and can abide by the rules/values. Children are able to discuss and describe laws and rules</p>

<p>happy and healthy</p>	<p>school values. These values are discussed and explored on a daily basis.</p> <p>Pupils are also taught about the rule of law in the curriculum, for example, 'Crime & Punishment' in the Year 5 thematic curriculum and all children learn about road safety and the Highway Code throughout the year.</p>	<ul style="list-style-type: none"> • School council minutes • Collective worship • RE planning and assessment • Learning walks. 	<p>required for good learning in the classroom, during breaks, lunchtimes, games/activities and assemblies.</p> <p>Children are familiar with the local police who take assemblies and talk to them informally. They understand how rules affect the wider society for the greater good.</p> <p>As a result of a deep understanding of the need for the rule of law, the behaviour of Ecclesbourne students is outstanding. They make mature decisions and understand the possible consequences of poor behaviour choices and how they may impact others.</p>
<p>Individual Liberty</p> <p>Links to Pegasus Values: We strive to be independent learners/ We are safe, healthy and happy</p>	<p>Our students are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to do this safely. They are also encouraged to make personal and individual choices in lessons and outside of the classroom. In lessons for instance, children select the level of challenge they feel ready for and progress from their chosen starting point.</p> <p>We believe that freedoms are attached to responsibilities. We explore the meaning of equality and fairness in a range of contexts throughout the curriculum. Our children are taught the value and reasons behind rules, as well as laws that govern and protect us. They are taught about the consequences when laws are broken.</p>	<ul style="list-style-type: none"> • Behaviour records • PSHE planning • Assemblies • E-Safety lessons • History planning 	<p>Pupils are supported to develop self-knowledge, self-esteem and self-confidence. As a result, pupils take responsibility for their own behaviour. They speak freely and respectfully to their peers and adults on the playground and in their classrooms. They respectfully listen to the views of others and are encouraged to thoughtfully explain why they agree or disagree. Vulnerable children are protected and stereotypes challenged within this school. There is also a strong anti-bullying culture embedded at Ecclesbourne.</p>