

**Ecclesbourne Primary School** 

PE Sports Funding

Period: 2019 - 2020



## **Overview**

At Ecclesbourne Primary School we were awarded £19,360 in the academic year of 2019/2020. This funding allowed us to improve the quality and breadth of PE and sport provision, including increasing participation. The funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, has been allocated to primary schools and we used it specifically to work towards our aims of

- Increased opportunity for children who demonstrate ability in sports to access better coaching
- Improved resources and facilities for PE and school sport
- Improved PE teaching through the development of teachers and other providers
- Improved enjoyment in sport and increased uptake of sporting opportunities
- Increased participation in competitive sports and inter-school tournaments
- Advanced skills and knowledge in different areas of the PE Curriculum
- Increased training opportunities for staff and continued professional development in dance, as this was an area identified by teachers in which they would like more training.
- Increased opportunity for children to develop the lifelong skills of cycling

At Ecclesbourne Primary School, we believe that sports and extra-curricular clubs play an important role in promoting social inclusion, healthy lifestyle and self-confidence. We have invested in working with a sport specialist who supports our enrichment sessions as well as delivering lunchtime sport activities. We have sourced local providers so that our children can have the opportunity of joining a longer term activity that also offers them a chance to go to more of a competitive level.

We will be purchasing bikes for children in EYFS, our aim is to introduce cycling as we know from evidence that cycling can play a crucial role in all round growth of a child, from gaining strength to decision making ability. From research we know that cycling is the most moderate form of exercise that is highly appealing to children. It also has many emotional benefits as well. Children with low confidence who are less likely to enjoy other physical activities find that cycling is less intimidating to participate with their peers. We consider cycling to be an essential lifelong skill giving the children an opportunity to expand their horizons as they grow older. It also offers children an introduction to a more sustainable form of transport for the future. Balance bikes in Nursery progressing to pedal bikes in Reception, with the aim of all children riding by the time they leave Reception, is a key stated aim.

In the autumn term we will be focusing on the professional development of NQT staff in the area of gymnastics to improve their knowledge and teaching methods in this subject.

The sports funding will allow us to fund specialist providers, giving opportunities for children to develop skills in a wider range of sports, improve their fitness levels and develop a better understanding of the importance of physical activity as part of a healthy lifestyle. We will purchase new equipment and resources to allow pupils to access these sports.

Expenditure (approximate)

£936	Extra activity curricular support -TAs
£4,550	Lunchtime sport activities
£450	PE Equipment
£2,190	EYFS Frog bikes
£1,130	Boys' Football team
£665	Girl's Football Team
£840	Netball Team
£320	Tournaments + transport + administrative costs to CSA
£3,000	Salary for lunchtime supervisor lead KS2

## £14,081 TOTAL

## Success criteria

The impact of the new primary school sport funding on pupils' lifestyles and physical well-being has been evaluated as outlined below:

Our Extended Services Leader organises an extensive range of alternative sports and after school clubs which has enabled pupils of all abilities and interests to participate. Activities range from ballet and martial arts to football and multi-sports. Regular after school sessions strengthen the achievement and enjoyment of all pupils, including those with special educational needs and/or disabilities and pupils who are eligible for the Pupil Premium Grant. We have introduced TA support to our extra-curricular activities, to further enhance safeguarding and to allow TAs to develop new skills. We have invested in extra-curricular clubs for children who have been identified as `non-participants' in extracurricular sport and provide additional activities to encourage their immediate and longer-term participation in sport and physical activity.

The tournaments organised by Croydon Sports Association, we hope will encourage children to become more active by finding a sport that they wouldn't normally decide to choose. This programme will allow children to have a taster of a variety of sports that they might not normally have the opportunity to try. We have tried to broaden provision to include non-traditional activities so that young people in hard-to-reach groups are motivated to participate and so that all pupils develop healthy lifestyles and reach the highest level of performance. It encourages each child to feel they are a valued member of the group and helps them to identify their preferred sport while ensuring they are participating at a level to challenge them.

We also employ a local sports academy to work with our pupils at lunchtime, in key stage one, to help engage them in a range of physical activities, this has supported the children with eye and hand coordination, sharing & taking turns and communication. As well as having a lead lunchtime supervisor in KS2 to support with team games and purchasing of playground equipment.

Percentage meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations: 66%

Due to the closure of schools in the summer term we were unable to fulfill other initiatives that we wanted to develop. We had planned to provide extra swimming lessons for children in Year 6, to meet the National Curriculum swimming requirement for children in Year 6.

Next academic year 2020 - 2021

For this academic year we will continue using the funding to improve the quality and breadth of PE and sport provision, including increasing participation. Specifically it will be allocated to work towards our on-going aims as stated above.