

BRIGSTOCK Parental questionnaire 2022-2023

Question	% of parents that agree or strongly agree 2023
My child(ren) is/are happy and enjoy being at this school	97%
I am sure my children is/are safe at this school	97%
I am satisfied with my child's academic progress	97%
My child(ren) is/are taught well at this school	100%
The teachers think about the homework they set and give the right quantity	87%
The school ensures that pupils are well behaved	93%
The children at the school care for one another	95%
The school is well led and managed	100%
I feel comfortable approaching the school with questions or problems	93%
The school keeps me well informed about how well my child is doing	93%
I would recommend the school to another parent	97%
As a parent I feel welcome at the school	95%
I am always welcome and treated politely by staff in the school office	97%
I think the clubs that the school offers are well organised	95%
If your child(ren) uses/use the breakfast or after school club please rate your experience here	100% (high quality provision and mostly pleased)
I know who the parent MACs are at this school	30%
The school keeps me well informed about events related to school via newsletters, texts or the appropriate website.	97%
I agree with my child wearing school uniform	100%
I believe children from different backgrounds get on together at this school	95%

*** Percentage of those who said they used the service only**



Whitehorse Manor Brigstock Site

Newsletter Tuesday 16th May 2022



Dear parents and carers,

Many thanks to everyone who took part in our parental questionnaire. I'm pleased to report that the results were overwhelmingly positive with lots of lovely feedback. Whilst it is nice to hear that people are happy with the school and the work that we do, we are always focused on what we could do better.

93% of parents feel that the school keeps them well informed about up-coming events and dates of interest. In response to parental suggestions, and in order to take advantage of the best new technology available, we are currently rolling out a new way of communicating with parents and carers – through a system called 'Studybugs'. Studybugs offers a way to quickly report your child's absence as well as a way for our schools to get in touch with our families. Multiple users can be added rather than just the single user allowed at the moment on our texting systems, which has caused families some frustration in the past. This system replaces our current SMS texting systems, allowing parents to have school communication sent to e-mail addresses as well as a dedicated app, according to their own preference. The first part of the process is for parents to register on the system and we are asking all Whitehorse parents and carers to join Studybugs. You can do this in multiple ways: a) Through the Studybugs website: <https://studybugs.com/about/parents> (this will also give you the chance to use your Facebook login details if you find that easier; b) (iPhone users) By downloading the App from the App store: <https://itunes.apple.com/app/id695307170> c) (Android users) By downloading the App from GooglePlay: <https://play.google.com/store/apps/details?id=org.sickly.app>

Homework is a contentious issue. Some parents feel that we should be giving more homework and some feel that we should be giving less. There is also a question about the type of homework that is given. We recognise that children need to have some free time outside of school and we do not believe in creating extra workload for our teachers with numerous worksheets but we would encourage creative activities at home. Most importantly, if all children are reading every single night we believe they will be developing the required fluency and necessary skills to tackle the rest of the curriculum in school. If you feel your child should be doing more, your child's teacher will always be happy to signpost you towards useful websites or resources that you can use at home with your child.

The following link provides current research from available meta-studies (research that combines and analyses the findings of a number of studies) that suggests that homework has little or no positive benefit for the academic achievement of children of primary school age. A central reason for this seems to be the inability of children to complete this homework without the support provided by teachers and the school.

<https://www.hull.ac.uk/work-with-us/more/media-centre/news/2022/primary-school-children-get-little-academic-benefit-from-homework#:~:text=However%2C%20it%20is%20possible%20that,useful%20in%20later%20school%20life>.

The percentage score for knowledge of the MACs is our lowest result at 30%. MACs are volunteer members of the school academy council and they meet periodically to consider standards in the school. MACs have been working to raise their profile this year and in the spring term the infant MACs enjoyed greeting parents on the school playground. You can also see who our MACs are on the WHINF and WHJUN pages on the website.

Thank you for your continued support.

Some key dates:

Friday 26th May: Last day of half term

Monday 5th June: First day of the summer term

Head of Site:

Miss Hall