



# Beulah Infant and Nursery School

## Parent Survey Feedback



Dear Parents and Carers,

Many thanks to everyone who took part in our parental questionnaire. I'm pleased to report that the results were overwhelmingly positive with lots of lovely feedback—THANK YOU! A full breakdown of the responses can be found on the back of this newsletter. Whilst it is nice to hear that people are happy with the school and the work that we do, we are always focused on what we can do better.

In response to the survey, we have already implemented some changes and are exploring other options. For example:

- You asked for us to *'create more shaded areas for our children to use in the summer'*. We have started by installing a 'shade sail' in the nursery garden
- You also said *"It would be great for the children to have access to books with messages of inclusivity, diversity and perhaps meaning to them."* This year we have completely rewritten our Literacy curriculum to include a wide range of authors and texts that are more representative of our community. We invited a local multi cultural bookshop 'This is Book love' into the school for our Black History celebration assembly. We have also restocked our library with some fantastic texts that the children can access in school. Furthermore, all staff have had training from an organisation called The Black Curriculum to help ensure our lessons have real relevance to the children in our school. If you have any particular books that you think should be in school, please speak to Miss Hunte as she has been working hard to update and diversify our reading stock
- You asked for *'books to be changed more frequently.'* Our children are now able to select a new book daily from appropriately levelled books in the class library. We issue a new 'eCollins' book each week, as well as their teacher choice books, for the children to access a range of books at home alongside the books already available on Bug Club. We will shortly be introducing a 'Playground Library' from which children will be able to loan and return books of their own free choice to share with you at home to encourage reading for pleasure
- Another concern raised was regarding *the traffic in front of the school gate each morning and the safety of our children coming in to school.* We regularly raise the issue with 'Croydon Parking Enforcement' and the children in our School Council designed 'Keep us Safe' posters which were distributed to all of our families. As a result, the morning traffic has improved and most of our parents park safely when dropping their children off in the morning and avoid making 'u turns' when they leave. We will continue to monitor the situation and investigate the Healthy School Streets scheme which would restrict vehicles entering the street at drop-off and pick-up times.

You will see from the results overleaf that homework is a contentious issue. Some parents feel that we should be giving more homework and some feel that we should be giving less. There is also a question about the type of homework that is given. We recognise that children need to have some free time outside of school but we would encourage children to engage in the creative activities that are set termly and which are based around our 'Thematic' topic. Most importantly, if all children are reading every single night we believe they will be developing the required fluency and necessary skills to tackle the rest of the curriculum in school. If you feel your child should be doing more, your child's teacher will always be happy to signpost you towards useful websites or resources that you can use at home with your child.

Unfortunately, the percentage score for knowledge of the parent MACs is our lowest score. Parent MACs are volunteer members of the school academy council and they meet periodically to consider standards in the school. Throughout the lockdown it has been difficult for parent MACs to raise their profile in school. However, now we have been able to return to inviting parents into the school for special events, I will ensure that any parent MAC attending is identified. I will also invite our Parent MACs to stand with me at the school gate once a term so that you can meet them and get to know who they are. Finally, we will also place posters around the school showing photographs of all of our MACs so that you can familiarize yourselves with them.

**Debbie Butler**—Head of School  
Beulah Infants and Nursery School

Question or Statement	Agree
	(Strongly Agree)
My child is happy and enjoys being at school	98 (63)
I am sure my child is safe at this school	98 (71)
I am satisfied with my child's academic progress	99 (7)
My child is taught well at this school	99 (64)
The teachers think about the homework they set about the right quantity	87 (43)
The school ensures that children are well behaved	99 (56)
The children from this school care for one another	97 (41)
The school is well led and managed	99 (57)
I feel comfortable approaching the school with questions or problems	98 (59)
The school keeps me well informed about how well my child is doing	98 (63)
I would recommend the school to another parent	100 (63)
As a parent I feel welcome at the school	100 (63)
I am always welcomed and treated politely by the staff in the school office	99 (65)
I think that the clubs that the school offers are well organised (28% said their child hasn't attended a club – the figure shown is % of those who attend)	75 (36)
If your child uses the breakfast or after school club please rate your experience here (54% said their child doesn't use the services– the figure shown is % of those who attend)	Happy 97 High Quality 59
The school keeps me well informed about events related to the school (trips, events, school policies etc. via newsletters, text or appropriate website)	100 (60)
I know who parent governors are at the school (59% said they didn't know the governors or have any understanding of what they do)	Know 1+ 41% Know Most 15%
I agree with my child wearing school uniform	99 (71)
I believe children from different backgrounds get on well together at this school	99 (59)