



# Beulah Infant School PE Sports Funding



**Period: 2020/21**

## **Overview**

At Beulah Infant and Nursery School we have been awarded £17,090 plus a carryover of £8,420 in the academic year 2020/2021. This funding has allowed us to improve the quality and breadth of PE and sport provision, including increasing participation. The funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary schools.

Specifically, it will be allocated to work towards our aims of:

- Increased participation in competitive sports and inter-school tournaments;
- Increased opportunity for children who demonstrate ability in sports to access better coaching;
- Improved resources and facilities for PE and school sport;
- Improved PE teaching through the development of teachers and other providers;
- Improved enjoyment in sport and increased uptake of sporting opportunities.

At Beulah Infant and Nursery School we recognise that sports and extra-curricular clubs play an important role in promoting healthy life styles, self-confidence and social inclusion. Therefore, we run a range of after school sports clubs which enable pupils of all abilities and interests to participate in sport.

We employ a local sports academy to provide specialist coaches to work with the children over the year as well as working with supervisors during lunchtimes. This will allow us to fund specialist providers, giving opportunities for children to develop skills in a wider range of sports, improve their fitness levels and develop a better understanding of the importance of physical activity as part of a healthy lifestyle. We will purchase new equipment and resources to allow pupils to access these sports.

We will be purchasing bikes for children in EYFS, our aim is to introduce cycling as we know from evidence that cycling can play a crucial role in all round growth of a child, from gaining strength to decision making ability. We consider cycling to be an essential lifelong skill giving the children an opportunity to expand their horizons as they grow older. Balance bikes in Nursery progressing to pedal bikes in Reception, with the aim of all children riding by the time they leave Reception, is a key stated aim.

We will also be introducing CPD for lunchtime supervisors to promote engagement of pupils to participate in team games and physical activity.

## **Expenditure**

£5,198	Equipment/canopy
£2,275	KS1 lunchtime support – multi-sports
£6,000	TA Lead - lunchtimes team games/training
£913	Bikes/helmets
£500	Y1 African dance workshops
£500	CPD TA training lunchtimes
£2,000	Specialised PE expert to upskill staff & contribute to whole school improvement
<b>£17,386</b>	<b>TOTAL for this financial year</b>

**2019-2020 carryover £8,420**

**£8,420 KS1 Canopy/shelter to enable outside activities**

## **Success criteria**

The impact of the new primary school sport funding on pupils' lifestyles and physical well-being has been evaluated on these factors as outlined below.

The school has invested in a range of new PE equipment for the curriculum and activity clubs, this has meant that children have a variety of equipment to improve their skills and have access to a range of new sports activity clubs.

We have also introduced a team leader to train the lunchtime supervisors in team games and engagement to improve the standard of games on offer. This has helped to develop key skills as well as encouraging social and physical development and healthy life styles in an enjoyable sporting environment. It encourages each child to feel they are a valued member of the group and helps them to identify their preferred sport while ensuring they are participating at a level to challenge them.

Our Extended Services Leader organises an extensive range of alternative sports and after school clubs which has enabled pupils of all abilities and interests to participate. The sports activities are designed to aid social and physical development and fitness within an enjoyable sporting environment. These range from cheerleading, martial arts to football and multi-sports. Regular after school sessions strengthen the achievement and enjoyment of all pupils, including those with special educational needs and/or disabilities and pupils who are eligible for the Pupil Premium Grant. We have introduced TA support to our extra-curricular activities, to further enhance safeguarding and to allow TAs to develop new skills.

CPD for lunchtime supervisors to ensure a more active lunchtime and all pupils given a broader experience and a wider range of sports being offered throughout the day. We have also introduced a team leader to train the lunchtime supervisors in team games and engagement to improve the standard of games on offer and physical activity.

This year we have introduced a specialised PE expert to upskill staff and contribute to whole school improvement. Spring/summer the PE expert's role has been to work alongside the PE working group (PWG) and to develop them as 'in house' experts able to work alongside those less confident in PE, such as NQTs and ECTs. Over the next academic year, we will be initiating a one-year project with the objective of embedding of the new PAT PE continuity and progression document into every day practice across PAT. We will be developing coaching techniques via video streams so that all staff have access to these videos of 'good practice'.

## **Next academic year 2021-22**

For this academic year we will continue to use the funding to improve the quality and breadth of PE and sport provision, including increasing participation. Specifically, it will be allocated to work towards our on-going aims as outlined above.