



Minutes

ACADEMY COUNCIL MEETING OF BEULAH INFANT AND NURSERY SCHOOL

Tuesday, 24th of April 2018 at 6:00 pm at Beulah Infant and Nursery School

Name	Position	Status
Fiona Fearon	Community / Chair	Present
Adrienne Cluer	Community / Vice Chair	Present
Gerrie Ozah	Community	Present
Sue Styles	Staff	Present
Annie Vethakkan	Staff	Present
Yuliana Ortiz	Parent	Present
Deborah Butler	Head of School	Present
Jeanette Indarsingh	Deputy Head of School	Present
Lynne Sampson	Executive Principal	Present
Jolyon Roberts	Executive Principal	Apologies
Richard Hill	Board Representative	Present

	ITEM	ACTION LOG NO.
	People	
1.	Apologies for absence JR sent his apologies for absence and these were accepted.	
2.	Confirmation of quorum The meeting was declared quorate.	
3.	Declaration of any conflict of interest with items on the agenda and changes to register of interests	

	There were no conflicts of interest declared and no amendments made to the register.	
4.	Council membership changes There were no changes to the membership of the academy council.	
	Strategic Leadership	
5.	Minutes of the previous meeting (20th of February 2018) RESOLUTION: The minutes were reviewed and it was agreed that they constituted a true and accurate reflection of the meeting. They were signed by the Chair.	
6.	Matters arising not discussed elsewhere and Action Log 001: recruitment of parent MAC is still in progress. 010: skills audit to be completed ACTION: Clerk to send skills audit to YO and FF.	015
	Accountability	
7.	Head of School's report <u>Predictions</u> Nursery: there is a high percentage of children who are EAL in the nursery. There are some who are new to English and who have done well to achieve their present level. Reception: The GLD target for year end is 72%, the figure is currently 56%. MACs agreed that staff should be congratulated on the levels achieved in Reception considering the high levels of SEND needs and percentage of EAL children in that year. Year 1: The HoS explained that the data is very positive, but cautioned MACs that it still needs to be moderated. She commented that the tight turnaround between the start of the term and the meeting meant that not all of the end of term assessment data analysis was completed. She stated that the children had exceeded the end of year target for reading and were just below the targets for writing and maths (National 2016-2017). A recent phonics screening check showed that 92% of the children had achieved the required standard and therefore the school was on track to meet their end of year target for both Year one and year two cumulative.	

The HoS noted that PPG pupils, BAFR and BCRB were outperforming non vulnerable and the gap in boys' writing compared to girls' has closed.

A MAC asked if this was the result of specific changes and interventions made. The HoS explained that they had included more boy-friendly texts and removed some that were more popular with girls such as Cinderella. The teachers had also focussed more closely on the high frequency common exception words and conducted reading groups every lunchtime. The Bug Club was also reported to be very popular with boys.

The executive principal asked for feedback on Bug Club. The parent MAC said that her child enjoyed using Bug Club as it was dynamic. The activities were good and that stimulated a desire to find out the answers to the questions.

The HoS reported 86% and above pupils are at least on target progress from their EYFS results. She also said that the reduced amount of mobility in the year helped maintain good progress/standards. She explained there was also a new atmosphere of teachers' seeking extra challenge and supporting the children to make good progress / high standards.

Year 2: The HoS explained that the data was good but it also needed to be moderated. The children are almost at last year's national levels and are working towards aspirational targets set by the LA this year.

She explained that children are really enjoying maths this year due to the "challenge" strategy; this is very popular with the children. The HoS reported that the children have already met the greater depth target for maths for this year.

A MAC asked whether this has helped to increase the enjoyment of the less able children in maths as well. The HoS said it has increased their interest in maths and they receive their own challenges, set at an appropriate level.

The HoS reported 89% and above pupils are at least on target progress from their EYFS results *A MAC challenged the HoS as to whether she felt that the children will be able to make sufficient progress to meet their targets between now and SATs time.* The HoS said that she does believe the targets will be met as there are a number of children who are missing just one aspect or have small gaps in their learning. These children have been identified at the recent pupil progress meeting and are now receiving targeted interventions to enable them to achieve that missing aspect.

Pupil numbers

The applications for Reception this year were insufficient to boost the year back to up a three form entry, which all agreed was disappointing. HoS reported that the academy now intend to go down the formal route of reducing the PAN permanently.

A MAC asked whether this would be able to reversed at a future date should demand change. It was explained that it could be through the same process.

Interventions

A MAC wondered whether KS1 were receiving “taught” reading, in the same way that KS2 were. It was explained that KS1 do receive some full class reading sessions but that their primary focus is still guided reading.

A MAC asked whether the school had seen changes to writing outcomes with the changes in guidance that had been issued. The HoS and DHoS both agreed that there had been an improvement in the work now that children have moved away from a secretarial skills focus and returned to composition focus. Children have more freedom to be creative and are learning to independently review their work against the criteria given to them by their teachers.

Staff performance

The HoS said that all teachers are on track to meet their performance management targets this year.

She also said that JI passed the first element of her training. Thanks were given to JI for doing her research as it is positively impacting on the school and on the teachers’ professional development. JI wished to thank DB for the support she had received to get the project completed and submitted.

Safeguarding

The HoS mentioned the increase in time that she is spending on safeguarding matters.

A MAC asked whether the Board of Directors is intending to replace the Family Social Worker (FSW). The executive principal advised that the board is looking at the budget currently but that she does not believe that it will be possible as schools will be required to make savings this year.

The HoS commented that the school is more stable now that it has gone to two form entry and that she is confident the school will be able to meet the budget set by being creative and proactive.

Behaviour and attendance

Behaviour is good across the school which has been a result of zero tolerance in Year 1 and using alternative solutions to problematic behaviour around football. The school council also raised money for exciting playground equipment.

Attendance has been affected by medical appointments for SEN children. The HoS believe that this should not be included in the attendance figure.

A MAC asked the HoS to explain what Play Therapy is. The HoS explained that the school has an Educational Psychologist (EP) in her

	<p>first year of training and they have agreed a schedule of sessions for her to carry out with children in the school in return for training for some of the school's TA in the techniques of play therapy. The essence behind it is a one-to-one session with only two rules: no questions asked and that they don't have to clear up. This enables the adult to engage with the child on their level and allows the child control over what is done and said. This type of therapy is used with children with very high needs.</p> <p>MACs would not be able to attend a play therapy session but they were invited to attend a music therapy session. They have been very beneficial for the children who attend; it has made them much more confident and they have even performed for the whole school in assembly.</p> <p>ACTION: HoS to moderate and review the data in the report to ensure that it is accurate and consistent.</p>	016
8.	<p>Safeguarding Monitoring report / Child Protection issues</p> <p>This item was discussed within the HoS report.</p>	
9.	<p>DfE and OFSTED updates</p> <p>The DfE has changed its data requirements in the census. The DfE will no longer collect information on country of birth and nationality. This is effective from the autumn 2018 census collection.</p> <p>Changes to OFSTED's inspection regime timelines were noted.</p>	
10.	<p>GDPR update</p> <p>Staff training has been rolled out; training for MACs will be completed later in the year.</p>	
11.	<p>MAC Training & School Visits</p> <p>AV attended new governor's training.</p> <p>ACTION: Confirm YO has been added to Octavo's list for training information.</p>	017
	Other business	
12.	<p>Correspondence to the Chair</p> <p>There was no correspondence to the Chair.</p>	
13.	Confidential items	

	There were no confidential items discussed.	
14.	<p>Any other business</p> <p><u>Beulah Juniors</u></p> <p>The HoS expressed continuing concern about the gate between the infant and junior schools.</p> <p>ACTION: FF to contact David Butler to discuss her concern regarding Beulah Juniors.</p>	018
15.	<p>Date of next meeting: Tuesday 3rd of July 2018 at 6:00 pm</p> <ul style="list-style-type: none"> Schedule of meetings for next academic year <p>ACTION: FF and DB to discuss appropriate times of the year for meetings.</p>	019

There being no further business for discussion the Chair thanked everyone for their contributions.

The meeting closed at 8:30 pm.

Signed as a true and accurate record of the meeting	
Chair's signature	
Chair's name	
Date	