

## Year 3 Curriculum Overview

	English	Maths	Science	Computing	History	Geography	RE	Art	D&T	Spanish	Music	PSHE	PE	Trips	
Autumn Term		Gap analysis times tables and skip counting													
	Descriptive writing based on Ancient Egypt (Adjectives and adverbs)  Short burst writing activities	Place Value  Addition and Subtraction  Measurement  Statistics	Forces and Magnets	E-safety  Purple Mash Coding	Ancient Egyptians:  <u>Physical geography</u> : Describe physical features of a locality  <u>Chronology</u> : Timelines and use of AD, BC and decade	Ancient Egyptians:  <u>Physical geography</u> : Describe physical features of a locality  <u>Knowledge</u> : review of continents and naming deserts.	Hinduism: Authority and Worship: Gods and places of worship  Harvest	Gustav Klimt Tree of Life  Sketching techniques : hatching, cross-hatching, squiggles and zig zags- Egyptian artefacts	N/A			Singing  Ukulele  Major & Minor	We're all stars	Ball skills: Movement with a ball/ Sending skills- throwing, kicking, rolling  Gymnastics: Linking movements together	
	Instructional writing based on mummification (Prepositions)  'A River'- focusing on verbs	Place Value  Addition and Subtraction  Measurement  Statistics	Forces and Magnets	Emailing	<u>Knowledge</u> : Success of civilisations and class system  <u>Enquiry</u> : Source work/ Role of archaeologists	<u>Enquiry</u> : Using maps to identify physical features/ Using indexes and contents in atlases	Hinduism: Lifestyle and Celebration: Festivals/ Symbols of Diwali  Christmas	Egyptian Death Masks  Modroc	Textiles: Sewing project- Christmas decorations- types of stitching	Unit 1: Numbers 1-10/ How Old Are You?	Performance  Christmas Preparations	Be Friendly, Be Wise	Invasion games: Blocking and finding a space  Dance: Egyptian movements	Egyptian Workshop	

<b>Spring Term</b>	<p>Information writing based on volcanoes-features of a non-fiction text/ what makes a sentence</p> <p><i>Pebble in my Pocket-</i>imagery/ what makes a sentence</p>	<p>Measurement</p> <p>Statistics</p> <p>Multiplication and Division</p>	Plants	Branching databases & spreadsheets	Volcanoes and Earthquakes	<p>Volcanoes and Earthquakes :</p> <p><u>Physical geography:</u> Describe physical features in a locality</p> <p><u>Human geography:</u> Describe human features in a locality/ Impact of volcanoes on peoples' lives</p> <p><u>Knowledge:</u> Naming famous volcanoes/ Naming countries in the N. and S. Hemisphere</p> <p><u>Enquiry:</u> Formation of volcanoes and earthquakes</p>	<p>Christianity : Authority and Worship: What they believe about God/ Importance of Jesus/ Authoritative figures in the community</p> <p>Easter</p>	<p>Collage – Mixed media</p> <p>Margaret Godfrey – Volcano</p> <p>Clay - looking at smoothing texturing and layering</p> <p>Making amonites</p>	<p>Shell Structures : Nets-looking earthquake proof structures and 3D shape names and properties</p>	<p>Unit 1: Asking/ Answering questions</p>	<p>Singing (rounds)</p> <p>Ukulele Performance</p> <p>Easter Preparation</p>	<p>Living Long, Living Strong</p>	<p>Real PE Unit 1 FUNS 10 &amp; 1</p> <p>Football</p>	
	<p>TBC (traditional story structure)-multi-clause sentences (subordinating conjunctions)</p> <p><i>Firebird-</i>multi-clause sentences (subordinating conjunctions)</p>	<p>Multiplication and Division</p>	Rocks, soils and fossils	Presenting & graphing	<p>Volcanoes and Earthquakes</p> <p><u>Chronology:</u> Timelines and use of AD, BC and decade.</p>	<p><u>Knowledge:</u> Naming famous volcanoes/ Naming countries in the N. and S. Hemisphere</p> <p><u>Enquiry:</u> Formation of volcanoes and earthquakes</p>		<p>Clay - looking at smoothing texturing and layering</p> <p>Making amonites</p>	<p>Unit 2: Languages / I am/ I speak</p>	<p>Unit 2: Asking/ Answering questions</p>	<p>Daring to Be Different</p>	<p>Real PE Unit 2 FUNS 6 &amp; 2</p> <p>Rounds</p>		

<b>Summer Term</b>	<b>Fractions</b>	<b>Book of Bones: 10 Record Animals-</b> possessive apostrophes  <b>Carry Me Away-</b> expanded noun phrases	<b>Animals including humans</b>	Stimulations	<b>Romans</b>  <u>Chronology</u> : Timelines and use of AD, BC and decade; ordering events and working out duration  <u>Knowledge:</u> The power of the Roman Army- looking at invaders, suggesting the reasons behind their actions	<b>Romans</b>  <u>Physical geography:</u> Mediterranean as a holiday destination; recognise 8 points of a compass  <u>Human geography:</u> Human features of a locality; recognise differences in own lives with the lives of people living in the Med.  <u>Knowledge:</u> European countries and capital cities; UK islands; weather across the world  <u>Enquiry:</u> Planning a journey in England; identify features of a locality on a map; plotting NSEW on a map	Comparing religions	<b>Mosaics-</b> in the style of the Romans- mixed media  <b>Artist focus: David Hockney-</b> photo collages (digital art)  <b>Colour mixing and the colour wall-</b> exploring complementary colour to paint from a photograph (in the style of David Hockney)		<b>Unit 2:</b> Useful words/ Numbers 11-20		<b>Dear Diary</b>	<b>Real PE Unit 3 FUNS 5 &amp; 4</b>  <b>Dodge ball</b>	Lullingstone Villa
	<b>Geometry</b>  4 operations	<b>Escape from Pompeii-</b> focus: TBC	<b>Animals including humans</b>	Touch typing	<u>Enquiry:</u> Source work and research to gather facts, answer questions and make comparisons with their own lives and the lives of a Roman child	<u>Enquiry:</u> Source work and research to gather facts, answer questions and make comparisons with their own lives and the lives of a Roman child	<b>Challenging Question</b> <i>Why should we care for the world?</i> 'Here We Are' Oliver Jeffers	<b>Cooking:</b> Healthy eating		<b>Unit 5:</b> Colours/ I like/ dislike  <b>Unit 8:</b> Number 21 -30	Singing  Computers and music  Performance	<b>Joining In and Joining Up</b>	<b>Real PE Unit 4 FUNS 9 &amp; 7</b>  <b>Athletics Health related fitness</b>	Roman Workshop