

## Year 2 Overview

	English	Maths	Science	ICT	Humanities	RE	Art	D&T	Music	PSHE	PE	Trips
<b>Autumn</b>	<p>Extended narrative: Man on the Moon: a Day in the Life of Bob</p> <p>Extended writing: Malala's Magic Pencil</p>	<p>Place Value</p> <p>Addition and Subtraction (mental calculations)</p> <p>Money</p>	<p>Habitats</p>	<p>Online safety</p> <p>Effective searching</p>	<p>People from the past:</p> <p>Paul Klee</p> <p>Yuri Gagarin</p> <p>Neil Armstrong</p> <p>Buzz Aldrin</p> <p>Mae Jemison</p> <p>Tim Peake</p> <p>Malala Yousafzai</p> <p>Florence Nightingale</p> <p>Mary Seacole</p> <p>David Attenborough</p>	<p>Judaism: Sacred writings, lifestyle, Hannukah</p> <p>Harvest Sukkhot</p>	<p>Artist Focus: Paul Klee</p> <p>Portraits</p> <p>Artist focus: Peter Thorpe</p>		<p>-Rhythm and pitch</p> <p>-Learning notes on the stave (1 Octave)</p> <p>-Singing</p>	<p>Healthy people/Keeping fit (link to PE/daily mile)</p> <p>Money and shopping (link to maths)</p>	<p>**Daily mile each day</p> <p>Dance</p> <p>Football</p>	<p>Florence Nightingale workshop</p> <p>Wild Science</p>

	<p>Diary writing: Great Fire</p> <p>Non chronological reports – animals</p> <p>Recount – Wild science workshop</p>	<p>Multiplication and Division</p> <p>Addition and Subtraction (written strategies)</p>	<p>Animals. Including humans</p>	<p>Coding</p>	<p>Samuel Pepys</p> <p>Rosa Parks</p> <p>Athletes</p>	<p>Festivals of light in Judaism, Hinduism and Christianity including Christmas</p>	<p>Great Fire of London painting (colour mixing)</p> <p>Clay joining and creating texture</p>	<p>Tasting, designing and evaluating vegetable muffins</p>	<p>Same and different-being truthful</p> <p>Coping with conflict</p>	<p>Gymnastics</p> <p>Basketball</p>	
<p>Spring</p>	<p>Extended writing: Letter writing</p> <p>Extended writing: Traction Man</p>	<p>Fractions</p> <p>Statistics</p>	<p>Materials &amp; Properties</p>	<p>Creating pictures</p>	<p>Toys</p>	<p><u>Challenging Question</u> Why are some things special? Special books, buildings, people and different religions</p>	<p>Artist focus: Peter Blake</p> <p>Drawing: mark making with different grades of pencil</p>	<p>Sewing project moved to Summer (link to thematic curriculum)</p> <p>-Reading rhythm, playing percussion and xylophone with rhythmic awareness -Learning to sing the major scale and songs</p>	<p>Healthy people</p> <p>Making and breaking friendships</p> <p>Special days- link to RE</p>	<p>Dodgeball</p> <p>Hockey</p>	
	<p>Instruction: recipe</p> <p>Extended writing: Giraffes Can't Dance - Setting description</p>	<p>Measurement</p> <p>Geometry</p>		<p>Presenting ideas</p>		<p>Christianity Lifestyle</p> <p>Easter</p>	<p>Digital art: plants</p>		<p>About my body</p> <p>Variety of relationships</p> <p>Our school community</p>	<p>Volleyball</p> <p>Tennis</p>	

<b>Summer</b>	<p>Extended narrative: The Three Little Pigs and the Big Bad Book</p> <p>Explanation texts-different types of transport</p> <p>Extended writing – advertising an object (recap noun phrases)</p>	Recap	Finish Materials & Properties	Questioning	<p>Thematic – linked to Oh I do Like to be Beside the Seaside</p> <p>Mapwork – compass points</p> <p>Seaside definition</p> <p>Human/physical features of a seaside</p>	Islam Authority and Worship	<p>Thematic – linked to Oh I do Like to be Beside the Seaside</p> <p>Colour mixing</p> <p>Adding texture</p>	<p>Thematic – linked to Oh I do Like to be Beside the Seaside</p> <p>Puppet project (sewing)</p>	<p>-Rhythm and pitch</p> <p>-Singing in tune</p> <p>-The art of listening</p>	Healthy eating	Personal identity	Indoor athletics	Athletics	Eastbourne
	<p>Persuasive text: There's a Snake in our School</p> <p>Postcard: Gregory Cool</p> <p>Recount – Eastbourne trip</p> <p>Poetry</p>	Recap		Plants	Spreadsheets	<p>A seaside in the past</p>				Islam Lifestyle & Celebrations Eid and Ramadan	Mums and babies	Personal safety		