

## Year 1 Overview

	English	Maths	Science	ICT	Humanities	RE	Art	D&T	Music	PSHE	PE	Trips
<b>Autumn</b>	<p>Extended Writing: Beegu</p> <p>Extended writing: Stuck</p> <p>Poetry on a theme</p>	<p>Number: place value within 10 and comparative language - Weeks 1-4</p> <p>Number : addition and subtraction – weeks 5-8</p>	<p>Seasonal Change – Forest School</p>	<p>Online safety</p> <p>Technology outside of school</p>	<p>Where the leaves go in Winter – Geography – Identifying seasons, understanding why we have different seasons. Forest School.</p>	<p>Creation stories and being thankful</p>	<p>Drawing – Mark making and painting / colour mixing &amp; identification Primary and Secondary colours</p>		<p>Singing</p> <p>Pitch (Low, Middle &amp; High)</p>	<p>We're all stars</p> <p>Resilience</p>	<p>**Daily mile each day</p> <p>Dance</p> <p>Football</p>	Kingswood
	<p>Extended writing: Lighthouse Keepers Lunch</p> <p>Report Writing: Christmas Around the World</p>	<p>Geometry/shape Place Value within 20 Addition and subtraction within 20.</p>	<p>Materials</p>	<p>Lego Builders</p> <p>Maze Explorers</p>	<p>What has changed since our Grandparents were young?</p>	<p>Christianity Authority, Worship and Christmas</p>	<p>Drawing and painting / colour mixing 3D modelling</p>	<p>Making a moving picture</p>	<p>Rhythm &amp; pulse work</p> <p>Performance</p> <p>Christmas Preparations</p>	<p>Be Friendly</p> <p>Be wise</p> <p>Democracy</p>	<p>Gymnastics</p> <p>Basketball</p>	

Spring	<p>Extended writing: Three Little Pigs</p> <p>Explanation Texts: Chinese New Year</p>	<p>Number : addition and subtraction</p> <p>Place value within 50</p>	Materials	Coding	<p>Significant person from history &amp; timelines – Comparing Queen Elizabeth I, Queen Victoria &amp; Queen Elizabeth II</p>	<p>Christianity - Lifestyle and Celebration</p>	<p>Drawing, painting, collage, Hans Holbein/ Picasso</p>		<p>Singing</p> <p>Xylophones</p> <p>Rhythm &amp; Notation</p>	<p>Live Long Live Strong Tolerance</p>	<p>Dodgeball</p> <p>Hockey</p>	Church Visit
	<p>Introducing Africa</p> <p>Extended narrative: Grace and Family</p>	<p>Length and height</p> <p>Weight and volume</p> <p>Place value addition</p>	Plants	<p>Grouping and Sorting</p> <p>Animated Story Books</p>	<p>Geography – Where do, and did, the wheels on the bus go? – Identifying features of local area &amp; British Isles (physical and urban), world (continents).</p>	<p>Judaism - Authority and Worship &amp; Easter</p>	<p>Drawing, painting, collage, textiles</p>	<p>freestanding structure – playground equipment</p>	<p>Introductions to Crotchets</p> <p>Performance</p>	<p>Daring to be different</p> <p>Mutual Respect</p>	<p>Volleyball</p> <p>Tennis</p>	Local Area
Summer	<p>Explanation texts-Eddies Garden</p> <p>Extended narrative After the Storm</p>	<p>Multiplication and division</p> <p>Fractions</p> <p>Position and direction</p>	Humans including animals	<p>Pictograms</p> <p>Spreadsheets</p>	<p>History – How holidays have changed? Timelines, comparisons between modern day and holidays in the past.</p>	<p>Judaism - Sacred and Inspirational Writing</p>	<p>Drawing, painting, printing, collage, Georges Seurat</p>		<p>Singing</p> <p>Ensemble</p> <p>Xylophones</p> <p>Rhythm &amp; Notation</p>	<p>Dear Diary</p> <p>Rule of Law</p>	<p>Indoor athletics</p> <p>Athletics</p>	British Wildlife Centre
	<p>Percy the Park Keeper</p> <p>Animals</p>	Recap		Recap	<p>GEOGRAPHY – Why can't the Meercat live at the North Pole? – Monitoring the weather. Identifying North/South pole, Equator</p>	<p>Hinduism - Authority and Worship</p>	<p>Drawing, Painting, Pattern, collage, Artist tbc, digital art</p>	<p>Fruit salads</p>	<p>Introduction to Quavers</p> <p>Performance</p>	<p>Joining In and Joining Up</p> <p>Individual Liberty</p>	<p>Handball</p> <p>Cricket/rounders</p>	