



## DATA PROTECTION ACT – Fair Processing Notice

### 1.0 Introduction

**1.1** Schools, Local Authorities (LAs), the Department for Education (DfE), the government department which deals with education, the Qualifications and Curriculum Authority (QCA), Ofsted and the Learning and Skills Council (LSC) all process information on pupils in order to run the education system, and in doing so have to comply with the Data Protection Act 1998. This means, among other things, that the data held about pupils must only be used for specific purposes allowed by law. We are therefore writing to tell you about the types of data held, why that data is held, and to whom it may be passed on.

### 2.0 Who may hold information

**2.1** The **schools within the Trust** hold information on pupils in order to support their teaching and learning, to monitor and report on their progress, to provide appropriate pastoral care, and to assess how well the school as a whole is doing. This information may include contact details, correspondence concerning children, National Curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs (SEN) and any relevant medical information. From time to time schools are required to pass on some of this data to LAs, the DfE and to agencies, such as QCDA, Ofsted and EFA, that are prescribed by law. When pupils transfer to secondary school information is passed to them to ensure continuity of practice. SEN information is passed directly to the special needs co-ordinator (SENCo) of the new school.

**2.2** The **Local Authority** (LA) uses information about pupils to carry out specific functions for which it is responsible, such as the assessment of any special educational needs the pupil may have. It also uses the information to derive statistics to inform decisions on (for example) the funding of schools, and to assess the performance of schools and set targets for them. The statistics are used in such a way that individual pupils cannot be identified from them.

**2.3** The **Qualifications and Curriculum Development Agency** uses information about pupils to administer the National Curriculum tests and assessments for Key Stages 1 to 3. The results of these are passed on to DfES in order for it to compile statistics on trends and patterns in levels of achievement. The QCDA uses the information to evaluate the effectiveness of the National Curriculum and the associated assessment arrangements, and to ensure that these are continually improved.

**2.4** **Ofsted** uses information about the progress and performance of pupils to help inspectors evaluate the work of schools, to assist schools in their self-evaluation, and as part of Ofsted's assessment of the effectiveness of education initiatives and policy. Inspection reports do not identify individual pupils.

**2.5** The **Educational Funding Agency** uses information about pupils for statistical purposes, to evaluate and develop education policy and to monitor the performance of Academies. They carry out a number of compliance and assurance activities on behalf of the Secretary of State, including monitoring funding agreements and admission appeals. The statistics (including those based on information provided by the QCDA) are used in such a way that individual pupils cannot be identified from them. On occasion information may be shared with other Government departments or agencies strictly for statistical or research purposes only.

## Pegasus Academy Trust Fair Processing Notice

- 2.6** The **Department for Education** (DfE) uses information about pupils for research and statistical purposes, to inform, influence and improve education policy and to monitor the performance of the education service as a whole. The DfE will feed back to LAs and schools information about their pupils for a variety of purposes that will include data checking exercises, use in self-evaluation analyses and where information is missing because it was not passed on by a former school. The DfE will also provide Ofsted with pupil level data for use in school inspection. Where relevant, pupil information may also be shared with post 16 learning institutions to minimise the administrative burden on application for a course and to aid the preparation of learning plans.
- 2.7** Pupil information may be matched with other data sources that the Department holds in order to model and monitor pupils' educational progression; and to provide comprehensive information back to LEAs and learning institutions to support their day to day business. The DfE may also use contact details from these sources to obtain samples for statistical surveys: these surveys may be carried out by research agencies working under contract to the Department and participation in such surveys is usually voluntary. The Department may also match data from these sources to data obtained from statistical surveys.
- 2.8** Pupil data may also be shared with other Government Departments and Agencies (including the Office for National Statistics) for statistical or research purposes only. In all these cases the matching will require that individualised data is used in the processing operation, but that data will not be processed in such a way that it supports measures or decisions relating to particular individuals or identifies individuals in any results. This data sharing will be approved and controlled by the Department's Chief Statistician.
- 2.9** The DfES may also disclose individual pupil information to independent researchers into the educational achievements of pupils who have a legitimate need for it for their research, but each case will be determined on its merits and subject to the approval of the Department's Chief Statistician.
- 3.0 Rights of access**
- 3.1** Pupils, as data subjects, have certain rights under the Data Protection Act, including a general right of access to personal data held on them, with parents exercising this right on their behalf if they are too young to do so themselves. If you wish to access the personal data held about your child, then please contact the relevant organisation in writing:
- a) your child's school at the address shown on our website – [www.pegasusacademytrust.org](http://www.pegasusacademytrust.org)
  - b) the LA's Data Protection Officer at the Education Department, Croydon Council, Taberner House, Park Lane, Croydon. CR9 3JS;
  - c) the QCDA's Data Protection Officer at ; QCDA, 53- 55 Butts Road, Earlsdon Park, Coventry CB1 3BH
  - d) Ofsted's Data Protection Officer at Alexandra House, 33 Kingsway, London WC2B 6SE;
  - e) EFA's Data Protection Officer at Sanctuary Buildings, 20 Great Smith Street, London, SW1P 3BT
  - f) the DfE's Data Protection Officer at DfES, Caxton House, Tothill Street, LONDON, SW1H 9NA.
- 3.2** In order to fulfil their responsibilities under the Act the organisation may, before responding to this request, seek proof of the requestor's identity and any further information required to locate the information requested.
- 3.3** Separately from the Data Protection Act, regulations provide a pupil's parent (regardless of the age of the pupil) with the right to view, or to have a copy of, their child's educational record at the school. If you wish to exercise this right you should write to the school.

## 4.0 Croydon Child Index

**4.1** As part of the legal requirements to safeguard and promote the well – being of children, the London Borough of Croydon (Social Services and Education departments) and Croydon Primary Care NHS trust have established a Child Index. There are three main reasons why we are introducing the Child Index:

- a) To help practitioners identify quickly a child with whom they have contact, and whether that child is getting the universal services (education, primary health care) to which he or she is entitled;
- b) To enable earlier identification of needs and more effective action to address them by providing a means for practitioners to identify who else is involved with a child; and
- c) To encourage better communication and closer working between different professionals and practitioners.

**4.2** The- Child Index brings together basic information from Education, Social Services and the Primary Care Trust records. This will include:

- a) Name
- b) Date of birth
- c) Gender
- d) Address
- e) Registered GP
- f) Health Visitor or School Nurse
- g) School attended.

**4.3** The Index also holds details of previous names and addresses where appropriate. Where a child or young person is receiving additional help the Index may hold contact details for the practitioner or team involved. **The Child Index will not hold any information about the child's family circumstances, individual difficulties or the reasons for any additional help.**