



**ECCLESBOURNE  
PRIMARY SCHOOL**

**Ecclesbourne Primary School**

**Pupil Premium Expenditure**

**Period: 2015/16**



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PRIMARY SCHOOL**

**Number of pupils and Pupil Premium Grant (PPG) received**

Total number of pupils on roll 394 at time of census (Jan 2014)

Total number of pupils eligible for PPG as of Jan 2014 = 180 children (45.2%)

Amount of PPG received per pupil Ever 6 FSM £1,320 / CLA £1900

**Total amount of PPG received £235,000**

Total number of pupils eligible for PPG on current academic roll is 170, but have supported 173 due to migration.

**Nature of support/expenditure for the academic year 2015/16**

<b>Activity</b>	<b>Purpose</b>	<b>Targeted Pupils</b>	<b>Cost</b>
<b>Focus support groups</b>	A percentage of the total class Teaching Assistant costs from the school, matched to the % of children receiving PP funding.	<b>All</b>	<b>£149,160.00</b>
<b>Easter booster school</b>	SATs revision for Year 2 and Year 6 pupils, intensive four day tuition in maths and literacy.	<b>Pupils in Year 2 and Year 6</b>	<b>£1,107.00</b>
<b>School Milk</b>	Cool milk supply a daily 189ml portion of fresh semi-skimmed milk working with Children's Food Trust. 20 children x 22p	<b>All</b>	<b>£878.00</b>
<b>Reading Support</b>	Pupils who are reading at below age related expectations or who are not read with and to at home are given one to one reading support. This accelerates their progress by increasing their reading confidence as well as competence.	<b>All</b>	<b>£4,364.00</b>
<b>Reading Project</b>	Pupils who are reading at below age related expectations or who are not read with and to at home are given daily 1:1 reading support with a teaching assistant. This accelerates their progress by increasing their reading confidence as well as competence.	<b>Pupils from Years 1-5</b>	<b>£3,826.00</b>
<b>Literacy Booster Club</b>	Pupils who are identified as needing support, either because they are working at below age-related expectations or because they are at risk of not making good progress, are given additional literacy sessions from a teacher, after-school.	<b>Pupil from Year 4 -6</b>	<b>£1,221.00</b>
<b>Maths Booster Club</b>	Pupils who are identified as needing support, either because they are working at below age-related expectations or because they are at risk of not making good progress, are given additional maths sessions from a teacher, after-school.	<b>Pupil from Year 4 -6</b>	<b>£656.00</b>
<b>Maths Project</b>	Pupils who are working at below age-related expectations are given daily 1:1 maths support from a teaching assistant to help them catch up with their peers and raise their confidence in maths.	<b>Pupils from Year 1-2</b>	<b>£1,660.00</b>

<b>Additional fine motor skills support</b>	Identified children receive additional small group support with a teacher to develop their fine motor skills to help improve their handwriting.	<b>All</b>	<b>£175.00</b>
<b>EAL</b>	English as an additional language support for pupils who come from many different ethnic, cultural and linguistic backgrounds.	<b>All</b>	<b>£2,363.00</b>
<b>SPAG</b>		<b>All</b>	<b>£1,478.00</b>
<b>Phonics</b>	Pupils who are working at below age-related expectations are given additional phonics sessions in small groups from a teacher to help them catch up with their peers.	<b>All year groups</b>	<b>£1,100.00</b>
<b>Additional Literacy Support</b>	Pupils who are working at below age-related expectations are given additional literacy sessions from a teacher to help them catch up with their peers.	<b>All</b>	<b>£11,361.00</b>
<b>Additional Numeracy Support</b>	Pupils who are working at below age-related expectations are given additional numeracy sessions from a teacher to help them catch up with their peers.	<b>All</b>	<b>£8,477.00</b>
<b>Learning Mentor</b>	Removing barriers to children's learning and engaging parents, social skills, bereavement, peer relationships and anger management support. To work with our families most in need, building relationships, sign-posting support networks and supporting family life.	<b>All</b>	<b>£5,917.00</b>
<b>Extended School –after school clubs</b>	There is a cost for the after school clubs which are run by outside providers, such as Multi-Sports, Archery, Dance, Art and Djembe. Children entitled to FSM will receive a subsidy.	<b>All</b>	<b>£2,735.00</b>
<b>Pegasus Children's Club-breakfast and after school childcare</b>	We encourage FSM pupils to arrive at school early to start the day with a breakfast by supplementing the cost. This helps with punctuality and attendance. We also subsidise the after school childcare to help children to socialise and gain confidence with their peers and also help families in times of need.	<b>All</b>	<b>£13,187.00</b>
<b>School trips</b>	We supplement the cost of school trips to enable all pupils the opportunity to engage in these experiences. Our trips have included London Marathon.	<b>All</b>	<b>£942.00</b>
<b>Residential Trips-Isle of Wight</b>	Year 6 pupils are offered the opportunity to attend a residential trip to the Isle of Wight.	<b>Years 6</b>	<b>£430.00</b>
<b>Mathletics club &amp; lunchtime club</b>		<b>All</b>	<b>£11,036.00</b>
<b>PPG Co-ordinator</b>	To ensure PPG spending and provision for individual children is monitored	<b>School</b>	<b>£3,500.00</b>
		<b>Total expenditure for 2015-2016</b>	<b>£225,573.00</b>

## **SUMMARY OF PUPIL PREMIUM PUPILS AND THEIR PROGRESS**

### **Measuring the impact of the Pupil Premium Grant**

We have evaluated the impact of pupil premium (PP) spending on each pupil. Evaluation focused on academic gains and how pupils' self-confidence has developed as a consequence of the interventions.

### **Pupil Premium analysis 2016**

**Year 1 Phonics screening check-** 75% pass for PPG, (compared to 65 nationally) 88% pass for non-PPG (compared to 79% nationally). A gap of 13 points, nationally this gap was 15 points in 2015.\* Note that gaps are calculated from unrounded data. (National figures are from previous year's data)

**At KS1 a new assessment framework was in place and comparisons with previous years cannot be made. National figures are not available as of September 2016**

<b>Year 2 % achieving</b>	<b>Read</b>	<b>Write</b>	<b>Maths</b>
<b>Working at expected level or better(all pupils)</b>	59	64	66
<b>Working at expected level or better(PPG)</b>	48	52	48
<b>Working at expected level or better (Non PPG)</b>	65	70	76

<b>Comparison of achievement gap between PPG and non PPG achieving expected level +</b>	<b>Read</b>	<b>Write</b>	<b>Maths</b>
<b>EPS gap 2015*</b>	17	18	28

\*At the time of writing no national gap comparisons are available

### **KS2 PPG/ non PPG analysis**

**At KS2 a new assessment framework was in place and comparisons with previous years cannot be made. National figures are not available as of September 2016.**

**Comparison of achievement gap between PPG, the whole cohort and non PPG**

<b>% of children achieving scaled score of 100+ or reaching the expected standard</b>	<b>Read</b>	<b>Write</b>	<b>Maths</b>
<b>Whole cohort</b>	41	66	41
<b>PPG</b>	37	57	37
<b>Non PPG</b>	46	77	46
<b>% gap to Non PPG</b>	9	20	9
<b>% gap to cohort</b>	4	9	4

In previous years, there has always been a national gap in achievement terms between PPG and non PPG children. In 2014 this was a gap of 16% points nationally.

### **KS2 Progress Scores**

**A new system for calculating progress measures is in place this year. All progress measures are above floor standard.**

	<b>Read</b>	<b>Write</b>	<b>Maths</b>
<b>Progress measure</b>	-3.7	-1.4	-3.5
<b>Floor standard</b>	-5.0	-7.0	-5.0

No national figures for the progress of PPG children are available