

The Pegasus Academy Trust

Year 1 Termly Newsletter: Autumn 2018

elcome to Year 1. We hope that you have had a fantastic summer and look forward to having a wonderful year working together. We hope that this newsletter will help to keep you informed about what your children will be learning this term. If we need to share information with you, we will use the 'text to parents' service, so please make sure we have an up-to-date mobile phone number for you.

English: We will be working hard in English to develop the children's reading, writing and speaking and listening. We will be reading a number of fictional texts such as 'Man on the Moon' by Simon Bartram, 'Beegu' by Alexis Deacon and 'Whatever Next' by Jill Murphy to help inspire our writing. We have a fantastic 'Moon Day' planned when the children blast off to space and meet an alien themselves! Our main focus will be to get the children to write great sentences – making sure they make sense, starting with a capital letter, ending with a full stop, with finger spaces, clear handwriting and developing their use of descriptive language.

Maths: In our maths learning this term, the children will be focusing on developing their number knowledge and confidence through such activities as recognising and ordering numbers, counting both forwards and backwards, number bonds (different ways to make 5,6,7,8,9, or10) and 1 more or less than a given number. We will also focus on addition and subtraction strategies and looking at the properties of shapes.

Science: Our science topics are 'All About Me' and 'Seasonal Change'. We will be naming and labelling parts of our bodies and exploring and investigating using our senses. We will learn about seasonal change during autumn.

Thematic: This term our theme is: Ourselves. The children will be looking at the local area and how it has changed. We will be looking at and creating maps and identifying key features on a map. The children will be creating portraits using a variety of materials. Places of interest, linked to our theme, that you could visit with your child are the 'What is Croydon?' exhibition at Croydon Clocktower.

Trips and events: This half term we will be looking at buildings in our local area and visiting the local library.

What you can do to help: The most important way you can support your child is by reading with them as often as possible. Your child will have the opportunity to change their reading book in their book bag on a daily basis. It is essential that you listen to them read aloud and also that you read to them so they are exposed to a range of different texts. Please try and write in your child's reading diary on a weekly basis to keep us informed of their reading at home. Weekly spellings will be sent home for the children to learn and use in sentences. Encourage the children to write for a variety of reasons such as shopping lists and invitations. There are a number of great websites that children can use to help develop their confidence in recognising sounds and words including www.phonicsplay.co.uk and alphablocks on cheebies. In maths, help your child to count forwards and backwards up to 100 and count in 2s, 5s and 10s. Helping your child to know their number bonds up to 10 is also invaluable e.g. 6 and 3, 7 and 2, 8 and 1 make 9 etc.

If they use their 'ideas book' from school, they can bring the work in to show to the class so we can help celebrate their work too.

The Year 1 Team

Don't forget to check the website at: www.pegasusacademytrust.org

Dates for your diary	
Whitehorse Manor Infants main site	
Wednesday 26th September	Year 1 curriculum meeting at 9:15 a.m. in the Infant hall
	Whitehorse Manor Infants Brigstock site
Wednesday 26th September	Year 1 curriculum meeting at 9:15 a.m. in the hall
Ecclesbourne Primary School	
Wednesday 3rd October	Year 1 curriculum meeting at 9:15 a.m. in the hall
Beulah Primary School	
Thursday 27th September	Year 1 curriculum meeting at 9:00 a.m. in the hall
Cypress Lower School	
Tuesday 2nd October	Year 1 curriculum meeting at 9:15 a.m. in the hall