



## Whitehorse Manor Infant School



### PE Sports Funding

Period: 2018 – 2019

#### Overview

At Whitehorse Manor Infant School we were awarded £18,240 in the academic year of 2018/2019. This funding allowed us to improve the quality and breadth of PE and sport provision, including increasing participation. The funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, has been allocated to primary schools and we used it specifically to work towards our aims of:

- Increased opportunity for children to access better coaching in sports including those who demonstrate ability as well as those with special educational needs and/or disabilities;
- Improved resources and facilities for PE and school sport;
- Improved enjoyment in sport and increased uptake of sporting opportunities;
- Increased participation in competitive sports;
- Advanced skills and knowledge in different areas of the PE Curriculum;
- Improved PE teaching for staff through continued professional development in gymnastics and games, as this was an area identified by teachers in which they would like more training.

At Whitehorse Manor Infant School, we believe that sports and extra-curricular clubs play an important role in promoting social inclusion, healthy lifestyle and self-confidence. We have invested in working with a sport specialist who supports our enrichment sessions as well as delivering lunchtime sport activities. This gives children the opportunity to develop skills in a wider range of sports, improve their fitness levels and develop a better understanding of the importance of physical activity.

#### Expenditure

£945	Extra activity curricular safeguarding support -TAs
£6,130	Lunchtime sport activities
£385	Dance stage KS1 playground
£800	'Bleama Dancers' to teach African dance in year one
£9,900	Moving Matters – CPD teacher training with a specialist teacher

£18,160 TOTAL

#### Success criteria

The impact of the new primary school sport funding on pupils' lifestyles and physical well-being has been evaluated as outlined below:

- Key skills in PE, sports and athletics developed;
- Improve social and physical development and fitness;
- Provide a sporting environment that includes a range of sports that are engaging, challenging and enjoyable;
- Promote a greater awareness of the importance of how physical activities foster a healthy lifestyle;
- Promote 'team spirit'.

## **Impact**

**We employ a local sports academy to work with our pupils at lunchtime, in key stage one, to help engage them in a range of physical activities and develop 'team spirit'.**

**We use a local sports company to work with our teaching assistants once a week, one class per half term across year 1 & 2. The enrichment sports programme is designed to aid social and physical development and fitness within an enjoyable sporting environment. It encourages each child to feel they are a valued member of the group and has developed their skills whilst ensuring they are participating at a level to challenge them.**

**We have introduced teaching assistant (TA) support to our extra-curricular activities, to further enhance safeguarding and to allow TAs to develop new skills.**

**Through the CPD provided this year, we have focused on the professional development of all staff. Teachers and teaching assistants have had the opportunity to enhance their professional knowledge and understanding, based on self-assessment, in specific areas of gymnastics, dance and the teaching of games. They have worked with a specialist coach to improve their knowledge and teaching methods in these subjects. Improved lessons have ensured that all children make good progress.**

**Our Extended Services Leader organises an extensive range of alternative sports and after school clubs which has enabled pupils of all abilities and interests to participate. Activities range from cheerleading, martial arts and multi-dance to football and multi-sports. Regular after school sessions strengthen the achievement and enjoyment of all pupils, including those with special educational needs and/or disabilities and pupils who are eligible for the Pupil Premium Grant.**

## **Next academic year 2019 -2020**

**For this academic year we will continue using the funding to improve the quality and breadth of PE and sport provision, including increasing participation. Specifically it will be allocated to work towards our on-going aims as stated above. We are continuing to provide CPD through employing a sport's coach to work with staff to address areas for development depending on the individual needs of the teacher.**