



## Whitehorse Manor Infant School



### PE Sports Funding

Period: 2016 – 2017

#### Overview

At Whitehorse Manor Infant School we were awarded £9,180 in the academic year of 2016/2017. This funding allowed us to improve the quality and breadth of PE and sport provision, including increasing participation. The funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, has been allocated to primary schools and we used it specifically to work towards our aims of

- Increased opportunity for children who demonstrate ability in sports to access better coaching
- Improved resources and facilities for PE and school sport
- Improved PE teaching through the development of teachers and other providers
- Improved enjoyment in sport and increased uptake of sporting opportunities
- Increased participation in competitive sports and inter-school tournaments
- Advanced skills and knowledge in different areas of the PE Curriculum
- Increased training opportunities for staff and continued professional development in dance, as this was an area identified by teachers in which they would like more training.

At Whitehorse Manor Infant School, we believe that sports and extra-curricular clubs play an important role in promoting social inclusion, healthy lifestyle and self-confidence. We have invested in working with a sport specialist who supports our enrichment sessions as well as delivering lunchtime sport activities.

We have invested in extra-curricular clubs for children who have been identified as 'non-participants' in extra-curricular sport and provide additional activities to encourage their immediate and longer-term participation in sport and physical activity.

#### Expenditure (approximate)

£990	Extra activity curricular support -TAs
£4,043	Lunchtime sport activities
£1,692	PE Equipment
£800	'Bleama Dancers' to teach African dance in year one
£1,500	Dance – CPD teacher training with a specialist teacher
£895	Set-up of new gymnastic equipment at Brigstock site

£9,920.00 TOTAL

#### Success criteria

The impact of the new primary school sport funding on pupils' lifestyles and physical well-being has been evaluated as outlined below:

We have tried to broaden provision to include non-traditional activities so that young people in hard-to-reach groups are motivated to participate and so that all pupils develop healthy lifestyles and reach the highest level of performance. We have used a local sports company to work with our teaching assistants once a week, one class per half term across year 1 & 2. The enrichment sports programme is designed to aid social and

physical development and fitness within an enjoyable sporting environment. It encourages each child to feel they are a valued member of the group and helps them to identify their preferred sport while ensuring they are participating at a level to challenge them.

We also employ a local sports academy to work with our pupils at lunchtime, in key stage one, to help engage them in a range of physical activities.

Our Extended Services Leader organises an extensive range of alternative sports and after school clubs which has enabled pupils of all abilities and interests to participate. Activities range from cheerleading, twirl gym and multi-dance to football and multi-sports. Regular after school sessions strengthen the achievement and enjoyment of all pupils, including those with special educational needs and/or disabilities and pupils who are eligible for the Pupil Premium Grant.

We have introduced TA support to our extra-curricular activities, to further enhance safeguarding and to allow TAs to develop new skills.

We have focused on the professional development of all staff. Teachers and teaching assistants have had the opportunity to enhance their professional knowledge and understanding, based on self-assessment, in specific areas of dance. They have worked with a specialist dance teacher to improve their knowledge and teaching methods in this subject.

#### End of Key Stage 1 Teacher Assessment Results 2016-17

	School % attaining at least at expected standard or above	National % attaining at least at expected standard or above	School % at greater depth standard	National % at greater depth standard
Reading	76	76	24	25
Writing	67	68	16	16
Maths	77	75	23	21

#### Next academic year 2017 -2018

For this academic year we will continue using the funding to improve the quality and breadth of PE and sport provision, including increasing participation. Specifically it will be allocated to work towards our on-going aims as stated above.