

Year 5 Long Term Plan 2017 -18

| Term overview | Autumn 1 | | | | | | | Autumn 2 | | | | | | | | Spring 1 | | | | | | Spring 2 | | | | | | Summer 1 | | | | | | Summer 2 | | | | | | | | |
|---------------|---|--------------------------|---------------------------------------|----------------------|-----------------------------|-------------|--------------|-------------------------------------|----------------|-----------------------|---|---|--|---|--|---|--------------------------------------|--|---|-----------------------------|--|----------------------------------|--------------------------|---------------------|---|---|---|---|--|--|--|---|---|------------------------|---|---------|---|---|---|---------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | 2x INSET 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | BH 4 | 5 | 5 | 5 | 5 | IN 4 | 5 | 5 | 5 | IN 4 | | |
| English | IF I Ruled the School | IF I Ruled the School | There's a Boy in the Girls' Bathroom' | | | | Windrush | Spooky Writing | | | 'Ice Trap!' | Winter Poetry | Grammar | Rainforest Project (non fiction, letters, 'The Great Kapok Tree') | | | | 'A Journey to the River Sea' (short stories) | | | | 'The Highwayman' | 'The London Eye Mystery' | | | | 'Flotsam' | 'The Island' | | Grammar & Spelling | | | | | | | | | | | | |
| Maths | Place Value | | Number | Addition | | Assessment | Subtraction | | Multiplication | | | Assessment | Division | Problem Solving | Fractions | | Fractions | Percentage s | Assessment | Converting Units of Measure | Reading Scales/Problem Solving | Estimate & Measure | Time | Perimeter and Area | Angles | Assessment | 3D Shapes | Reflection & Transition | Interpreting Tables | Assessment | | | | | | | | | | | | |
| Science | Earth and Space | | | | | | | Properties and Changes of Materials | | | | | | | | Forces | | | | | | Living Things and Their Habitats | | | | | | Animals Including Humans | | | | | | Think Like a Scientist | | | | | | | | |
| | Intro lesson. What do we already know? | How does the Earth move? | Movement of the Moon | Movement of the Moon | Geocentric or heliocentric? | Night & Day | Night & Day | Comparing and grouping materials | Dissolving | Separating substances | Dissolving, mixing and changes of state | Dissolving, mixing and changes of state | Reversible and irreversible change | Reversible and irreversible change | Explaining changes in the formation of new materials | Where do we see forces in our everyday lives? | Explaining the idea of push and pull | Understanding that forces slow things down | Gravity | Water and Air resistance | Mechanism such as pulleys, levers and gears. | What are Life Cycles? | Life cycle of insects | Life cycle of birds | Reproduction in some plants and animals | Reproduction in some plants and animals | Reproduction in some plants and animals | Developmental changes of humans from birth to adolescence | Developmental changes of humans from adolescence to old age. | Developmental changes in animals and humans. | Children investigate and raise lines of enquiry and research from topics covered in year 5 then present their findings to the class. | | | | | | | | | | | |
| Thematic | The Vikings are Coming! | | | | | | | | | | | | Crime and Punishment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R.E | Pilgrimages | | | | | | Sikhism | | | | | | Sikhism | | | | | | Sikhism | | | | | | Sacred Writing | | | | | | Authority and Worship | | | | | | | | | | | |
| PE 1 | Gymnastics Swimming (EPS) | | | | | | | | | | | | Tennis Swimming (EPS) | | | | | | | | | | | | Athletics Swimming (EPS) | | | | | | | | | | | | | | | | | |
| PE 2 | Hockey | | | | | | | | | | | | Tag rugby | | | | | | | | | | | | | | | Striking and Fielding | | | | | | | | | | | | | | |
| ICT | E-safety | | | | | | Programming | | | | | | Research | | | | | | Programming | | | | | | Research | | | | | | Programming | | | | | | | | | | | |
| TRIPS | Viking Day Visit | | | | | | Explorer Day | | | | | | Rainforest Biologist Visit British Museum | | | | | | Tower of London | | | | | | Police Visit/RE visit | | | | | | London Eye | | | | | | | | | | | |
| DIARY DATES | OCTOBER : National Poetry Day Black History Month Parents' evening | | | | | | | | | | | | FEBRUARY: Museum Day | | | | | | MARCH: Book Week & World Book Day Sports/Comic Relief Parents' evening | | | | | | | | | | | | JUNE: Sports' Day | | | | | | | | | | | |

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