

## Year 2 Long Term Plan 2017 -18

| Term overview  | Autumn 1  |   |                                  |   |  |   |                              | Autumn 2  |  |   |   |   |                              |   | Spring 1  |   |                                  |   |                               |   | Spring 2   |   |                               |   |                                    |   | Summer 1                         |   |  |         |                               |   | Summer 2                                 |   |                                       |         |                     |   |                                   |         |                  |  |   |  |                    |  |                     |  |                                   |  |                              |  |                           |  |       |  |               |  |              |  |
|----------------|---|---|----------------------------------|---|--|---|------------------------------|---|--|---|---|---|------------------------------|---|---|---|----------------------------------|---|-------------------------------|---|--|---|-------------------------------|---|------------------------------------|---|----------------------------------|---|--|---------|-------------------------------|---|--|---|---------------------------------------|---------|---------------------|---|-----------------------------------|---------|------------------|--|---|--|--------------------|--|---------------------|--|-----------------------------------|--|------------------------------|--|---------------------------|--|-------|--|---------------|--|--------------|--|
|                | 1   | 2 | 3                                | 4 | 5                                      | 6 | 7                            | 1   | 2  | 3 | 4                                       | 5 | 6                            | 7 | 8   | 1 | 2                                | 3 | 4                             | 5 | 6  | 1 | 2                             | 3 | 4                                  | 5 | 6                                | 1 | 2                                      | 3       | 4                             | 5 | 6  | 1 | 2                                     | 3       | 4                   | 5 | 6                                 | 7       |                  |  |   |  |                    |  |                     |  |                                   |  |                              |  |                           |  |       |  |               |  |              |  |
|                | 2x<br>INSET<br>3  | 5 | 5                                | 5 | 5                                      | 5 | 5                            | 5   | 5  | 5 | 5                                       | 5 | 5                            | 5 | 3   | 2 | 5                                | 5 | 5                             | 5 | 5  | 5 | 5                             | 5 | 5                                  | 5 | 5                                | 5 | 5                                      | 4<br>BH | 5                             | 5 | 5  | 5 | 5                                     | IN<br>4 | 5                   | 5 | 5                                 | IN<br>4 |                  |  |   |  |                    |  |                     |  |                                   |  |                              |  |                           |  |       |  |               |  |              |  |
| English        | Getting to know your class  |   | Narrative-The Lonely Beast       |   | Poetry 'The Magic Box'                 |   | George's Marvellous Medicine |   | Recounts-Great Fire of London/Florence Nightingale |   | Narrative- Pumpkin Soup                 |   | Recounts: London landmarks   |   | Winter poems  |   | Jack Frost                       |   | Nativity                      |   | New Year's Resolutions                             |   | Dinosaurs                     |   | Grimm's Fairy tales                |   | Non-Fiction- Henry VIII Leaflets |   | Narrative- Traction Man                |         | Willy Wonka                   |   | Poetry- 'Don't' Michael Rosen            |   | Non-Fiction- Nocturnal Animals        |         | Narrative- Iron Man |   | Mr Twit                           |         | Gregory Cool     |  | Creative Writing & Short Stories                            |  | Pirate Stories     |  | Sea life Creatures  |  | Lighthouse Keeper's Lunch         |  | Tiddler/ Snail and the Whale |  | Our achievements          |  |       |  |               |  |              |  |
| Maths          | Place Value   |   | Addition (2D shapes & Time)      |   | Subtraction (Length & Weight)          |   | Fractions (Data Handling)    |   | Place Value (Sequence & patterns)                  |   | Multiplication (3D shape & Time)        |   | Division (Capacity & Scales) |   | Fractions (Pictograms)  |   | Time & Shape                     |   | Assessment                    |   | Place Value including round and < and > (Symmetry) |   | Addition (Money)              |   | Subtraction (Time)                 |   | Measures                         |   | Fractions (Time)                       |         | Place Value                   |   | Addition                                 |   | Subtraction                           |         | Multiplication      |   | Division                          |         | Fractions        |  | Addition, Subtraction, Multiplication and Division- Inverse |  | Revision Programme |  | Symmetry            |  | Addition, Subtraction and Inverse |  | Direction and rotation       |  | Multiplication & Division |  | Shape |  | Data Handling |  | Co-ordinates |  |
| Maths – CYP    | Numbers within 100  |   | Add and subtract 2-digit numbers |   | Addition and subtraction word problems |   | Measuring length             |   | Graphs   |   | Multiplication and division 2, 5 and 10 |   | Review weeks                 |   | Time  |   | Exploring calculation strategies |   | Money                         |   | Faces, shapes and patterns; lines and turns        |   | Fractions                     |   | Review weeks                       |   | Numbers within                   |   | Add and subtract 2 and 3-digit numbers |         | Measuring capacity and volume |   | Mass                                     |   | Multiplication and division 3x and 4x |         | Review weeks        |   |                                   |         |                  |  |   |  |                    |  |                     |  |                                   |  |                              |  |                           |  |       |  |               |  |              |  |
| Science        | Living Things and their Habitats  |   |                                  |   |  |   |                              | Living Things and their Habitats                                |  |   |   |   |                              |   | Materials   |   |                                  |   |                               |   | Plants   |   |                               |   |                                    |   | Animals including Humans         |   |  |         |                               |   | Animals including Humans                 |   |                                       |         |                     |   |                                   |         |                  |  |   |  |                    |  |                     |  |                                   |  |                              |  |                           |  |       |  |               |  |              |  |
|                | Introduction  |   | Dead or Alive                    |   | 7 Life Process                         |   | Local Environment            |   | Animal's needs                                     |   | Investigation                           |   | Dependency on other animals  |   | Food Chains   |   | Plants                           |   | Everyday Materials Properties |   | Uses of Materials                                  |   | Materials used in Tudor times |   | Manipulating materials and objects |   | Clothes                          |   | Investigation                          |         | What do plants need?          |   | Investigation- Growing Plants & Diaries  |   | Bulbs                                 |         | Features of Plants  |   | Basic needs of humans and animals |         | Human Life Cycle |  | Humans and food Food groups                                 |  | Human Body         |  | Humans and Exercise |  | Duckling Life Cycle               |  | Ducklings                    |  | Humans and Hygiene        |  |       |  |               |  |              |  |
| Thematic       | Looking at London   |   |                                  |   |  |   |                              | Terrible Tudors   |  |   |   |   |                              |   | Oh I do Like to be Besides the Seaside  |   |                                  |   |                               |   |  |   |                               |   |                                    |   |                                  |   |  |         |                               |   |  |   |                                       |         |                     |   |                                   |         |                  |  |   |  |                    |  |                     |  |                                   |  |                              |  |                           |  |       |  |               |  |              |  |
| R.E            | Hinduism – Raksha Bandham & Harvest   |   |                                  |   |  |   |                              | Festivals of Light (Judaism, Hinduism, Christingle) & Christmas |  |   |   |   |                              |   | Islam   |   |                                  |   |                               |   | Islam and Easter                                   |   |                               |   |                                    |   | Why are some things special?     |   |  |         |                               |   | Christianity (Authority and Worship KS1) |   |                                       |         |                     |   |                                   |         |                  |  |   |  |                    |  |                     |  |                                   |  |                              |  |                           |  |       |  |               |  |              |  |
| PE 1           | Dance   |   |                                  |   |  |   |                              | Gymnastics  |  |   |   |   |                              |   | Gymnastics  |   |                                  |   |                               |   | Games  |   |                               |   |                                    |   | Games                            |   |  |         |                               |   | Dance                                    |   |                                       |         |                     |   |                                   |         |                  |  |   |  |                    |  |                     |  |                                   |  |                              |  |                           |  |       |  |               |  |              |  |
| ICT            | Algorithms  |   |                                  |   |  |   |                              | Programme   |  |   |   |   |                              |   | Websites  |   |                                  |   |                               |   | Using tech   |   |                               |   |                                    |   | Word Processing                  |   |  |         |                               |   | Word Processing                          |   |                                       |         |                     |   |                                   |         |                  |  |   |  |                    |  |                     |  |                                   |  |                              |  |                           |  |       |  |               |  |              |  |
| TRIPS & EVENTS | Morden Hall Park (Science) Fireman comes to burn houses                     |   |                                  |   |  |   |                              | Visit to the Monument   |  |   |   |   |                              |   | Trip to Hampton Court   |   |                                  |   |                               |   | Willy Wonka Visit                                  |   |                               |   |                                    |   | Trip to Broadstairs Ducklings    |   |  |         |                               |   |  |   |                                       |         |                     |   |                                   |         |                  |  |   |  |                    |  |                     |  |                                   |  |                              |  |                           |  |       |  |               |  |              |  |
| DIARY DATES    | OCTOBER :<br>National Poetry Day<br>Black History Month<br>Parents' evening |   |                                  |   |  |   |                              | FEBRUARY:<br>Museum Day   |  |   |   |   |                              |   | MARCH:<br>Book Week & World Book Day<br>Sports/Comic Relief<br>Parents' evening |   |                                  |   |                               |   | MAY:<br>Year 2 SATS                                |   |                               |   |                                    |   | JUNE:<br>Sports' Day             |   |  |         |                               |   |  |   |                                       |         |                     |   |                                   |         |                  |  |   |  |                    |  |                     |  |                                   |  |                              |  |                           |  |       |  |               |  |              |  |

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