



# Minutes

## ACADEMY COUNCIL MEETING OF ECCLESBOURNE PRIMARY SCHOOL (EPS)

Thursday, 7th February 2019 at 5.00 pm, Ecclesbourne Primary School

Clerked by: Karen Francis / PAT

Name	Position	Status
Roisin Chapman (RC)	Staff	Maternity Leave
Erica Reade (ER)	VICE CHAIR / Parent	Present
Adrienne Cluer (AC)	Community	Apologies
Gerrie Ozah (GO)	CHAIR / Community	Present
Paul Robins (PR)	HoS	Present
Kelly Hunt (KH)	DHoS / Observer	Present
Jo Waters (JW)	DHoS / Observer	Present
Elaine Baldry (EB)	Staff	Present
Hannah Morris (HM)	Staff	Present
Amanda Sookun (AmS)	Parent	Present
Vicky Clark (VC)	Parent	Present
Leyla Abdulle (LA)	Parent	Present
Aniko Somi (AnS)	Parent	Present
Lynne Sampson (LS)	Executive Director / PAT	Present

### Supporting documents:

- Agenda 07/02/19
- Previous Minutes 07/11/18
- HoS Report 07/02/19
- MAC Data Report Autumn 2017
- Action Log from 07/02/19

	ITEM	ACTION LOG NO.
	<b>People</b>	
1.	<p><b>Apologies for absence</b></p> <p>Chair welcomed new members to the meeting and introductions were made around the table.</p> <p>Apologies were received and consented from:</p> <ul style="list-style-type: none"> <li>• Adrienne Cluer</li> </ul>	
2.	<p><b>Confirmation of quorum</b></p> <p>The meeting was declared quorate.</p>	
3.	<p><b>Declaration of any conflict of interest with items on the agenda and changes to register of interests</b></p> <p>There were no conflicts of interest declared and no amendments made to the register.</p>	
4.	<p><b>Board/Committee membership changes</b></p> <p><u>New Appointment Parent MACS</u></p> <ul style="list-style-type: none"> <li>• Amanda Sookun</li> <li>• Vicky Clark</li> <li>• Leyla Abdulle</li> <li>• Aniko Somi</li> </ul> <p><b>ACTION: CC admin for new MACs. CoC/Pecuniary Int/PAT email/Octavo access &amp; training/Prevent online/Read Keeping children safe in education/Myuso.</b></p> <p><b>ACTION: New members to scan DBS Forms and email to Clerk, Ciara Carroll ccarroll@pegasusacademytrust.org</b></p>	<p><b>019</b></p> <p><b>020</b></p>
	<b>Strategic Leadership</b>	
5.	<p><b>Minutes of the previous meeting 7th November 2018</b></p> <p>The following adjustments were noted and annotated by the Clerk to the previous minutes of 7th November 2018:</p>	

	<ul style="list-style-type: none"> <li>• page four, SEN. Added 'Percentage of children with identified need is above national'.</li> <li>• page six, EB comment, 'doesn't engage girls' amended to 'may not engage girls'.</li> <li>• page six, Girls/Boys, PR added 'International trend, research suggests % exceeding is boys.</li> <li>• page six, Teacher Training, LS and KH comments removed.</li> <li>• page seven, last paragraph, 'source' amended to 'recourse'.</li> </ul> <p><b>RESOLUTION: The minutes of 7th November 2018 were reviewed and it was agreed subject to the above amendments that they constituted a true and accurate reflection of the meeting and signed off by the Chair.</b></p>	
6.	<p><b>Matters arising not discussed elsewhere and Action Log</b></p> <p><u>Matters arising</u> LS/JR have reviewed funding</p> <p><b>ACTION: LS chase up looked after children / 6 months funding retrospectively (EHCP)</b></p> <p><u>Action Log</u> All previous actions are complete</p>	021
	<b>Accountability</b>	
7.	<p><b>Head of School's Report, presented by PR</b></p> <p>Next year across the borough applications are expected to be down. EPS are doing OK with 60 places and 63 applications with a few more expected. Next round will commence after the Migration Report is sent to Croydon and Croydon will offer places at EPS to pupils on the waiting list.</p> <p><u>On track by year group</u></p> <p>Very good combined results with the exception of Y6 at 48 RWM. A hard moderation was completed for writing and we are confident in bringing around 13 pupils on track by the end of the year with an expected 65-70%.</p> <p><u>On track by year group PPG v non PPG</u></p> <p>The national gap is 16 which has been achieved with the exception of Y2 8 children SEN and Summer-born and Y4 with new joiners due to high mobility that year.</p> <p>MAC asked for the minus and plus figures to be explained on PP gaps by</p>	

subject table.

Plus and minus figures show the percentage change from baseline data, for example, Y3 Maths are doing really well at plus 4 and Y6 Maths are performing better at plus 9. Year on year our PP pupils are achieving well.

MAC asked if there is any gender data, for example PP boys v PP girls?

Data is analysed at Christmas, Easter and Summer, yes there are areas where either group perform better but there are no particular patterns or trends.

#### Progress tracking

MAC noted the low baseline progression and asked were you questioned by Ofsted?

Yes. EY pupils are more able and expected to be on track. Y3 criteria is different and Y2 were pushed hard. Historically Y3 is a levelling off year with no external assessment. We are trying to build from Y2 now.

#### Headlines

- Working on Y6 writing booster to push children to On Track
- Y6 greater depth writing booster to push experts
- Y6 mock SATs show similar position to last year, individual subjects are higher but combined is 6% lower (3 children).
- Maths and reading booster Y6 for target children to combine
- At the end KS1, results should still be in line with national but unlikely to better last years results.
- All year groups are targeted to increase % combining
- Individuals and groups identified for targeted interventions
- Focus on identifying and challenging high prior attainers to achieve expert
- Focus on identifying and challenging more able, middle prior attainers with the potential to become expert
- Phonics screening check predictions are above national at 93%
- GLD predictions for R in line with national

Data is available and ready for Ofsted.

#### Outdoor activities:

- Children are excited by the Forest Club and love the marshmallows over the fire.
- A track was put down at half-term for the daily mile, children go out and complete the mile in the mornings. Y6 are more attentive and less passive through the regular exercise. Chair to chair, this activity takes 15 minutes.

	<p>MAC asked if all the year groups are doing the daily mile?</p> <p>Working towards all groups on the timetable and have set-up reward wrist bands for completing 10 miles and 25 miles.</p> <p><u>Moderation</u></p> <ul style="list-style-type: none"> <li>• Congratulations were given to JW who is now a certified moderator along with Claire Binks.</li> <li>• 25% of schools are required to be moderated by the LA</li> <li>• EY/KS2 will be moderated this year</li> <li>• LA come in unannounced to check books and marking are sound.</li> </ul> <p><u>Restructure</u></p> <p>The restructure process is lengthy and challenging, reducing 25 TAs by six.</p> <p>GO confirmed this process is a financial one and not personal to any member of staff.</p> <p>MAC asked how the reduction has impacted on the school?</p> <p>Not yet known, changes take place after Easter, there will still be one TA in each class, interventions will need to be looked at and challenges may arise if someone is off sick.</p> <p>MAC asked if it may be worthwhile approaching colleges for work placement students?</p> <p>KH explained that there are volunteer TAs in the classroom that are very strong, DBS checked and risk assessed from an accredited course.</p> <p>LS offered special thanks to PR/JW/KH for their support offered to Cypress showing great practice on leadership and behaviour.</p> <p>It was generally agreed that the Christmas plays were excellent. Museum Day is on 8th February 2019 Trips this year???</p> <p>Chair observed that staff work extremely hard and asked for the Boards appreciation to be passed on to them.</p> <p><u>SIP Visit September 2018</u></p> <ul style="list-style-type: none"> <li>• A good set of results</li> <li>• Category 2A (school, lots of strengths and no vulnerables)</li> </ul> <p>LS noted it should be a '1' on leadership alone.</p> <p>There being no further questions, Chair thanked HoS for his presentation.</p>	
8.	<b>Safeguarding Monitoring report / Child Protection issues</b>	

	<p>No safeguarding or child protection issues to report.</p> <p>LS asked if anyone has been to see the Single Central Register?</p> <p><b>ACTION: ER to contact Maxine Watson to access and check the Safeguarding Register.</b></p>	022
9.	<p><b>DfE and Ofsted updates</b></p> <p>LS informed MACs that the new Ofsted inspection framework is more focussed on curriculum than data. The consultation paper is available to view on line on the Government website and comes into operation in September 2019.</p> <p>Parent MACs recent Ofsted experience at another school was described as fair with Ofsted looking at the PP Voice; Maths; Science and Safeguarding.</p>	
10.	<p><b>Ethos, personnel issues and other news (From PAT website stories etc)</b></p> <p>GO recommended that the new members access twitter feed and website stories as a way to familiarise themselves with the school ethos.</p>	
11.	<p><b>MAC Training &amp; School Visits</b></p> <p><u>Training</u> Octavo training is available for new MACs.</p> <p>MAC asked if they are only covering for maternity leave, can they still access training?</p> <p>Yes.</p> <p><u>School visits</u> There were no school visits to discuss</p>	
	<b>Other Business</b>	
12.	<p><b>Correspondence to the Chair</b></p> <p>There was no correspondence to the Chair to discuss.</p>	
13.	<p><b>Confidential Items</b></p> <p>There were no confidential items to discuss</p>	

<p><b>14.</b></p>	<p><b>AOB</b>  <b>Question.</b> Is the 'Mental Health Toolkit' any use?</p> <p>JW attended recent training, teaching health in schools will be a mandatory part of the curriculum by Autumn 2020.</p> <p>Positive approaches for pupils being mentally well and mentally fit already take place through:</p> <ul style="list-style-type: none"> <li>• breakfast club</li> <li>• daily mile</li> <li>• assemblies</li> </ul> <p>Government funded accredited course 'Mental Health in Schools' is available for staff.</p> <p><b>ACTION: ER to discuss potential of a ten minute presentation on MH in schools for the MAC day on 1st May 2019 with Vicky Clark.</b></p> <p>Home schooling discussion took place raising some of the following points:</p> <ul style="list-style-type: none"> <li>• LA having no power to access work</li> <li>• lack of social interaction, soft skills, problem solving</li> <li>• working with schools and taking responsibility</li> <li>• education is not just academic</li> </ul>	<p><b>023</b></p>
<p><b>15.</b></p>	<p><b>Date of next meeting</b></p> <p>Wednesday, 22nd May 2019 at 5.00 p.m.  Monday, 8th July 2019 at 5.00 p.m.</p> <p>Reminder given for MACs Day 1st May 2019</p>	

There being no further business for discussion the Chair thanked everyone for their contributions.

The meeting closed at 6.15 pm.

<p>Signed as a true and accurate record of the meeting</p>	
<p>Chair's signature</p>	
<p>Chair's name</p>	
<p>Date</p>	

