

FIRST HALF TERM						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
ENGLISH	<p>Winter Poems</p> <p>To learn to appreciate rhymes and poems, reciting some by heart.</p> <p>To sequence ideas in writing.</p> <p>To use knowledge of phonics to spell simple words.</p>	<p>Fairy tales</p> <p>To understand there are good and bad characters in a story.</p> <p>To use adjectives to describe a character.</p> <p>To begin to use punctuation more consistently.</p>	<p>Cinderella</p> <p>To sequence a story.</p> <p>To begin to use ? and ! in writing.</p>	<p>Cinderella's wedding</p> <p>To use different sentence starters.</p> <p>To use –ed past tense correctly</p> <p>To use conjunctions in our writing.</p>	<p>Night at the toy museum/ information sentences for old toys</p> <p>To orally rehearse sentences before we write.</p> <p>To write for different purposes.</p>	<p>Night at the toy museum</p> <p>To use correct punctuation in our sentences.</p> <p>To order events for a recount.</p>
MATHS	<p>Time</p> <p>To tell the time to the hour and half past the hour.</p>	<p>Number</p> <p>To count on and back in 1s from any given number up to and across 100.</p>	<p>Number</p> <p>To recognise odd and even numbers.</p> <p>To count in 2s from any given number.</p>	<p>Number</p> <p>To count forwards and backwards in 10s to develop their recognition of patterns in the number system.</p>	<p>Number bonds</p> <p>To use number bonds to solve missing number problems.</p>	<p>Number bonds</p> <p>To represent and use number bonds within 19 and their related subtraction facts.</p>
SCIENCE	<p>Seasonal change</p> <p>To understand what happens to plants and weather during winter.</p>	<p>Materials</p> <p>Identify and name a variety of everyday materials.</p>	<p>Materials</p> <p>To explore the properties of materials</p>	<p>Materials</p> <p>To describe the properties of materials</p>	<p>Materials</p> <p>To identify the properties of materials</p>	<p>Materials</p> <p>To compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>

<p>THEMATIC CURRICULUM</p>	<p>History</p> <p>Ask questions relating to our topic</p> <p>Art</p> <p>WALT explore the work of a famous artist – Claude Monet, winter pictures</p>	<p>History</p> <p>To find out about aspects of the past from a range of sources of information.</p> <p>Parents/grandparents questionnaire</p>	<p>History</p> <p>To find out about aspects of the past from a range of sources of information. Looking at old toys.</p> <p>DT</p> <p>To design a toy with a moving part.</p>	<p>History</p> <p>To identify differences between toys in the past and toys now.</p> <p>DT</p> <p>To select from and use a range of tools and equipment to make a toy with a moving part.</p>	<p>DT</p> <p>To evaluate their ideas and product against design criteria</p>	<p>ART</p> <p>Use drawing to develop and share their ideas. Observational drawing of toys.</p>
<p>COMPUTING</p>	<p>To understand how to use a computer keyboard. What do the different keys do?</p>	<p>To understand how to use a computer keyboard.</p> <p>Use keyboard to produce sentences.</p>	<p>To mix text and graphics</p>	<p>To create multiple digital copies – invitation to Cinderella’s wedding.</p>	<p>To create digital content and use the print command</p>	<p>To create digital content and use the print command</p>
<p>R.E.</p>	<p>To understand what Jewish people believe about God..</p>	<p>To understand aspects of the Jewish faith - Mezuzahs</p>	<p>To understand why Moses is important to Jewish people</p>	<p>To understand where Jewish people go to worship</p>	<p>To understand why the Torah scroll is important to Jewish people</p>	<p>To understand aspects of the Jewish faith - Shabbat</p>
<p>PSHE/SEAL</p>	<p>To set a realistic goal</p>	<p>To understand how to be an independent learner (linked to Pegasus values).</p>	<p>To understand why/how we are proud of ourselves and others (linked to Pegasus values).</p>	<p>To understand the importance of good manners and how we show good manners (linked to Pegasus values).</p>	<p>To understand how we care for others and ourselves (linked to Pegasus values).</p>	<p>To understand how we can keep safe at school (linked to Pegasus values).</p>

P.E. AND GAMES	Toys Dance WALT use movements imaginatively responding to stimuli, including music and performing basic skills.	Toys Dance WALT use movements imaginatively responding to stimuli, including music and performing basic skills.	Toys Dance WALT perform basic skills- travelling, being still, making a shape, jumping, turning and gesturing.	Toys Dance WALT perform basic skills- travelling, being still, making a shape, jumping, turning and gesturing.	Toys Dance WALT describe what they have done and to observe, describe and copy what others have done.	Toys Dance WALT describe what they have done and to observe, describe and copy what others have done.
MUSIC	To feel the pulse and know the first beat in a waltz is important. To perform our part in a story by playing a sound effect on an instrument.	To perform our part in a story by playing a sound effect on an instrument.	To rotate around the room safely in order to play various instruments. To perform using our new skills on our instruments.	To play the C major scale on a xylophone. To keep our part in a performance.	To play the C major scale ascending and descending	To play the C major scale ascending and descending and alternating hands.
SECOND HALF TERM						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
ENGLISH	Jack and the Flum Flum tree To use role play to develop ideas and vocabulary To orally rehearse sentences. To use conjunctions in our writing.	Jack and the Flum Flum tree To devise a story plan To write own version of a story using language from the story.	Jack and the Flum Flum Tree To use correct punctuation in our writing To use time words and conjunctions in our writing.	10 ways to help your world To write for meaning and purpose in non-narrative form.	10 ways to help your world/ instruction writing To sequence ideas in writing To punctuate sentences correctly.	The Litter Queen Our world poem To use adjectives in our writing. To use conjunctions in our writing. To punctuate sentences correctly.
MATHS	Fractions Halves and quarters of objects, shapes or quantities.	Division Connect halves and quarters to the equal sharing of objects To share objects equally	Multiplication Solve one step problems involving multiplication.	Number Count in multiples of 2s, 5s and 10s.	Measurement Compare, describe and solve practical problems for length and heights Measure and begin to record lengths and heights.	Measurement Compare, describe and solve practical problems for weight, capacity and volume. Measure and begin to record weight, capacity and volume.

SCIENCE	Materials To understand the difference between natural and man-made materials	Materials 3 Little Pigs investigation (which house is strongest?) Perform simple tests Use observations and ideas to suggest answers to questions.	Materials Floating and sinking To make simple predictions Observing closely	Materials Make a boat for Jack to get to the Isle of Blowyernose.	Seasonal change To understand what happens to plants and weather during spring.	Seasonal change To observe and describe how day length varies. To observe shadow lengths at different times during the day and make predictions.
THEMATIC CURRICULUM	Geography To devise a simple map and use correct geographical vocabulary.	Art To use a range of materials creatively to make an island with different features.	DT To select from and use a range of tools and equipment to perform practical tasks. To make a pop-up book character.	Art To understand what happens when you mix colours together. To paint pictures using colour mixing.	Geography To identify seasonal weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Geography To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
COMPUTING	Use technology to create digital content.	Use technology to create and store digital content.	Use technology to create, store and retrieve digital content.	Use a web browser safely.	Use the internet for research.	Use the internet for research.
R.E.	What are the main features of the story of Noah found in the Tenakh.	Why is Joseph important to Jewish people?	Understand the key features and events of the Purim story	What do you think being brave is? When have you been brave?	The Easter story – sequence of events	The importance of the Easter story to Christians
PSHE/SEAL	I can tell you about my gifts and talents and something that makes me feel proud.	I can help another person to feel proud.	I can tell you when I am feeling worried or anxious and what I can do to help.	To understand how our actions impact on others relating to our world.	To learn when to use medicines and understand why they are taken.	To know simple rules for storing and taking medicine.
P.E AND GAMES	Gymnastics Travelling on different body parts.	Gymnastics Travelling on different body parts.	Gymnastics Travelling on different body parts.	Gymnastics Balancing on small and large body parts.	Gymnastics Balancing on small and large body parts.	Gymnastics Balancing on small and large body parts.
MUSIC	Identify string instruments and move appropriately to the tempo of the music.	Know low and high pitch and identify this in our listening and our movement.	Play an discover and intervals of a major 2nd Listen to and identify the clarinet	Listen to and move to floaty music. Listen to and identify a flute.	Think about how music makes us feel and which movement is appropriate for the tempo of the music.	Move on 3 different levels in a dance like fashion not just walking.

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