

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>ENGLISH</b>	<p><b><u>Pirate chapter stories</u></b></p> <p>Children will be reading ‘The Night Pirates’ by Peter Harris as well as other pirate stories. They will be immersed in the topic with activities such as making pirate hats, role-playing as pirates and taking part in pirate day, where children will be dressing up as pirates for the day.</p> <p>Inventing their own treasure island map and using expanded noun phrases to describe places on their Island.</p> <p>Using story maps and role play to plan their own pirate chapter story.</p> <p>Using powerful sentence openers including a range of suffixes, conjunctions and speech in their chapter stories.</p>	<p><b><u>Non-fiction writing on sea life creatures.</u></b></p> <p>Children will be looking at the features of non-fiction writing e.g. title, subtitles, and photographs.</p> <p>Children will be writing their own non-fiction leaflets about sea life creatures they have been researching.</p>	<p><b><u>Lighthouse Keeper’s Lunch by Ronda and David Armitage.</u></b></p> <p>Children will be exploring the setting and characters in the story.</p> <p>Children will plan and write their own adventure stories with a clear beginning, middle and end.</p> <p>Learning how to use short sentences to create suspense.</p> <p>Thinking about how noun phrases and similes can describe the setting or characters in their stories.</p>	<p><b><u>‘Tiddler’ and ‘Snail and the Whale’ by Julia Donaldson.</u></b></p> <p>Children will be looking a range of Julia Donaldson books and talking about themes and patterns they notice.</p> <p>Write their own adventure for one of the characters from a Julia Donaldson book.</p> <p>Write rhyming sentences.</p> <p>Use noun phrases to describe settings and characters.</p> <p>Write a book review.</p>		
<b>MATHS</b>	<p><b><u>Addition, subtraction and the inverse</u></b></p> <p>Recapping the most efficient strategies to add and subtract.</p> <p>Looking at 2 step problems.</p>	<p><b><u>Direction, rotation and co-ordinates</u></b></p> <p>Identifying half turns, quarter turns and three-quarter</p>	<p><b><u>Multiplication and Division</u></b></p> <p>Solving 1 and 2 step word problems involving</p>	<p><b><u>Shape</u></b></p> <p>Identifying and describing 2D and 3D shapes.</p>	<p><b><u>Data handling</u></b></p> <p>Collecting data and creating tally charts.</p> <p>Drawing and labelling</p>	

	Using the inverse to solve missing number problems.  Investigations involving addition, subtraction and working backwards to find the answer.	turns.  Giving directions using positional language.  Plotting on a map using co-ordinates.	multiplication and division.  Solving investigations using multiplication and division.	Comparing similarities and difference between different shapes.	a block graph using data they have collected.  Interpreting and answering questions about their block graphs.
<b>SCIENCE</b>	<p><b><u>Animals including humans</u></b></p> <p>Describe and explain the life cycle of animals, including chicks, ducks and butterflies.</p> <p>Duckling hatching experience.</p>	<p><b><u>Animals including humans</u></b></p> <p>Looking at what animals need to survive and how they adapt to their habitats. What features do these animals have that help them survive?</p>	<p><b><u>Animals including humans</u></b></p> <p>Understand we need to eat the right amounts of different types of food.  Food pyramid.</p>	<p><b><u>Animals including humans</u></b></p> <p>Describe the importance of exercise for humans.  Looking at the effects of exercise on the human body e.g. increase heart rate and reasons for these changes.</p>	<p><b><u>Animals including humans</u></b></p> <p>Describe the importance of hygiene.  Make leaflets or posters to promote healthy hygiene.</p>
<b>PSE</b>	<p><b><u>Communities</u></b></p> <p>To know that we all belong to different groups or communities.  What is a community?</p>	<p><b><u>Internet safety</u></b></p> <p>To know how to keep ourselves safe when using the Internet.  One of the communities we are part of is the internet.</p>	<p><b><u>Money and saving</u></b></p> <p>To understand where money comes from.  To understand the concept of spending and saving.</p>	<p><b><u>Achievements</u></b></p> <p>To look back on their time in the infants and year 2 and think about what they have achieved.</p>	<p><b><u>Goals and worries</u></b></p> <p>Children to set goals for year 3.  Children to discuss any worries they have for year 3 and come up with solutions that may help to ease their worries before starting the juniors.</p>

	<p>Which communities are we part of? What is similar about our communities? How does it make us feel to be part of community?</p>	<p>Talk about reasons we might use the Internet.</p> <p>Discuss the important rules of Internet and how we can ensure we stay safe.</p>	<p>Class discussion about the difference of what we need and what we want.</p> <p>Look at the consequences of what might happen if we spent all of our money on things that we wanted.</p>	<p>Talk about feeling proud of their achievements and how this makes them feel.</p>	
<b>RE</b>	<p><b><u>Christianity-Worship and authority</u></b></p> <p>What do Christians believe about God?</p> <p>God is carer, forgiver and creator.</p> <p>Discuss which people are in authority in our lives and how we show respect for them.</p> <p>Look at the Creation Story Genesis 1-2.</p> <p>How do you feel when you have made something special?</p>	<p><b><u>Christianity-Worship and authority</u></b></p> <p>Who is Jesus? Why is it important for Christians to follow the example of Jesus?</p> <p>Discuss God's son and his special teachings and healing miracles.</p> <p>Who are special people in our lives? Who cares for use? Who sets us an example?</p>	<p><b><u>Christianity-Worship and authority</u></b></p> <p>Why is prayer and worship important for many Christians?</p> <p>How do Christians pray? Looking at different types of worship.</p> <p>How do we communicate? How does God communicate with people?</p> <p>What do actions mean? Why do we sing? Why do people pray?</p>		
<b>THEMATIC CURRICULUM</b>	<p><b><u>Art</u></b></p> <p>Know what a seascape is and look at seascapes painted by different artists.</p>	<p><b><u>Art</u></b></p> <p>Create a seascape using different mediums.</p>	<p><b><u>Art</u></b></p> <p>Explore different sculptures by Henry Moore.</p> <p>Children to create their own soap sculpture of a something linked to our topic on 'Seasides'.</p>		

	<p><b><u>Geography</u></b></p> <p>Know the human and physical features of the island of Jamaica.</p> <p>Create a key for their map.</p>	<p><b><u>Geography</u></b></p> <p>Know why tourists visit Jamaica.</p> <p>Make a poster of why people should visit Jamaica thinking about all the different features tourists might like to visit and why.</p>	<p><b><u>Geography</u></b></p> <p>Know the key features of a seaside locality in the UK.</p>	<p><b><u>Geography</u></b></p> <p>Compare the features of a seaside in the UK to a seaside on another island.</p>	<p><b><u>Geography</u></b></p> <p>Compare two different localities Montego Bay and Thornton Heath. Comparing buildings, transport, home life and school life.</p>
<p><b>P.E. AND GAMES</b></p>	<p><b><u>Sports' day practice</u></b></p> <p>Hurdles</p> <p>Relays</p> <p>Bean bag race</p>	<p><b><u>Sports' day practice</u></b></p> <p>Obstacle course</p> <p>Big Feet race</p> <p>Skipping race</p>	<p><b><u>Dance</u></b></p> <p>To be able to demonstrate features of calypso dancing.</p>	<p><b><u>Dance</u></b></p> <p>To create a phrase of movement in the style of calypso.</p>	<p><b><u>Dance</u></b></p> <p>To alter phrases and movements through the use of different formations.</p>