

Summer 2 2016-17 Year 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<i>The Island</i> – Armin Greder Identify key themes in the narrative and explore their personal response.	<i>The Island</i> – Armin Greder Write a letter explaining to the islanders what they should do to help the man.	<i>The Island</i> – Armin Greder Write an alternative ending to the story which shows empathy.	Desert Island Diary account of being deserted on a desert island.	Desert island soup/dessert Focus on punctuation and descriptive language to create a soup/dessert.	Desert Island Descriptive piece of writing using the setting as an impetus.	Grammar Varying sentence types and punctuating these accurately.
Maths	Angles Know angles are measured in degrees. Identify angles at a point and one half turn.	Angles Identify other multiples of 90 degrees. Draw and measure angles.	Interpreting Tables Complete, read and interpret information in tables and in timetables.	Interpreting Tables Solve comparison, sum and difference problems using information presented in a line graph	Translation Identify, describe and represent the position of a shape following a reflection or translation.	Translation Identify, describe and represent the position of a shape following a reflection or translation.	3D Shapes Identify 3D shapes, including cubes and cuboids, from 2D representations.

Science	Animals Including Humans – Developmental changes in humans and animals.	Animals Including Humans - Children understand that all living things have lifecycles.	Think Like a Scientist Children investigate and raise lines of enquiry and research from topics covered in year 5	Think Like a Scientist Children investigate and raise lines of enquiry and research from topics covered in year 5.	Think Like a Scientist Children investigate and raise lines of enquiry and research from topics covered in year 5.	Think Like a Scientist Present findings from their collaborative investigations	Think Like a Scientist Present findings from their collaborative investigations
Thematic	Crime & Punishment History - Children will investigate the crimes and punishments that were undertaken throughout different periods of history. For Geography, children will study Australia and produce a fact file, a leaflet/poster/holiday brochures persuading people to visit. Art- Explore street art and graffiti. Children to design their own street art. DT- Create their own boomerangs using Aboriginal art designs.						
Computing	Independent research - linked to Thematic	Independent research - linked to Thematic	Independent research - linked to Thematic	Science research	Science Research	Science presentations	Science Presentations

PE	<p>Athletics - children will learn to: Run for; speed, distance and over obstacles. Throwing techniques: push, fling and heave. Jumping: for height and distance.</p> <p>Striking and Fielding – refine their striking and fielding techniques and play games such as cricket and rounders.</p> <p>Swimming- (EPS) Children refine their techniques for front crawl, breast stroke and backstroke.</p>							
RE	Sacred Writings	Sacred Writings	Authority & Worship	Authority & Worship	Authority & Worship	Authority & Worship	Authority & Worship	