

Summer 1 2016-17 Year 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Spelling rules and Homophones Children will be learning the different spelling rules for prefixes and suffixes. They will also develop more of an understanding of homophones.</p>	<p>Grammar - Form and structure Children will explore a range of grammatical structures; clauses, formality and passive verbs.</p>	<p><i>The Highwayman</i> – Alfred Noyes The children will be faced with evidence from a crime scene as an introduction to this narrative poem. They will explore imagery and stylistic devices.</p>	<p><i>The Highwayman</i> – Alfred Noyes After exploring the narrative in depth, the children will write in role as the Highwayman using formal structures within their writing and making cross curricula links to their Crime & Punishment topic</p>	<p><i>Flotsam</i> – David Wiesner Children explore this wordless book and retell aspects of the story in their own words, crafting their description of events.</p>	<p><i>Flotsam</i> – David Wiesner Using dialogue and a growing range of punctuation children will re-tell aspects of the story developing these skills.</p>
Maths	<p>Reading Scales The children will be learning how to read a range of scales with differing intervals.</p>	<p>Estimate & Measure - Length & mass. Estimate volume and capacity.</p>	<p>Time Measure time intervals and solve problems involving time. Convert between seconds,</p>	<p>Converting units of Measure - Children learn to convert between: units of time, units of metric measure & units of metric and imperial</p>	<p>Converting units of Measure - Children learn to convert between: units of time, units of metric</p>	<p>Area & Perimeter - Measure and calculate the perimeter of rectilinear shapes in cm & m.</p>

			minutes, hours, days, months and years.	measure.	measure & units of metric and imperial measure.	Estimate the area of irregular shapes.
Science	Living Things and their Habitats - Children learn about the life cycles of an insect.	Living Things and their Habitats - Children learn about the life cycles of a bird.	Living Things and their Habitats - Children learn to explain the process of reproduction in some plants and animals.	Animals Including Humans - Children begin to understand the developmental changes of humans from birth to adolescence.	Animals Including Humans - Children begin to understand the developmental changes of humans from adolescence to old age.	Animals Including Humans - Children understand that all living things have lifecycles.
Thematic	<p>Crime & Punishment</p> <p>History - Children will investigate the crimes and punishments that were undertaken throughout different periods of history.</p> <p>For Geography, children will study Australia and produce a fact file, a leaflet/poster/holiday brochures persuading people to visit.</p> <p>Art- Explore street art and graffiti. Children to design their own street art.</p> <p>DT- Create their own boomerangs using Aboriginal art designs.</p>					

Computing	Scratch Program	Scratch Program	Scratch Program	Scratch Program	Independent research - linked to Thematic	Independent research - linked to Thematic
PE	<p>Athletics - children will learn to: Run for; speed, distance and over obstacles. Throwing techniques: push, fling and heave. Jumping: for height and distance.</p> <p>Swimming- (EPS) Children refine their techniques for front crawl, breast stroke and backstroke.</p>					
RE	Where is Amritsar? Why is it special to the Sikh community around the world?	What happens in and around the Golden Temple?	To understand the significance of Diwali for Sikhs.	To understand the teachings of Guru Nanak and the story of the water carrier.	To recognise how Guru Nanak was a 'bridge builder'.	To reflect on times when we have been bridge builders.