

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
ENGLISH	<p><b><u>'The Angel of Nitshill Road' by Anne Fine</u></b></p> <p>Children study this text and write in a range of genres including diary entries and persuasion, as well as reading focuses such as empathising with a character. They will focus on descriptive writing, punctuation, grammar, sentence structure and related spelling words and patterns.</p>		<p><b><u>'Alice's Adventures in Wonderland' by Lewis Carrol</u></b></p> <p>Children study this classic text and produce a range of work based on this which will include a unit on poetry. Children will be given opportunities to plan, write, edit and publish their written work.</p>			
MATHS	<p><b><u>Fractions and decimals.</u></b></p> <p>Children will learn to multiply and divide by 10 and 100, order decimals, round decimals to whole numbers, partition decimals and find the missing step in a decimal sequence. They will also learn to add and subtract simple decimals and apply this knowledge to measures and money.</p> <p>They will also look at equivalent fractions, finding fractions of whole numbers, adding and subtracting fractions and fraction to decimal equivalents.</p>					

SCIENCE	<b>Electricity</b>  What is electricity? Batteries vs mains electricity.	<b>Electricity</b>  Circuits – how to make them, what do we need to complete them?	<b>Electricity</b>  Switches in circuits.	<b>Electricity</b>  Conductors and insulators.	<b>Electricity</b>  Electrical safety.	
THEMATIC CURRICULUM ‘Invaders and settlers’	<b>History</b>  Why did the Romans leave Britain?  What happened after they left- who invaded Britain next?		<b>Geography</b>  Where did the Anglo Saxons settle?  What were their settlements like?  How do they compare to how we live today?			
RE	<b>Why do you judge me?</b>  Looking at what makes us the same and different and why everyone is special. Children discuss discrimination, resolving conflicts and how people can live together harmoniously.			<b>Easter</b>  Signs and symbols of Easter.		
ICT	Scratch – children continue to explore how to write and create their own computer programmes.  Children also use their ICT skills to research topics and publish their own work.					

<b>P.E. AND GAMES</b>	Tennis and swimming/gymnastics
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