

**Spring 2 2016-17 Year 5**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	<p><i><b>A Journey to the River Sea – Eva Ibbotson</b></i></p> <p>Introduction to main themes within the text through understanding quotations.</p>	<p><i><b>A Journey to the River Sea – Eva Ibbotson</b></i></p> <p>Children write a letter back home discussing expectations Vs reality.</p>	<p><i><b>A Journey to the River Sea – Eva Ibbotson</b></i></p> <p>Children write a letter back home discussing expectations Vs reality.</p>	<p><i><b>A Journey to the River Sea – Eva Ibbotson</b></i></p> <p>Children write an Estate Agent description of Carter’s bungalow, contrasting ideas.</p>	<p><i><b>A Journey to the River Sea – Eva Ibbotson</b></i></p> <p>Character analysis – children explore the doppelgängers within the text.</p>	<p><i><b>A Journey to the River Sea – Eva Ibbotson</b></i></p> <p>Character analysis – children explore the doppelgängers within the text.</p>
<b>Maths</b>	<p><b>Fractions -</b> Simplifying, Comparing Recognise mixed and improper fractions</p>	<p><b>Fractions –</b> Add &amp; subtract fractions with the same or different denominators</p>	<p><b>Fractions –</b> multiply proper fractions and mixed numbers by whole numbers</p>	<p><b>Decimals/Fractions</b> Read &amp; write decimals as fractions Recognise and use decimal equivalents Rounding decimals</p>	<p><b>Percentages –</b> Relate percentages to decimals and fractions. Problem solve applying knowledge of percentages</p>	<p><b>DDI/AFL</b> Assess learning and address any further learning needs for topic area.</p>
<b>Science</b>	<p><b>Properties and Changes of Materials –</b></p>	<p><b>Properties and Changes of Materials –</b></p>	<p><b>Living Things and their Habitats -</b></p>	<p><b>Living Things and their Habitats -</b></p>	<p><b>Living Things and their Habitats -</b></p>	<p><b>Living Things and their Habitats -</b></p>

	Explore changes – reversible or irreversible.	Explain changes in in the formation of new materials.	Children learn about the life cycles of mammals.	Children learn about the life cycles of an amphibian.	Children learn about the life cycles of an insect & bird.	Children learn to explain the process of reproduction in some plants and animals.
<b>Thematic</b>	<p><b>Crime &amp; Punishment</b></p> <p>History - Children will investigate the crimes and punishments that were undertaken throughout different periods of history.</p> <p>For Geography, children will study Australia and produce a fact file, a leaflet/poster/holiday brochures persuading people to visit.</p> <p>Art- Explore street art and graffiti. Children to design their own street art.</p> <p>DT- Create their own boomerangs using Aboriginal art designs.</p>					
<b>Computing</b>	<b>Scratch Program</b>	<b>Scratch Program</b>	<b>Scratch Program</b>	<b>Scratch Program</b>	<b>Independent research - linked to Thematic</b>	<b>Independent research - linked to Thematic</b>
<b>PE</b>	<p><b>Tennis-</b> children will learn how to use forehands, backhands and serve.</p> <p><b>Swimming-</b> (EPS) Children refine their techniques for front crawl, breast stroke and backstroke.</p>					
<b>RE</b>	Where are your	How can people show	What are the main areas of	What features of a Gurdwara can	Where is Amritsar?	What happens in

	special places?	they are equal in a special place?	a Sikh temple and how are they used?	children recognise in a local Temple?	Why is it special to the Sikh community around the world?	and around the Golden Temple?
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