

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
ENGLISH	<p><u>Roman Gods (thematic link)</u> Children learn about the Roman Gods, their powers and stories including the myths of Pandora's Box and Perseus and Medusa. They research and create their own God with his/her own powers. They plan a page of a non-fiction book on their chosen God using subheadings and organisational devices. They write-up their plan focusing on punctuation, vocabulary and sentence structure. Each class will 'publish' their own anthology of Roman Gods for the book corner.</p>		<p><u>'Vacation under the Volcano' by Mary Pope Osborne (thematic link)</u> Children will study the above text about two children at the time of the eruption of Vesuvius in Pompeii. Through studying the book, historical texts and documentary/video footage children will write in a range of genres including newspaper articles, diary entries and first person accounts. They will also write their own narrative version of an 'escape' story. They will focus on descriptive writing, punctuation, grammar, sentence structure and related spelling words and patterns.</p>			
MATHS	<p><u>Multiplication</u> Children will recap multiplication as repeated addition. They will multiply and divide by 10 and 100 and learn mental multiplication strategies to multiply 3 one digit numbers together. They will recap the grid method from Year3 and be introduced to the expanded column method of multiplication from the Pegasus calculation policy. They will deepen their understanding by using and applying this knowledge.</p>			<p><u>Shape</u> Children will recap the properties of 2D and 3D shape as well as learning about angles, the different types of triangles and symmetry. They will also learn how to translate shapes and be introduced to co-ordinates.</p>		

SCIENCE	<u>Living things and their habitats</u> Children will learn about the seven life processes that apply to all living things.	<u>Living things and their habitats</u> Study of animals and their different habitats.	<u>Living things and their habitats</u> Comparing animals – branching database.	<u>Living things and their habitats</u> Animal adaptation. How animals have adapted to their habitats.	<u>Living things and their habitats</u> Changing habitats – human impact on the environment.	<u>Living things and their habitats</u> Changing habitats – human impact on the environment.
THEMATIC CURRICULUM ‘When in Rome’	History Roman Gods and their stories.	Geography Pompeii, Vesuvius and volcanoes. A comparison between Italy and Britain.	DT Design and build a volcano that ‘erupts’ using vinegar and bicarbonate of soda.	Art Design and make a mosaic.	Museum Day Preparation for and finishing off thematic books.	
RE	Why do you judge me? Looking at what makes us the same and different and why everyone is special. Children discuss discrimination, resolving conflicts and how people can live together harmoniously.					
ICT	Scratch – children continue to explore how to write and create their own computer programmes. Children also use their ICT skills to research topics and publish their own work.					

P.E. AND GAMES	EPS – tag rugby and swimming/gymnastics WHJ – Football and swimming/gymnastics