



# KS1 Parents' Meeting

Monday  
5th  
October  
2015

Pegasus Academy Trust  
Whitehorse Manor Infants

# + New National Curriculum



## New to year 2 this year

- changes to the way we assess children – no levels
- all year groups expectations have all been up-levelled. There are some objectives which were in year 3 and are now in year 2
- there will be a new set of SATs tests which will help inform the teacher's assessment of the child





# END OF KS1 TESTS AND TASKS



Year 2 children take their end of KS1 SATs tests in reading, writing and mathematics. Pupils are expected to be “at the national standard” for the end of year 2.

Beginning this year, children in year 2 will take a grammar, spelling and punctuation test.

They will also do two short reading comprehension tasks.

In mathematics, all children will sit two papers (one short arithmetic test and a longer test that looks at mathematical reasoning)





What does my child need to know?



# Understanding GRAMMAR



- Use subordination (using when, if, that, because) and co-ordination (using or, and, but)
- Use expanded *noun phrases* for description and specification [for example, the blue butterfly, plain flour, the man in the moon]
- Know there are 4 main sentence types - statements, questions, exclamations and commands
- Make the correct choice of present tense and past tense words throughout writing. [ran not runned, wrote not writed] and use the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]

# + Understanding GRAMMAR



- Use suffixes to form nouns e.g. –ness, –er (sad – sadness, weak – weakness)
- Use suffixes to make adjectives e.g. –ful, –less (home – homeless, power – powerless, pain – painful)
- Understand compounding [e.g. two words combine to make one - white/board, super/man]
- Use of the suffixes –er, –est in adjectives to make comparisons
- Use of suffix –ly in to turn adjectives into adverbs (dangerous – dangerously, beautiful - beautifully)



# Understanding SPELLING

- Examples of the words your child will need to be able to spell by the end of the year;
- faster
- sunny
- thank**ed** / hurri**ed**
- Satur**day**
- **k**new / wh**ale**
- teddi**es** / swee**ts**
- k**itt**en



# + Understanding PUNCTUATION



- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Use commas to separate items in a list
- Use apostrophes to mark where letters are missing in spelling [ don't, I'm] and to mark singular possession in nouns [for example, the girl's name]





# Understanding the new SATs in 2016



17 Write the words I am as one word, using an **apostrophe**.

\_\_\_\_\_ going to the shops soon.

1 Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune



# Understanding the new SATs in 2016



9 Tick the sentence that is a **statement**.

Tick **one**.

What an interesting painting!

Can you collect the crayons, please?

James washed the paintbrushes.

Check that your tables are clean.

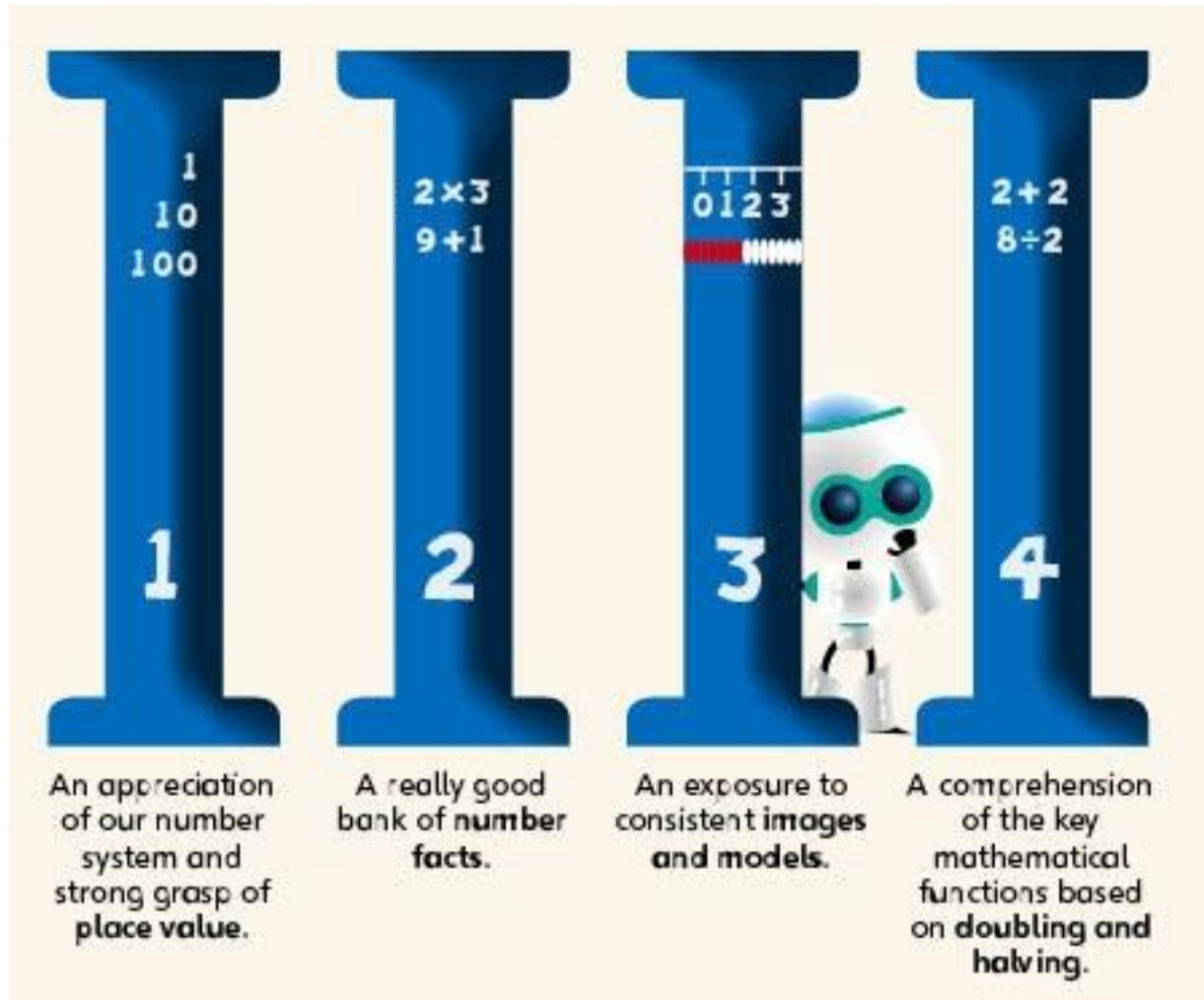
11 Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as much as a small car.

12 Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.

# + Understanding MATHS



# + MATHS in Year 2



- To be able to **count on and back in steps of 2, 3, 5 and 10** to and from 100.
- To use mental and written calculation strategies to solve **addition and subtraction** number problems involving money and measures.
- To be able to **halve and double** numbers.
- To **start to learn times tables**. Children must know their 2, 3, 5 and 10 times table.
- To understand the **relationship** between addition and subtraction, multiplication and division.
- Practical problem solving, involving time, money and measures.

# + Understanding the new SATs in 2016

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

17 Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.

How many **more** cards does he need?



cards



# Understanding the new SATs in 2016



23 Amy writes an answer to the calculation below.

$$57 - 31 = \boxed{26}$$

Now write an addition **to check Amy's answer**.

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

24 Write a digit in each box to make the sum correct.

$$\boxed{7} \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{8} \boxed{3}$$

30 Look at these fractions.

$$\frac{1}{2} \quad \frac{1}{3} \quad \frac{2}{4} \quad \frac{3}{4}$$

Circle the **two** fractions that are **equal**.

31 Complete the number sentence below.

$$3 \times 8 = 2 \times \boxed{\phantom{00}}$$

# + HOW YOU CAN HELP



- Encourage your children to discuss their learning and look at our website <http://www.pegasusacademytrust.org/>
- Read a variety of texts **to and with** your children – not just school books
- Ensure homework is completed but encourage independence
- Continue to practise areas of difficulty that your child may be experiencing
- Make each learning experience as enjoyable as possible
- Take time to practise counting (in 1s, 2s, 3s, 5s and 10s forwards and backwards) and supporting number fact knowledge
- Support your child with simple grammar, spelling and punctuation