## **EYFSP Setting Summary** Scores

## 2095 : Beulah Infants' School

## Total cohort: 76, Total eligible: 76, Total excluded<sup>1</sup>: 0

| Early Learr          | ing Goals                                  | % Eme   | % Exp | % Exc | % Exp<br>or Exc | Avge<br>Points |
|----------------------|--|---------|-------|-------|-----------------|----------------|
|                      | Good Level of Development <sup>2</sup>     |         |       |       | 73.7            | 2.26           |
|                      | Communication and Language                 |         |       |       |                 |                |
|                      | Listening and attention                    | 10.5    | 65.8  | 23.7  | 89.5            | 2.13           |
|                      | Understanding                              | 15.8    | 61.8  | 22.4  | 84.2            | 2.07           |
|                      | Speaking                                   | 17.1    | 60.5  | 22.4  | 82.9            | 2.05           |
| PRIME                | Physical Development                       |         |       |       |                 |                |
| LEARNING<br>GOALS    | Moving and handling                        | 6.6     | 84.2  | 9.2   | 93.4            | 2.03           |
|                      | Health and self-care                       | 9.2     | 71.1  | 19.7  | 90.8            | 2.11           |
|                      | Personal, Social and Emotional Deve        | lonment |       |       |                 |                |
|                      | Self-confidence and self-awareness         | 10.5    | 69.7  | 19.7  | 89.5            | 2.09           |
|                      | Managing feelings and behaviour            | 10.5    | 73.7  | 15.8  | 89.5            | 2.05           |
|                      | Making relationships                       | 7.9     | 73.7  | 18.4  | 92.1            | 2.11           |
|                      |  |         | _     | -     | _               |                |
|                      | Literacy                                   |         |       |       |                 |                |
|                      | Reading                                    | 25.0    | 51.3  | 23.7  | 75.0            | 1.99           |
|                      | Writing                                    | 26.3    | 60.5  | 13.2  | 73.7            | 1.87           |
|                      | Mathematics                                |         |       |       |                 |                |
|                      | Numbers                                    | 19.7    | 56.6  | 23.7  | 80.3            | 2.04           |
| SPECIFIC             | Shape, space and measures                  | 21.1    | 56.6  | 22.4  | 78.9            | 2.01           |
| LEARNING             | Understanding the world                    |         |       |       |                 |                |
| GOALS                | People and communities                     | 11.8    | 68.4  | 19.7  | 88.2            | 2.08           |
|                      | The world                                  | 11.8    | 69.7  | 18.4  | 88.2            | 2.07           |
|                      | Technology                                 | 2.6     | 80.3  | 17.1  | 97.4            | 2.14           |
|                      | Expressive arts and design                 |         |       |       |                 |                |
|                      | Exploring media and materials              | 5.3     | 61.8  | 32.9  | 94.7            | 2.28           |
|                      | Being imaginative                          | 7.9     | 63.2  | 28.9  | 92.1            | 2.21           |
| AREAS OF<br>LEARNING | Communication and language                 |         |       |       | 82.9            | 2.08           |
|                      | Physical development                       |         |       |       | 90.8            | 2.07           |
|                      | Personal, social and emotional development |         |       |       | 86.8            | 2.08           |
|                      | Literacy                                   |         |       |       | 73.7            | 1.93           |
|                      | Mathematics                                |         |       |       | 77.6            | 2.03           |
|                      | Understanding the world                    |         |       |       | 88.2            | 2.10           |
|                      | Expressive arts and design                 |         |       |       | 92.1            | 2.24           |
| OVERALL              | Prime learning goals                       |         |       |       | 81.6            | 2.08           |
|                      | Specific learning goals                    |         |       |       | 73.7            | 2.08           |
|                      | All learning goals                         |         |       |       | 73.7            | 2.08           |
|                      | Average Total Points for Cohort            |         |       |       | 1               | 35.3           |

<sup>1</sup>Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

<sup>2</sup>Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics