



Beulah Infant and Nursery School
Pupil Premium Grant
Period: 2013 / 14



Number of pupils and Pupil Premium Grant (PPG) received

Total number of pupils on roll 267 excluding nursery at date of census (Jan 2013)

Total number of pupils eligible for PPG as of Jan 2013 = 110 children (41%)

Amount of PPG received per pupil Ever 6 FSM £953/ Children Looked After (CLA) £900

Total amount of PPG received £104,830

Total number of pupils on current academic roll is 264, this number excludes nursery children.

Total number of pupils that have been identified this current academic year for PPG are 106 children.

Nature of support 2013/14

| Activity | Purpose | Targeted PPG Pupils | Cost |
|--|--|----------------------------|----------------|
| Focus teaching assistant support groups – class based | A percentage of the total class teaching assistant costs from the school, matched to the % of children receiving PPG. | All | £88,150 |
| Focus teaching assistant support groups – non class based | Pupils who are working at below age-related expectations are given support from a teaching assistant to help them catch up with their peers. This includes both intensive maths, literacy, speech and language and English as an additional language | All | £22,960 |
| School Milk | Cool milk supply a daily 189ml portion of fresh semi-skimmed milk working with Children's Food Trust. 22p per carton. | All | £794 |
| Literacy Support | Short term targeted support by an experienced teacher for pupils with levels of 2B/2A to support progress in writing and comprehension of more complex text. | Pupils from Year 2 | £294 |
| Maths Support | Short term targeted support by an experienced teacher for pupils with levels of 2B/2A to support progress in problem solving and maths investigations. | Pupils from Year 2 | £294 |
| English as an Additional Language Support | Support for Croydon Adult Literacy groups run in the school. | All | £111 |
| Booster Club | Pupils who are working at below age-related expectations are given additional literacy lessons for 30 mins once a week after school over a time period of 13 weeks. Lead by Yr 2 teacher. | Pupils from Year 2 | £1528 |
| Booster Club | Pupils who are working at below age-related expectations are given additional literacy lessons for 30 mins once a week after school over a time period of 13 weeks. Lead by Yr1 teacher. | Pupils from Year 1 | £1637 |
| Creative Curriculum | Providing a range of experiences for all children to develop all aspects of their education. This includes theatre groups, story tellers, musical experiences and dance. % of children receiving PPG. | All | £2,128 |
| School Outings and Trips | The school supports all children to be taken out of the urban environment to develop a different understanding of the world around them. % of children receiving PPG. | All | £1,264 |

| | | | |
|--|---|--|-----------------|
| Social and Emotional Support | Extra teaching assistant in the playground to provide structured games experiences and support social interaction. | All | £456 |
| Additional School Resources | Resources bought by the school to support children with their literacy and learning, some of which is accessible at home. | All | £2,252 |
| Blueberry Kid's Club-breakfast and after school childcare | Subsidised school childcare to help vulnerable children in times of need. | All | £265 |
| | | Total expenditure for 2013-2014 | £121,875 |

SUMMARY OF PUPIL PREMIUM PUPILS.

Measuring the impact of PPG

We have evaluated the impact of pupil premium grant (PPG) spending on each pupil. Evaluation focused on academic gains and how pupils' self-confidence has developed as a consequence of the interventions.

% of pupil premium compared with non-pupil premium children who reached age related expectations at the end of year two 2014

% PP/non PPG children at ARE 2B+ 2013 and 2014

| 2B+ | Reading | | Writing | | Maths | |
|---|----------------|-------------|----------------|-------------|--------------|-------------|
| | 2013 | 2014 | 2013 | 2014 | 2013 | 2014 |
| PPG | 70% | 75% | 42% | 75% | 70% | 73% |
| Non-PPG | 91% | 80% | 71% | 71% | 85% | 84% |
| The difference between non-PPG and PPG | +21% | +5% | +29% | -4% | +15% | +11% |

2014 end of year data is not yet validated.

The gaps between non-PPG and PPG children have closed in all areas. However, we are aware that the gap between non-PPG and PPG children in maths is still too high. This has stemmed from a larger number of non-PPG children attaining higher levels (2A +) in maths than PPG children. The gap in writing has closed and has now resulted in PP children attaining slightly better than non-PPG children at age related expectation and above.

A contributory factor would be that the percentage of PPG with EAL was higher than that of non-PPG. A direct comparison of 57 % (PPG / EAL) and 37% (non-PPG / EAL). At the higher end of maths attainment children need to be able to discuss and communicate their findings using mathematical language, explain why answers are correct and explain how a problem was solved either orally or, where appropriate, in writing. This is often where the complexities of maths language can become more of a challenge to EAL learners.