EYFSP Setting Summary Scores

2095 : Beulah Infants' School

Total cohort: 79, Total eligible: 79, Total excluded[1]: 0

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	Avge Points
	Good Level of Development[2]				63.3	2.24
PRIME LEARNING GOALS	**Communication and Language**					
	Listening and attention	12.7	74.7	12.7	87.3	2.00
	Understanding	12.7	72.2	15.2	87.3	2.03
	Speaking	20.3	67.1	12.7	79.7	1.92
	Physical Development					
	Moving and handling	10.1	81.0	8.9	89.9	1.99
	Health and self-care	8.9	65.8	25.3	91.1	2.16
	Personal, Social and Emotional Development					
	Self-confidence and self-awareness	13.9	72.2	13.9	86.1	2.00
	Managing feelings and behaviour	16.5	69.6	13.9	83.5	1.97
	Making relationships	13.9	70.9	15.2	86.1	2.01
SPECIFIC LEARNING GOALS	**Literacy**					
	Reading	30.4	48.1	21.5	69.6	1.91
	Writing	34.2	57.0	8.9	65.8	1.75
	Mathematics					
	Numbers	29.1	51.9	19.0	70.9	1.90
	Shape, space and measures	30.4	53.2	16.5	69.6	1.86
	Understanding the world					
	People and communities	20.3	64.6	15.2	79.7	1.95
	The world	16.5	62.0	21.5	83.5	2.05
	Technology	13.9	69.6	16.5	86.1	2.03
	Expressive arts and design					
	Exploring media and materials	10.1	75.9	13.9	89.9	2.04
	Being imaginative	12.7	74.7	12.7	87.3	2.00
AREAS OF LEARNING	Communication and language				78.5	1.98
	Physical development				87.3	2.08
	Personal, social and emotional development				75.9	2.00
	Literacy				65.8	1.83
	Mathematics				67.1	1.88
	Understanding the world				77.2	2.01
	Expressive arts and design				87.3	2.02
OVERALL	Prime learning goals				69.6	2.01
	Specific learning goals				64.6	1.94
	All learning goals				63.3	1.97
	Average Total Points for Cohort					**33.6**

[1]Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

[2]Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics